MARCH

10th  Labour Day
      PUBLIC HOLIDAY

13th  CCLLEN - School
      Friendly Business
      Launch  10.00am

14th  Curriculum Day - NO
      students at school

17th  College Council 7pm

18th  Year 11/12 Legal
      Studies Excursion

19th  Year 9  Ag/Hort
      Taster Day

21st  National Day against
      Bullying & Violence

27th  Parent Teacher
      Interviews
      4pm - 7pm

Above: Pheobe Stewart & Chloe Laurie enjoy a swim in the pool on Year 7 camp. Read more on page 8.

Below: Grace McDonald & Jazmyne Weatherhead on the Outdoor Education Camp. Read about what they were doing on page 10.

Bottom: The size of the photo doesn't do it justice, please come take a look at Brendan’s graffiti logo in the Sunken Garden. More on page15.

Remember we are a Sunsmart school
HATS need to be worn at all times when outside in Term 1
PBIS comes to Rushworth P-12 College

As College Principal I am delighted to announce the next step in our College Improvement agenda, the introduction of School-Wide Positive Behaviour Interventions and Supports, commonly referred to as PBIS.

Over the last couple of years our College staff and students have worked to improve the climate, culture and behaviour of students at the College and this has been achieved with a pleasing positive shift being evident to not only those in the College but those external to the College as well. These results whilst being positive still give us room for further improvement and PBIS gives us the opportunity to focus on ensuring we are supporting all students to achieve their best and to develop as social adept and community minded citizens of the future.

So what is PBIS?

PBIS is not a program or a curriculum!

It is a system or a framework for supporting the social, emotional and behavioural needs of all students within the College. It is based on three tiers of support for students that are developed at a school level to suit the specific needs of our students and community here at Rushworth. Tier 1 involves the development of Primary Preventions that support all students, staff and environments within the College. Tier 2 looks at secondary preventions and how systems are put in place to support students with at-risk behaviours and Tier 3 is the specialised/individualised support system that is required for students who demonstrate high-risk behaviours.

The difference between what we do now and PBIS largely comes down to developing a system that recognises the 80% of students who come to school every day and do the right thing and developing a range of systems and process that ensure we are teaching each and every student the behaviours that we wish them to demonstrate. It is about teaching our students and not leaving it to chance.

How does this happen?

The development of a school based system to support students doesn’t just happen overnight and it is something that we need to get right if we are to continue to build on the positive gains over the last couple of years. As such the development and implementation of our Rushworth P-12 College PBIS System will take place over the coming three years. Students and staff will be led by a Rushworth P-12 College PBIS Team combining staff, students and parents working together. The team will utilise 2014 to develop a number school based systems and protocols that will be adopted school wide in 2015. These systems and protocols are designed to assist and help the majority of students. Then over the coming years we will develop and introduce further systems and operations to support our students who demonstrate more challenging behaviours and attitudes.

The College Council have appointed a Coach to partner with us. Our Coach and PBIS Expert is Daniel Gulchak from KOI Education. Daniel will be joining us on numerous occasions over the next three years to guide and support our PBIS Team, staff, students and parents in this journey. Daniel will be with us on the 13th, 14th, 17th and 18th March as we embark on our PBIS journey. Please note that Friday 14th March is a pupil free day as all staff will be involved in training and the development of key aspects of our PBIS system.
What do we expect to see from this?

PBIS is designed to address four key elements and we are confident that over time we will see the PBIS system roll out and see the following outcomes for students and staff at the College:

- A decrease in the behavioural disruptions that occur within the college – giving students and staff more time to focus on teaching and learning.
- A decrease in the referral of students to the office for behavioural issues, including a decrease in detentions and suspensions.
- Increased academic achievement and social competence amongst students – as there is more time to focus on learning and to teach students the desired behaviours.
- An improved College Climate, with students feeling safer and more able to focus on their learning.

How can parents be involved?

Parents will have already received a short survey about our College Climate. Thank you to the many parents that returned this survey and have contributed to our baseline data as we embark on this journey. We will be collecting this data on numerous occasions over the coming years and will share this with you as the results become available.

Parents will also have the opportunity to be involved and learn about aspects of our PBIS system as they are developed, including how you can use these strategies at home. Stay tuned for further information later this year.

