## JUNE

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>14th</td>
<td>Newsletter home</td>
</tr>
</tbody>
</table>
| 17th | Prep - Year 8 Assembly  
Foyer BER  
ALL WELCOME  
College Council 7.30pm  
Sub Committees 7.00pm |
| 17th | Secondary Early commencement  
Program - Semester II commences |
| 18th | Junior Winter Sports Day (Year 7/8)  
Year 11 Biology Excursion to Healesville |
| 21st | Semester 1 Reports & Learning Journals to be sent home. |
| 24th-28th | Year 10 WORK EXPERIENCE WEEK |
| 28th | Last day of Term 2 - Early dismissal 2.30pm  
Newsletter home |

Above: Cody Vanderdonk and his dad, Dean begin work on an activity, Spelling Hangman, at our Prep - Year 6 Celebration Evening this week. Read more inside.  
Below: Navi happily works away on his activity.

Advance Notice to Parents:  
Term 3 for students commences Tuesday 16th July due to staff Curriculum Day  
Read more inside!
News from the Principal....

The arrival of June has seen the local area welcome winter with much needed rain and the usual colder weather we expect at this time of year. Around the College the commencement of June has been an opportunity for students to demonstrate the learning they have embedded over the last semester. As a staff we constantly strive to ensure students are learning and reflect on two key questions:

a) What should students be able to know, understand and be able to do?
b) How will students demonstrate this? E.g. what will they do, say, make or write.

Question a. helps us to ensure that we are delivering a curriculum that is based around AusVELS (a merger of the Victorian Essential Learning Standards and the Australian Curriculum) but one that also taps into students point of need. Question b. guides us in how we gauge the effectiveness of teaching and learning by what students are able to demonstrate by either doing, saying, making or writing. Both of these questions also influence the assessments that students undertake and how their learning progress is reported.

At the end of next week all students will receive their Semester 1 student learning report. This report is designed to give students and parents formal feedback on a students learning and what the next steps are for each individual student to develop further. This year we are seeing a shift from the old reporting scale of Levels 1-6 to the new Australian Curriculum model with reporting against Levels 1 through to 10 for students in Prep to Year 10. VCE and VCAL students will continue to have reports similar to previous years. More detailed information about these new levels will be provided in a letter sent home with reports but to put it simply, a student is expected to be rated at Level 1 by the end of Year 1, Level 2 by the end of Year 2 and so forth up to Year 10, where a student who reaches the expected standard at the end of year will have successfully demonstrated the standard of learning and work required at Level 10.

Our students are to be congratulated on their performances in end of semester assessments, tests and exams over the last week and a half. Students have shown a very mature approach to this form of end of semester assessment and I am sure we will see that those students who have applied themselves to continuous study, revision and homework will come through with some outstanding individual results. A big thank you is extended to our staff for setting assessments that reflect a very high level of professional practice and for working within tight timeframes to ensure that the results are ready for parents with the Semester 1 reports.

Congratulations to our P-6 students and staff on their first Celebration Event that was held on Wednesday 12th June. This afternoon event for parents and students was an opportunity for students to celebrate the learning and work of the term with their peers and teachers. Thank you to all our parents who were able to come and share this experience with their children in what will be the first of many such experiences. We are endeavouring to provide parents with further opportunities to connect with and support their children with their schooling and know that this will only have very positive benefits for your children and our students, so thank you.

A reminder to all readers to regularly check our dates column on the front page of each newsletter. **Term 3 will commence for staff on Monday 15th July with a pupil free day dedicated to work on creating a guaranteed and viable curriculum. Term 3 for students will commence on Tuesday 16th July.**

Kind regards, Brad Moyle, Principal
Worthy of Praise

- **Travis Bastin, Mitchell Petersen, Luke Zonneveld, Caleb Stokes** - For an amazing job unloading a pallets worth of paper from the delivery truck and bringing it into the storeroom.
- The **Year 9 CFA crew** for their untiring efforts each week at training.
- **Brad Ballinger** - Excellent attendance and fantastic work in English topped off by a very good end of semester test mark!
- **Danny Doolan, Rowan Silva & Mitch Harvey** for a fabulous BBQ lunch as part of their VCAL Personal Development studies.
- **Kanikka Suksanit** – For showing great improvement in her learning of different parts of language. She is beginning to read and speak a variety of known words. Keep up the fantastic work!
- **All Grade 3/4 Students** who came to the “Celebration of Student Work Evening”. The students displayed excellent behaviour as they were “teachers” to their parents. They demonstrated and explained all the activities and showed their parents all the wonderful work they have completed over the semester. Well Done!

