MAY

6th  Yr. 10 Keys Please session
     Yr. 11 Making Better Choices session

9th  Primary Athletics
     Yrs. 3 - 6

12th  Breakfast program commences 8.30am

14-16th Yr. 11 Outdoor Ed Camp

15th  PBIS - Community Voting Day 11.30 - 1.00pm
     FREE BBQ!

16th  2015 Year 7 Information Night
     6.30 - 8.00pm

19th  School Assembly
     9.00am

Above: The primary students enjoyed their day at Sovereign Hill late last term. Tanika Harbridge, Julie Habegger, Matthew Moyle and Matthew Caton certainly look like they were ready for a day of school in the 1850’s. See more pictures on page 7.

Below: Our whole school took part in an ANZAC ceremony led by the Year 9 class. Read more on page 8.
Welcome to Term 2 and what promises to be an exciting and feature packed ten weeks of teaching and learning at Rushworth P-12 College. Some of the key events already in the pipeline for this term include our inaugural P-12 Athletic Sports, Education Week, Year 7 (2015) Information Evening and Year 10 Work Experience, just to name a few. Keep your eyes and ears open as more information about these and other events is released over the coming weeks.

The commencement of Term 2 has seen the College welcome several new or returning staff members to the College. We have welcomed back Mr Stephen Baker who is working with our VCAL students and Year 10 and Year 8 English classes. We welcome Miss Louise Dupuy who is replacing Miss O'Toole whilst she is on leave for her honeymoon after getting married in the term break. We have also welcomed Mr David Grey-Noble who is teaching Year 7 English, Year 12 VCE English and Year 7-12 Food Technology. Please ensure that you give Stephen, Louise and David a warm welcome to their 2014 roles at the College.

ANZAC Day Services

Our first week of Term was shorter than usual as local communities around the country held commemorative services in recognition of our ANZACS, past and present. The College students and staff are proud of our strong ties and links with the ANZAC spirit and history and this year our Year 9 students under the guidance of Miss Annette Gould, organised and conducted the College’s ANZAC Day service on the afternoon of Thursday 24th April. It was great to see our Year 9 students taking on this leadership role and identifying just how important the ANZAC spirit is to them and the significance that ANZAC Day holds to the College and our students. Congratulations to our Year 9 students on very fitting service to commemorate ANZAC Day in 2014.

The College has a long and proud history of supporting local ANZAC Day services and in 2014 this was no different with a number of students representing the College at services in Rushworth and neighbouring towns. Thank you to the following students for representing the College at ANZAC Day services last Friday:

- Sara Owens at the Rushworth Dawn Service
- Gabe Schembri & Sarah Lange-Richards at the Rushworth Morning Service
- Daniel Bathman & Courtney Davidson at the Murchison Service
- Dan West at the Stanhope Service
- Will, Sam and Caitlin Brown at the Colbinabbin Service

PBIS – Positive Behaviour Interventions and Supports

Throughout 2014 our College Community will be working through a number of steps to develop our PBIS system for launch in 2015 and we sincerely believe that the introduction of PBIS will lead to “Positive Community, Positive Outcomes.” Up to this point in time we have involved students, staff and parents in gathering data about our current approaches, strengths and weaknesses and this was done via a survey in Term 1. This was followed by some extensive training for staff and our PBIS Team members around PBIS and the work that is ahead of us.

Now is the time that we are again asking for your input.

A major part of the Rushworth PBIS System will be the adoption of a set of expectations for students. These expectations will be taught to students, guide their behaviour and interactions and give staff and the community a clear guide to recognising the positive things that our students do. Our PBIS Team have worked with the information provided by staff through our training days and developed four sets of expectations, it will be one of these sets that is selected for implementation in 2015. Our expectation sets are detailed on the following page.
All students, staff, parents and local community members will have the opportunity to come and select which set of expectation they would like to see the College adopt for 2015 and beyond. This is your chance to have a say in the expectations and associated behaviours that we will be teaching and recognising in all students.

**When:** Thursday 15\(^{th}\) May

**Time:** 11:30am – 1:00pm

**Where:** Out the front of the College

Our PBIS Team will be running a BBQ with a free sausage available to all students, staff, parents and community members who come along and vote.

We will be holding our next whole school assembly on Monday 19\(^{th}\) May at 9:00am and we will announce the selected expectations set at this assembly.

*Kind regards, Brad Moyle, Principal*

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Rushworth P-12 College invites all Community members to have their vote for what ‘Expectations’ you would like to see the College teaching students and students displaying at the College, within the Community and at home.

This is in line with implementing the PBIS (Positive Behaviour Intervention & Supports) Program

The 4 options are as below....

<table>
<thead>
<tr>
<th>Option 1</th>
<th>Option 2</th>
</tr>
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<tbody>
<tr>
<td>Respect Self</td>
<td>Be Respectful</td>
</tr>
<tr>
<td>Respect Others</td>
<td>Be Responsible</td>
</tr>
<tr>
<td>Respect Environment</td>
<td>Be Resilient</td>
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<table>
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<tr>
<th>Option 3</th>
<th>Option 4</th>
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</thead>
<tbody>
<tr>
<td>Be Respectful</td>
<td>Be Respectful</td>
</tr>
<tr>
<td>Be Responsible</td>
<td>Be Responsible</td>
</tr>
<tr>
<td>Be Persistent</td>
<td>Be Positive</td>
</tr>
</tbody>
</table>

**Voting Day**

**When:** Thursday 15\(^{th}\) May, 2014

**Where:** Front of P-12 College

**Time:** 11.30 am to 1:00pm

**BBQ supplied!!!**
Welcome back to term 2!

All primary students have settled back into the routine well, with an exciting start to the term with school photos and our ANZAC Day service on Thursday.