As always, if parents have any questions about our work, in this case our PBIS journey, please feel free to drop in and see me at any stage.

Kind regards, Brad Moyle, Principal

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**Personal Goods bought to school**

Parents, students and staff are reminded that private property brought to school by students, teachers, parents or visitors is not insured. The Department of Education and Early Childhood Development and the school are not responsible for any damage or loss sustained to private property brought to school.
Our P-6 classes are well and truly settled and working within their established class routines. All classes have been continuing their work on the inquiry topic of "About Me" and will soon be moving on to new topics with the P-2 class learning about Transport and movement, the Year 3/4's learning about "Natural Disasters", and the Year 5/6's learning about "Government and Current Affairs". Our new preps are now attending school fulltime and were lucky enough to have their photographs taken and published in the Kyabram Free Press. All P-6 students should now be bringing home their reader and reading log on a daily basis, and we ask that students read for approximately 15 minutes per night and write this down in their reading log.

If there are any parents interested in coming to the school to help out in your child's class, please just let your child's teacher know as we encourage and are always accepting of parental involvement in the classroom.

It has been a busy time for our junior secondary students with the Year 7’s enjoying their Orientation Camp. Many thanks to Mr Daws, Mrs Christine Williams, Ms Hannah Johnson, Mr Richardson who attended the camp and Ms Nobbs and Mrs Moyle who visited and spent time with the campers. Students have formed new friendships that will hopefully last a lifetime whist engaging in a variety of activities including canoeing, fishing, craft and teamwork and motivational activities. Photographer and ex-student Tarni West visited the camp on the final morning to share her school and life experiences with our students.

Whilst Year 7 have been off on camp Year 8 have enjoyed spending time with their peers of the same gender enjoying activities designed to promote good self esteem and group cohesion. It is certainly shaping up to be a busy and enjoyable term for Year 7 and 8.

**P-8 Literacy & Numeracy**

<table>
<thead>
<tr>
<th>Years Prep - 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Literacy:</strong></td>
</tr>
<tr>
<td>Literacy this week includes studying the different features of a story, including characters, plot and differing points if view in a text.</td>
</tr>
<tr>
<td>Next week’s focus will include developing our understanding of morphemes, nouns, and how noun phrases can be expanded using adjectives.</td>
</tr>
<tr>
<td>For the next few weeks the Prep students will be revising the letters we have already learnt, a, l, m, n, p, s, t.</td>
</tr>
<tr>
<td><strong>Numeracy:</strong></td>
</tr>
<tr>
<td>This week our numeracy focus has been, for preps: counting and ordering numbers up to 20, from any starting point.</td>
</tr>
<tr>
<td>For grade one and two students learning about the connection between addition and subtraction, and solving problems in different ways.</td>
</tr>
<tr>
<td>Next week’s focus will include, for Prep students will include comparing mass of objects, and stating which is heavier, or holds more. Grade one students will be using informal measurements, and developing an understanding that in order to measure an object the objects used to measure must be the same size.</td>
</tr>
<tr>
<td>Grade Two students will be looking at comparing the length, area and capacity of objects using uniform informal units.</td>
</tr>
</tbody>
</table>
### Year 3/4

**Literacy:**
Reading - identifying the audience and purpose of imaginative and informative text.
Writing - showing a distinct beginning, middle and end to each piece of writing as well as providing a sequence of events in the middle of their writing.

**Numeracy:**
Grade 3/4 are investigating, modelling and representing common fractions using different resources.

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### Year 5/6

It’s hard to believe that Term One has only a few weeks left before holidays! Grade 5/6 students have been engaged in learning activities focusing on different Literacy, Numeracy and Inquiry topics. Students have been learning about different processes in Food Technology and are able to follow a recipe to successfully present the final product.

Students are reminded that Weekly Homework is given out on a Tuesday and is due in on the following Tuesday. Students need to ensure that they get in a routine of completing their Weekly Homework to ensure that it puts them in a routine for completing homework as they move up into High School. This also includes Nightly Reading, which must be documented in each student’s individual Reading Log. If you need assistance with your homework or you have any questions about it, please come and see me.