Support your local school

Thank you to all those that have supported the College by sending in your Woolworths Earn and Learn stickers or completed sheets.

**NOW** is the time to gather any last remaining ones and send them into to the General Office at the College for compiling.

We look forward to receiving some lovely new resources for the College. We wouldn't receive them without your support.
Congratulations - Tait Lee

The New Recruit – Andy McNab

At first, Liam is sent to Afghanistan to the army camp. He is learning to do obstacles and learning to shoot a gun. They have walked through a jungle when it has been raining. At the end McKenzie congratulates Liam. Liam is now at war fighting for his country.

Websites

These websites are recommended by SCIS - Schools Catalogue Information Service. The websites are worth taking the time to look at. They are great tools for your child/ren to use! :)

**Clipped: summarise anything:** [http://www.clipped.me/](http://www.clipped.me/)

**Summary:** Designed by a high school student, this application uses a 'revolutionary algorithm' to analyse text (news, articles and documents), gather the most important information and summarise this into bullet points. Clipped 'identifies sentence structures statistically, and graphically determines predicate-subject relationships' to create the summaries. The software rereads the summary to ensure it is logical.

**System requirements:** Compatible with Bookmarklet, Android, iPhone 3GS, iPhone 4, iPhone 4S, iPhone 5, iPod touch (3rd generation), iPod touch (4th generation), iPod touch (5th generation) and iPad; requires iOS 5.0 or later.

**Cybersafety Help Button :**

**Summary:** An initiative of the Australian Government. This free Cybersafety help button can be downloaded at home or school onto smartphones, tablets, computers or networks. If a student encounters inappropriate material they then click on the button which offers access to cybersafety information, reporting and assistance. Resources available include advice about dealing with cyber bullying, scams, offensive material and unwanted contact. The information is organised into three sections: talk, report, learn.

**System requirements:** Compatible with Apple mobile devices, Android, Blackberry, Windows Phone 7, Windows or Mac desktop, Internet Explorer, Google Chrome, Mozilla Firefox, Apple Safari.

Please note: more websites will be available for you to visit in future newsletters.
The ‘Share Board’

Share board topics this fortnight were; Famous Person - who and why do you like them? (above left). Who is your favourite band/singer (above right).

Until next time, keep on reading!!!!

Library Manager - Kerri- Anne Nurse

---

**Berry Street**

**Post Separation Co-Operative Parenting Program**

3 Hour Seminar to help separated parents have healthy and strong relationships with their children

Seminar includes:

- Ways of communicating with the other parent
- Impact of separation and conflict on children
- Setting goals for future parenting

Once participants complete the Intake Process they are registered to attend the seminar.

To register or for more information please contact:

Berry Street, Post Separation Services. Ph 5822 8100

---

**Open Day 2013**

**Sunday 25th August 12:00-3:00pm**

Burgess Street
Hawthorn East
(03) 9804 6341

Diploma of Photo-Imaging
pic.org.au

---

Volunteers required over the holidays to assist with pruning the Fruit trees at the College.

If you have some time and expertise, we would welcome your assistance.

Contact Kerrie Raglus at the College before the 28th June
Primary – Year 8 Happenings...

This week the Year 8’s and the College community say goodbye to Sam Horgan who is moving with his family to Nathalia, we wish him all the best at his new school and hope he visits us in the future.

Prep—Year 8 Awards

Prep/1/2: To the whole class for their improvement in behaviour and attention to manners.

Year 3/4: Tamazin Sacco – For displaying excellent behaviour on our Prep – Grade Six excursion to the Kyabram Fauna Park.

Matthew Moyle – For always having a smile on his face and having a great attitude towards his learning.

Year 5/6: Imojen Giffening, for always approaching her work with a positive approach.

Year 7: All the Year 7’s and 8’s Cross Country runners, who ran in the rain.

Year 8: Jack Abnett for always trying hard with all his work.

P-8 Literacy and Numeracy Foci for the next two weeks

P/1/2:

Literacy: Focusing on sounding out and comprehension when reading. Increasing students word vocabulary and knowledge through literacy groups. Considering our reading and writing skills to create our own story books.

Numeracy: Consolidating number knowledge over 100 with patterns of 2, 5, and 10’s. Looking at place value in relation to addition and consolidating double digit addition. Continuing estimation and chance.

Year 3/4:

Literacy: Students will continue to work on their weekly spelling words by using a variety of strategies to practise writing these words. We will be revising grammar and reading concepts introduced at the beginning of the term. Students will begin to plan their writing for their narratives. Students will discuss their ideas for creating a book, using their narrative writing plan.

Numeracy: Students will continue to work on number and place value and use this knowledge to complete related subtraction problems. We will begin to look at combined addition and subtraction worded problems and discuss a range of strategies to use when breaking down the worded problems. We will also begin learning about money, change and related maths problems.

Year 5/6:

Literacy: The Grade 5/6’s will be continuing to work on their critical literacy skills. In reading, we will be developing our inferential comprehension skills, as well as predicting how texts may end. In writing, we will be analysing how advertisers use persuasive language and techniques to convince you to buy their products. Students will also be planning, designing and filming their own advertisements.

Numeracy: This week in Maths the Grade 5-6 class are completing our work on ‘translations, reflections and rotations of 2D shapes’. We have constructed creative symmetrical pictures using various shapes for display.
We are starting our next unit in measurement where we 'calculate the perimeter and area using familiar units' and recognising its mathematical links to jobs in every day life. We are also focussing on 'Multiplication of large numbers by 2,3, and 4 digit numbers'.

**Year 7:**

**Literacy:** In Year 7 English students finished their units of study on the novels 'Hatchet' and 'So Much To Tell You' last week. They revised persuasive writing techniques and analytical text response essays in preparation for their end of semester English test conducted last Thursday. This week we are starting Mini Magazines where students will take a topic of interest and produce a magazine to share with others. These magazines will contain examples of informative and instructional writing, advertising and images.

**Year 8:**

**Literacy:** In Year 8 English the students are finalising their persuasive essay which they have been working on for the last 2 weeks. The class will then be completing a range of debating tasks to practice their argumentative skills. The students have worked very hard over the last week to complete their end of Semester test and have achieved some excellent results.

**Numeracy:** This week in Mathematics, the Year 8s will receive their mid-year exams back and will be provided with feedback on these. On Wednesday we said, ‘Goodbye’, to Sam Horgan, who will be dearly missed by his peers and teachers. Next week we continue our studies of Statistics, which includes: reading and creating graphs and tables, and using measures of central tendency (mean, median & mode). The students will be working hard all the way up to the holidays so they should maintain their fantastic attendance rates until the last day of term.

**Parent Celebration Evening**

Thanks must go to the 30 families who braved the wintry elements and attended our Prep -Year 6 Celebration evening on Wednesday 12th June. The staff and students were very excited about the prospect of showcasing to their families what their learning had been over the semester. Our students, in fact, acted as the teachers as they took their parents and friends through some of the activities and showed them the work they have been completing.

Right: Declan Baldwin is very pleased to be showing his mum, Peta some of the work he has been doing.

Far right: Luke Weatherhead prepares to show mum, Belinda an activity, while Cevii Aburrow looks on.

More pictures over the page.....
Parents, grandparents, family, friends, students, and staff all enjoyed our recent Prep - Year 6 Parent Celebration evening. 

Thanks to those who attended.
Anaphylaxis: is a severe, rapidly progressive allergic reaction that is potentially life threatening. The most common allergens in school aged children are nuts, wheat, eggs, cow’s milk, fish and shellfish, soy, sesame seeds, latex and certain insects bites such as bees. The Department of Education and Early Childhood: is committed to providing, as fast as practicable, a safe and supportive environment in which students at risk of anaphylaxis can participate equally in all aspects of the student’s schooling. (DEECD Anaphylaxis guidelines).

Role and responsibilities of parents/carers of a student at risk of anaphylaxis:

- Inform the school, either at enrolment or diagnosis of the student’s allergies
- Obtain an ASCIA (Australian Society of Clinical Immunology and Allergy) Action Plan for Anaphylaxis from the student’s Medical Practitioner that details their condition, and any medications to be administered, and other emergency procedures and provide to the school:
  - Provide an up to date photo to the school for the Student’s ASCIA Action Plan
  - Meet with the school to develop the student’s Individual Anaphylaxis Management Plan
  - Provide the adrenaline auto injector (Epipen or Anapen) and any other medication to the school
  - Replace the Epipen or Anapen before the expiry date
  - Inform the school of any changes to the emergency contact details
- Participate in reviews of the student’s Individual Anaphylaxis Management Plan: when there is a change to the student’s condition, immediately after the student has an anaphylactic reaction at school, at the annual review. (DEECD Anaphylaxis Guidelines)

If any parent’s think their child may have an allergy or require an Epipen, please see your Doctor, have the ASCIA Anaphylaxis Action Plan signed by the Doctor and return the signed Plan to the school ASAP.