**Literacy**
In Literacy, we will be identifying different aspect of literacy texts that convey details or information about particular social, cultural and historical contexts. Students will also be exploring and making connections between their own experiences and those of characters and events presented in texts. This will include investigating text to text, text to self and text to world connections to a range of different texts. Students will also be exploring different spelling patterns and how we can implement different strategies to spell unfamiliar and challenging words. In writing, students will be exploring different text genres (particularly persuasive texts and narratives) through text deconstruction and class discussions about ideas relating to the text.

**Numeracy**
In Numeracy, students will be investigating everyday situations that involve integers. Students will be learning how to locate and represent these on a number line and compare these with other related integers. We will also be attaining new knowledge on how to interpret maps and what data we can derive from the information given from the map. Mathletics will also be used as a revision tool to assist students to gain further understandings about the way in which the maths topics can be applied to different topic areas.

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### Year 7

**MATHS:**

**ENGLISH:**
In Year 7 English students are beginning to write their very first expository or analytical essays for the year. Students are learning to plan and structure their writing so that they are responding to an essay prompt or question rather than just recounting the text. We also have the pleasurable task of viewing the film The Waterhorse and making comparisons between the film and novel as text. This will conclude our work on our Set Texts for Term 1.
**Numeracy:**

This week the Year 8s are completing revision for their first Maths test (using the four operations with positive and negative numbers). They will spend Thursday’s lesson making one A4 sheet of summary notes that they can take into the test to help them. Any revision that does not get finished in class should be done at home before Thursday’s lesson to give the students a chance to see me if they have any problems with the work. Next week I will provide feedback about the test and students will complete their first Maths On Demand test for the year. And hopefully we can then get started on our next topic – Geometric reasoning.

**Literacy:**

"The Year 8’s will be completing their work on their text response and the related assignment. They will be discussing the themes that have arisen from their texts, and retelling the story from a selected character’s point of view. The year 8’s will also be analysing how the text structures and language features of persuasive texts, including media texts, vary according to the medium and mode of communication"
Year 11/12 Geography Excursion

Over recent weeks, our fabulous VCE Geographers have been busy learning about how rivers work, and the issues facing farmers, townspeople and the environment across the Murray-Darling Basin. Our fieldwork stretched over a large slice of the Goulburn valley, which is not only where we all call home, but a vitally important agricultural region of the Murray-Darling Basin.

The fieldwork provided an opportunity for students to experience first-hand the huge variety of demands that is placed on water across the Goulburn Valley, and the consequences that water use has on the natural environment, and the economic health of our communities. Amongst the many stops and discussions, students observed a conservation project for the critically endangered Trout Cod near Euroa, the Rubicon hydro-electric scheme, Lake Eildon and the lower Goulburn River, and the impressive water conservation works that have been undertaken throughout the irrigation scheme near Tatura.

Geography is a fantastic way for our students to become aware and involved in the vital issues that challenge us now and into the future to provide a healthy environment and economy.

Year 9 CIP - Community Involvement Program

So far this term, the Year 9 students have worked hard to master the skills involved with Project Management which include: planning, operations, communication and logistics. They worked in small groups to organise a hypothetical school dance.

Students have also investigated what qualities make a good leader, volunteers, maturity and what makes up a community.

Over the next two weeks students will work toward achieving their First Aid Certificate. At the end of Term 1 students will apply for one of the two programs; Country Fire Authority or the Youth Empowerment Program.
Year 7 Camp - Nagambie

Our Year 7 students enjoyed a few days away at Lake Nagambie recently on their camp. Below are recounts from some of the students:

On Tuesday the 25th of February we went to Nagambie for our ‘Get to know you camp’. We stayed at the Nagambie Lakes Leisure Park for two nights. On the Tuesday night Ms Nobbs made us spaghetti bolognese and on Wednesday morning we had bacon and eggs. It was great, we went for our big canoeing session and went all the way to Snake Island and back. Our first canoeing session we went to the Chinamans Bridge. Camp was fun and that’s our ‘Get to know you’ camp for our class. THE END

BY JACK RISSTROM

On camp we canoed and made bracelets, played on the jumping pillow and lots of other things.

On Tuesday we got there and went for a walk and played before going for a swim. Then it was tea time. We had Spaghetti Bolognese, same people went fishing but we didn’t catch anything.