For those parents who have received the ASCIA Anaphylaxis Action Plan in the mail, please return, signed by the Doctor ASAP with the Epipen if required.

Asthma: Parent’s with students who have asthma, you will be receiving a letter that contains an Asthma Action Plan which will need to be signed by your Doctor. This form will also need to be returned to school ASAP.

If your child has asthma, attending school camps and excursions can introduce them to new asthma triggers especially if they are going into new environments. It is essential that your child can participate fully and safely in all school activities. The following is a list of considerations to make for your child before they go on school camp or an excursion:

- Is your child’s asthma currently well controlled (e.g. no symptoms at night, reliever use less than 3 times per week)?
- Has your child had an asthma attack or asthma symptoms recently?
- Does the school have an Asthma Action Plan for your child?
- Has the school asked you to complete a School Camp and Excursion Medical Update Form?
- Does your child have their reliever medication and spacer on hand at all times?
- Are they attending with any other medications to be taken on the camp/excursion? If so, are there sufficient instructions to staff for use/dosage?

Continued overleaf/...
Does your child self-administer their medication? If so, has their technique been checked recently?

**Care Monkey and Asthma Australia**

CareMonkey is a safe and free web app for sharing health care information. Asthma Australia has partnered with CareMonkey in order to contribute to the safety and well-being of people with asthma. Parents can create a profile for their child in CareMonkey which can be shared with trusted carers, including family, friends, teachers and sports coaches.

Vital information such as emergency contacts, health and safety alerts, medications, allergy details, asthma plan and more can be easily shared.

Go to [caremonkey.com](http://caremonkey.com) for more information.

If you have any queries about Anaphylaxis or Asthma I can be contacted at Rushworth P-12 College on 5856 1230.

*Leanne James*

*School Nurse Educator*
Year 10 Work Experience update

The Year 10 students have been doing some great work whilst preparing for their upcoming Work Experience Week on the 24th – 28th June.

We do however have a small amount of paperwork outstanding. If the completed Work Experience Forms are not returned by Tuesday 18th June, students will put at risk their ability to participate in the Work Experience Week.

We are endeavouring to teach the students some of the key employability skills before they embark on their week. The ability ‘to follow instructions’ and ‘meet deadlines’ are just two they will face in the workforce in the future. If you are unsure of whether this relates to one of your students, please ask them for clarification or feel free to contact me at the College.

New resources in this week:

Across the desk this week has come new guides for Holmesglen TAFE, Box Hill, William Angliss and Latrobe University - Experience program for Year 10, 11 and 12 students. Scholarship information from various organisations. Pop in and take a look soon!

School of Nursing and Midwifery Scholarships

The School of Nursing and Midwifery offer two scholarships sponsored by Four Points by Sheraton Geelong, which are awarded on the basis of academic merit in VCE to two commencing students of the Bachelor of Nursing degree.

Students studying throughout their courses in Exercise and Sport Science, Nutrition and Food Science, Dietetics, Nursing, Nursing/Midwifery, Nursing/Psychology, Health Sciences, Public Health and Health Promotion, Psychology, Occupational Therapy and Social Work all have the opportunity to win over 100 prizes and scholarships each year.

www.deakin.edu.au/health/nursing

Kerrie Raglus, Student Pathways

WEP Student Exchange - An Experience of a Lifetime!

Have you ever wondered what it would be like to live in Italy, Spain, France, Germany, China, the USA…? Become an exchange student with World Education Program (WEP) Australia and find out first-hand! Choose from over 20 countries around the world to experience life as an overseas teenager by living with a welcoming host family and attending their local high school.

WEP $3000 Scholarships – Argentina & China

This is a wonderful opportunity for current year 9 students, motivated to complement their year 10 studies with a semester or year-long student exchange experience. Imagine drinking a traditional mate in Argentina or indulging in delicious dumplings in China. WEP’s scholarships allow you to explore and experience the Argentine or Chinese culture first-hand during your academic student exchange program in 2014!

Program Inclusions

Make the most of your time overseas! Many of WEP’s programs include exciting extras such as orientation programs in Paris, Rome, New York, language courses, excursions and more.

Find Out More!

Request an information pack, including our brochure and FREE application form.

Visit: www.wep.org.au
Call: 1300 884 733 (cost of a local call)
Email: info@wep.org.au

Upcoming Info Sessions

What is Student Exchange? Who is WEP Australia? Where and When can I go? What support will my child receive? Who are the host families? ...Have all your questions and more answered at one of our free, personalised and engaging information evenings.