On Wednesday we got up had breakfast, then we had a room inspection so we cleaned up the cabin and got to go play or go for a swim. So I went for a swim then we went canoeing and I got the single canoe. We got back and went for a play or swim. For tea we had a BBQ it was good.

On Thursday we packed up and had breakfast, cleaned up the room, and had lunch, got on the bus and went home and sang all the way back. The end.

BY CHELSEA ROBERTS

And to finish the series of stories off, we have an entry from Taksin Suksanit, who has done a remarkable job considering he has only been learning English for 6 months.

I went to the camp at Nagambie. I went on the bus. We went into the little cabins where the boys stayed.

The next day we went and ate breakfast. Jake and I jumped on the jumping pillow at lunchtime. In the afternoon we got ready to go canoeing. After that we went swimming and the water was very cold.

After swimming we went fishing. We didn’t catch any fish but we caught some old sunglasses. After that we had showers and at 9.30pm got ready for bed. The next day at 7.30am in the morning we got ready for breakfast and played tennis. We had lunchtime and canoeing. We paddled very slowly into the river. We went into the swimming pool, after swimming we got ready for showers and changed into more clothes. Boys played guitar in the games room and came back to the cabins. We had ice-cream and brushed our teeth, and got ready for bed. The boys were annoying people so they couldn’t sleep and Mr Daws said “Get to bed!” the next day we had cereal and went on the jumping pillow.

We played baseball and after that the bus came to pick us up. We got on the bus and went back to Rushworth, the boys were singing on the bus. My grandpa came to take me home. I had a great time. It was my first camp ever!
LOT'S WAS LEARNT ON CAMP!
Last week the Year 11 Outdoor Education class went on their first camp for the year. The camp was to Reeves beach along the 90 mile beach in Gippsland. The aim of the camp was for the students to identify different types of biodiversity, human impacts and commercialisation in all the areas they visited during the week.

Areas we visited.

Reeves Beach (Camp site)  Woodside Beach  McLoughlins Beach
Agnes Falls  Port Franklin  Port Welshpool
Port Albert  Gelliondale Plantation

Jamie Daff, VCE Outdoor Education
Outdoors in the wild!
### Student Awards

**Prep - 2:** Jackson Stewart for his great effort in the classroom and his efforts in helping our new student feel welcome.  
Eta Ratokalau, for setting into school so well and trying her hardest in all learning tasks.  
Harry Werner for a great start to school at Rushworth P-12 College.  
Navi Ratawake also received an award for his efforts and positive approach to his learning.

**Year 3/4:** Matthew Moyle – For his consistent positive attitude and effort towards his work in class.  
Andrew Robinson – For his positive attitude towards reading and writing in class.

**Year 5/6:**

**Year 7:** Chelsea Roberts: for being a hardworking and trustworthy student  
Jack Werner: for the great start he has made at Rushworth P-12 College  
Jack Risstrom: for a great start to year 7  
Caitlyn Spiby: for her excellent behaviour while on camp  
Dan Newbiggin: for his excellent behaviour at school while the year 7’s were on camp

**Year 8:** Russell Anderson, Leah Vanderdonk, Matt Lange-Richards, Jorge Maxwell and Nikita Schembri for all passing their Science test AND handing their Maths Mate in on the due date on Monday!!

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### CANTEEN SPECIAL
From the 11th March for 2 weeks

**Cold Chicken Oriental Noodle Salad**

Small tub $4.00  
Large tub $7.00

DON’T FORGET TO ORDER!!!
### Parent Tips

Are your kids drinking too much sugar?

Many people don’t realise just how much sugar we drink in a day. Make the smart decision for your family and choose tap water.

<table>
<thead>
<tr>
<th>Drink (375mi serving)</th>
<th>Teaspoons of Sugar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water</td>
<td>0 teaspoons</td>
</tr>
<tr>
<td>Sports Drink</td>
<td>5.5 teaspoons</td>
</tr>
<tr>
<td>Cordial</td>
<td>6 teaspoons</td>
</tr>
<tr>
<td>Flavoured Mineral Water</td>
<td>6.5 teaspoons</td>
</tr>
<tr>
<td>Orange Juice (no added sugar)</td>
<td>8 teaspoons</td>
</tr>
<tr>
<td>Pop Top</td>
<td>8 teaspoons</td>
</tr>
<tr>
<td>Flavoured Milk</td>
<td>8.5 teaspoons</td>
</tr>
<tr>
<td>Lemonade</td>
<td>9.5 teaspoons</td>
</tr>
<tr>
<td>Prima</td>
<td>9.5 teaspoons</td>
</tr>
<tr>
<td>Apple Juice (no added sugar)</td>
<td>10 teaspoons</td>
</tr>
<tr>
<td>Cola</td>
<td>10 teaspoons</td>
</tr>
<tr>
<td>Energy Drink</td>
<td>10 teaspoons</td>
</tr>
<tr>
<td>Orange Soft Drink</td>
<td>10.5 teaspoons</td>
</tr>
<tr>
<td>Lemon Squash</td>
<td>11.5 teaspoons</td>
</tr>
</tbody>
</table>

#### Recommended daily water intake

<table>
<thead>
<tr>
<th>Age Group</th>
<th>1-3 Years</th>
<th>4-8 Years</th>
<th>9-13 Years</th>
<th>14-18 Years</th>
<th>Adults</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cups</td>
<td>4 Cups</td>
<td>5 Cups</td>
<td>7 Cups (Girls)</td>
<td>8 Cups (Girls)</td>
<td>9 Cups (Women)</td>
</tr>
<tr>
<td></td>
<td>8 Cups (Boys)</td>
<td>11 Cups (Boys)</td>
<td>13 Cups (Men)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

You should drink more water when exercising or on a hot day.
Library Learnings

Due to high demand, The ‘Share’ Board is back!!!

A particular student (a local business son) even took the opportunity to do a bit of business advertising :) 

**Graphic & Trilogy/Series Novels**

**Now on display in the College Library!!!**

The College Library has many array of novels. Currently students can visit the Library to see both Graphic & Trilogy/Series novels on display.

The Trilogy/Series novels that are on display consist of.......

- His Dark Materials - Philip Pullman
- The Mortal Instruments - Cassandra Clare
- Mr Men - Roger Hargreaves
- The Faraway Tree—Enid Blyton
- The Inheritance Cycle - Christopher Paolini
- Our Australian Girl: Nellie - Penny Matthews
- Gallagher Girls - Ally Carter
- Kane Chronicles - Rick Riordan
- The Spiderwick Chronicles - Tony DiTerlizzi
- The Infernal Devices - Cassandra Clare
- The Keys to the Kingdom - Garth Nix
- Wishing Chair - Enid Blyton
- Heist Society - Ally Carter
- Our Australian Girl: Grace - Sofie Laguna
- 100 Cupboards - N.D. Wilson
- Unfortunate Events—Lemony Snicket

Until next time...
Happy Reading!
Prep/1/2 ART
The Prep, 1, 2 class have been working well in Art this term creating colourful posters relating to the Rushworth P-12 College value Respect. This included listening and putting your hand up. Congratulations to Ziggy Zonta GR. Prep, Sera Ratokalau GR. 1 and Hannah Price GR. 2 for achieving the award for ‘Most Creative’. I hope you enjoy your new art materials. Congratulations to all other P-2 students who received an achievement award. Well done!

Year 5/6 ART
Year 5/6 student have worked for 5 weeks to design and create a front cover for their Art Folios. Their focus was on: colour, filling up all the space, creativity and finishing on time. Congratulations to Jordann Rodgers GR 5 and Gabe Schembri GR 6 for achieving the award for ‘Best Front Cover’ and to Lillian Gelsi GR 5 for ‘Most Popular’ front cover.

Year 10 Art Project
The college is extremely proud of the new artwork addition to the sunken garden created by Brendan Gatt as a part of his 2013 Semester 2 Art project. Brendan designed the Rushworth P-12 College graffiti style logo and negotiated with the Principal Bradley Moyle to paint his final artwork permanently on a wall at the college. Brendan worked all day, in 40 degree plus heat, to create this amazing artwork!

Year 11 Studio Arts
The YR 11 Studio Arts class have been challenged with taking the world famous Mona Lisa painting by Leonardo da Vinci and recreate it to explore a current issue. This project explores the Italian Renaissance art Period and it’s historical and cultural influences and the concept of Appropriation.