Melbourne

Kingston Arts Centre
979 Nepean Highway
Moorabbin
25th June 2013 / 7:30-9pm
Sports Report:
The stadium has been a hive of activity over the past few weeks with many of our Year 7 and 8 students practicing for the upcoming Junior Winter Sports. This year we will be sending along a netball team, three basketball teams and a badminton team. Stay tuned for the next edition to find out how they go!

Sports Uniform:
All students will be expected to be in the new sports uniform shirt as of the beginning of Term 3. Shirts can still be ordered through the school for the remainder of the term using the order forms that are available from the office. We will be placing the final order in the last week of term, after this students will need to order their own shirt through Mister Embroidery in Kyabram and the subsidy from the Bendigo Bank will no longer be available.

Cross Country News:
The College wants to wish our representative Chloe Fisher the ‘best of luck’ as she will compete in the Hume Regional Cross Country at Broadford next Wednesday 19th June. We look forward to bringing our newsletter readers good news of a solid performance from Chloe. She has been training very hard for this event.

Other Upcoming Events:

⇒ Tuesday 18th June  
GMDSSV Junior Winter Sports (Years 7-8)

⇒ Wednesday 19th June  
Hume Cross Country, Broadford

⇒ Friday 6th September  
Secondary Interschool Athletics

⇒ Wednesday 18th September  
Junior Summer Sports

Amanda Cray, PE Coordinator
The next Rushworth Community Weight Watchers group starting Thursday 11th July

Lets get ready for Summer !!! Don’t hibernate this winter

Key Features and benefits of the Program

- Confidential, on-site weekly weigh-ins.
- Group support meetings held weekly on-site.
- One-on-one advice available if required.
- Corporate Rates available
- Minimum 12 people required.
- Rebates from most private health care providers
- Corporate Rate of $253.50 per person
- Payment options: Cash, Credit Card, Eftpos and Direct Debit $50.00 deposit at week 1 pay over 3 months (bank fees apply)

Weight Watchers has a 45 year history and is world renown for its education based approach to weight loss/weight management

If you would like to attend the program, please send your expression of interest to: Robyn Densley robyn.densley@gvhealth.org.au
The power of the kitchen table

“It’s no coincidence that those countries with strong food cultures also have strong families. When people eat together they talk. You can’t help but talk when your behind is anchored to a chair.”

The kitchen table is a parent’s best friend. It’s where conversations occur. It’s where thoughts are aired, compliments are given and food is shared.

If you want to get a window into a child’s world then you need to sit around the kitchen table with him or her.

When I was a kid mum always made sure there’d be some food on the table when I came home from school. As soon as I came through the back door I’d throw my school bag in my room and come and sit down at the kitchen table to eat.

Mum used to sit at the kitchen table and have a cuppa at the same time. She always did..... or it’s seems like she did. My most vivid memories are sitting around the kitchen table with her.

It’s no coincidence that those countries with strong food cultures also have strong families. When people eat together they talk. You can’t help but talk when your behind is anchored to a chair.

People attach emotions to locations.

People attach feelings to different places. I’d like to think my family links happy, joyous feelings to our kitchen table. After all we’ve had plenty of birthdays, Christmases, fantastic dinners, big breakfasts and countless other gatherings around our kitchen table.

The kitchen table anchors my now adult kids back to their childhoods and gives them a sense of belonging. That’s why the kitchen table is the first place they go to when they come home for a visit. They feel at home again.

On my trips to England I’ve noticed that the English don’t use the kitchen table like Aussies do. In fact, about a third of English homes don’t have a kitchen table at all. Many families eat in shifts and in front of the television.

English educators are concerned. They want their parents to talk to their kids more. They know when parents talk with their kids they enrich their vocabularies, and better still, influence their thinking.

They know that the kitchen table is a powerful ally in creating talk between the generations. That’s why they are encouraging people to sit at the kitchen table more.

The power of the kitchen table is immense. Don’t underestimate it or underuse it!

You can build kids’ confidence around it. You can build their character around it. You can build resilience too. Better still, you can build a family around the kitchen table and that’s quite a feat.

Making mealtimes memorable

1. Turn your evening meal into a night out at home. Once a week dust off the best knives and forks and set the table in style complete with serviettes and candlesticks. Try waiting on your family restaurant style and impress on kids that they can use their best manners.

2. Serve from the table. Turn a simple meal into a communal activity by putting serving plates on the table, and plating up from the kitchen table. Kids usually stay longer when food is served this way.

3. Any excuse for a celebration. Look for reasons to celebrate with a sit down meal where everyone is expected to join in. Birthdays, term break-up days or a great school report are worth recognizing in this way.