Above right: Brendan Gatt in front of his graffiti wall - worth a look!
Left: Experimentation by Ebony Sacco – Oil Pastel on Paper
Below: Experimentation by Maddie Abnett – Stencil and Spray Paint.
Maths Matters

If a person is to cope confidently with the mathematical demands of everyday life they need to be numerate. A wide variety of activities involve numeracy including:

- the general demands of home life, such as, shopping and budgeting
- the challenges in paid work
- the understanding for participation in community and civic life

Maths helps us make sense of the world around us. At home a parent’s support and encouragement is vital to a child’s mathematical development and success in school.

How can a parent help a child with maths homework?

To help:

- Provide a quiet time and place for you and your child
- Give your child your full attention
- Ask your child to explain the task and how they will do it
- Ask them ‘to have a go’
- Wait to see what they will do

PAUSE

- If they need help, offer prompts

PROMPT

- Praise all efforts

PRAISE

- If they struggle, show them how to do the task and later discuss this with the classroom teacher

For more ideas keep an eye out for the ‘Maths Matters’ section in each fortnightly newsletter.

Margaret Turner. Numeracy Support, Rushworth P-12.

Is your Lollipop person the sweetest?

Nominate your Lollipop person for the 2014/2015 School Crossing Supervisor of the year award.

Pick up a nomination form online at www.schoolcrossingsvictoria.com.au.

Your support of this program will help ensure your School Crossing Supervisor is shown the appreciation they deserve for their commitment to the ongoing safety of our children.

Closes Friday 2nd May 2014
This year we will be promoting 'Active April' around the College. 'Active April' is a government initiative to encourage people to become more active in the month of April. All it takes is 30 minutes of physical activity per day and there will be some great prizes up for grabs through the website.

Physical activity has been linked to reducing the risk of heart attack, lowering blood cholesterol, assisting with weight management, lowering the risk of type 2 diabetes, lowering blood pressure, strengthening bones, muscles and joints, reducing the risk of osteoporosis as well as a general feeling of positive wellbeing. Exercise may also change levels of chemicals in the brain, such as serotonin, endorphins and stress hormones leading to fewer mental health problems, more energy, a happier and relaxed outlook on life and better sleep.

I would encourage all of our families to jump online and check out [www.activeapril.vic.gov.au](http://www.activeapril.vic.gov.au) to get some ideas for increasing your own physical activity levels, or download the Active April app. I will provide more details in the coming weeks.

Amanda Cray
Sports Coordinator

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Tatura Youth Girls Football team is training Monday nights 5.00pm at Tatura Park (Main Oval).

The season starts in April and the competition is played on Sunday afternoons.

Any girls interested in playing, or finding out more information, please contact Bob Boyer on 0400243797

Applications are open for the Portsea Camp

Children aged 9 years / 12 years old.

Dates 7th April / 13th April.

For further details contact Avis Weller, 58546383 / 0409438386

DON'T FORGET!!

Monday 10th March is LABOUR DAY HOLIDAY

Friday 14th March is Curriculum Day - students NOT required at school
National Youth Week Photography Competition.

This activity is a partnership between the Shire of Campaspe, Campaspe Regional Library and the Echuca Moama Photography Club.

The photography competition is based on this year’s National Youth Week theme ‘Our Voice. Our Impact.’ and will be based on young people’s interpretation of what this means to them.

The competition is open to all young people in the Shire of Campaspe aged 12-25 and closes on Tuesday 1 April.

Prizes for the winning entries (judged by the Echuca Moama Photography Club) include;

1st prize overall = Camera
12-15 years = $150 voucher
16-20 years = $150 voucher
21-25 years = $150

If you have anything you would like to have published in our College newsletter please email articles to: rushworth.p12@edumail.vic.gov.au

Campaspe Conversation
Saturday, 22 March

JOIN IN THE CONVERSATION

No topic is too big or too small. Just drop in for a chat.

VENUE
Echuca, outside Cotton On
Kyabram, Albion Arcade
Lockington, Business Centre
Rochester, Market

Rushworth, Motofinish & Cafe

TME
10am - 1pm
10am - noon
10am - 1pm
11am - 12.30pm

1300 668 535
www.campaspe.vic.gov.au
www.facebook.com/shireofcampaspe

SAVE THE DATE