Please ensure that your child is reading every night and bring their book and reading dairy to school each day, as these do need to be checked regularly and form an important part of our classroom literacy program.

**Reminder for parents with students in Grades three and four: homework has started this week**—please ask your child about this each week.

As the weather is getting colder and we head into the winter months please make sure your child has a jumper or jacket with their name on it. Many jumpers are removed during the day as the weather warms up and left in the bag rooms. If your child has lost a jumper, please check or have them check lost property, there is a very large collection from previous years.

**BREAKFAST CLUB returns Monday 12th May**—students can enjoy some toast, a hot milo or perhaps a bowl of cereal or porridge before the school day starts. Breakfast will be provided to all of our students for FREE, only condition is that they have to wash and dry their own plates!

We hope to see many of you in the Kitchen on Monday morning at 8.30am (12th May)

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**Years Prep - 2**

**Literacy:** this week includes learning about the differences between fictional and procedural texts. We also had a go at writing our own procedural text.

We are also practicing making a picture in our minds of the things we need to when we are reading, reading with our fingers, sounding out words and re-reading if we are unsure of what we have read.

Next week’s focus will include comparing the different ways people communicate, with a focus on verbal and non-verbal communication as well as written communication.

For the next few weeks the Prep students will be revising the letters we have already learnt, a, l, m, n, p, s, and t as well as introducing the letters d and g, consolidate our learning and understanding of these letters.

**Numeracy:**

This week our numeracy focus for all students has been, recognising and naming different 2 and 3 dimensional shapes in our environment. Grade Two students have also been working on describing the features of familiar shapes.

Next week’s focus will include, for Prep students will include using direct and indirect compassion to compare objects in terms of which is longer, heavier, holds more.

Grade one students are learning to recognise and order Australian coins and understand that value is not based on size and describing features that make it possible to identify different coins.

Grade Two students will be learning to count and order collections of Australian coins and notes according to value. They are also learning about equivalent values in collections of coins and notes.
Year 3/4
The Grade 3/4 class has had a good start to term two, with a positive outlook on what is ahead.

For literacy, we are focussing on different text types and structures. We are looking at the structure and features of a persuasive text as well as a rhyme and poem. Both grades 3 and 4 are constantly looking at language choice (depending on the text purpose) and understanding how different text types use different language.

In numeracy over the next two weeks, we will be exploring three-dimensional shapes and their respective characteristics. We will be exploring these not only on paper, but with play dough and nets also. Grade 3 and 4 are also focussing on number and place value, where they will work on mental strategies for working out addition and subtraction facts.

Year 5/6

Literacy: In Literacy over the next few weeks, we will be covering revision topics in preparation for NAPLAN for Grade 5 students. The Grade 6 students are participating in these revision activities with extension in areas of work that students are confident in. These topics include revising spelling strategies, simple and complex grammar and punctuation, investigating different levels of comprehension with different texts and creating texts (both in persuasive and narrative form). Students will be working individually, in small groups and with the whole class to complete teaching and learning activities relating to these concepts.

Maths: In Maths, students are focussing of 3 Times Tables in our daily focus. As a class, we work through completing a daily Times Tables quiz and graph our results on daily basis. At the end of the week, we can see our improvements in our knowledge of the specific Times Tables. As NAPLAN is coming up, students are revising strategies to interpret and investigate challenging problems that involve multi steps. We will also be focussing on revising number strategies (place value, addition and subtraction) as well as location and transformation. We will be using symmetry and coordinates to investigate this topic. In Number, we will be investigating multiplication strategies with 2, 3 and 4 digit numbers.

Homework Reminder: Students needs to ensure that they are reading each night and recording this in their reading logs. Parents will needs to sign the Reading Logs. Homework also needs to be handed in on the due date (Tuesday).

Year 7

Year 7 Maths Focus:
Year 7’s are investigating factors, multiples and number patterns over the next couple of weeks. This is also interspersed with problem solving questions to familiarise students with NAPLAN style questions.

Year 7 English Focus:
Year 7 Literacy Focus for the Next 2 weeks (Week 2 and Week 3)
Focus 1: Reviewing The Parts of Speech, Grammar Rules and Persuasive Writing Techniques in preparation for NAPLAN.

Focus 2: Students have begun their novel studies of either "Hatchet" by Gary Paulsen or "So Much To Tell You" by John Marsden.
**Year 8**

**Maths Focus:**

We’re working on the four operations with fractions over the next week (adding, subtracting, multiplying and dividing). We will then move on to the four operations with decimals, look at terminating and recurring decimals as part of this.

Just a reminder that all Year 8 students should have a homework sheet this week. Due to the excursion on Friday, this is due on Monday and you will receive your next one on Monday 5th May. I would also like to remind students that they need to be practising their times tables at home – not the ones they already know but any that they cannot easily recite such as the 6s, 7s, 8s, 9s and 12s.

Thankyou, Miss McMillan

**Year 8 English Focus:**

I have collected and marked some pieces of work (creative and persuasive) from the students to gauge their abilities as well as discuss the On Demand results with some students. Our focus over the next two weeks will be to improve their persuasive writing techniques. This will be done by modelling what is required and expected to attain good grades with a focus on – Persuasive Techniques - definition and purpose. Students are learning that they need incorporate such elements as alliteration, anecdotes, appeal to authority, appeal to common sense, emotive language, exaggeration, appeal to fairness and justice, evidence, inclusive language, rhetorical question, generalisations and repetition to address the criteria. We will also be studying the film Ten Things I Hate About You where the students will learn film study skills under the headings of Remember, Comprehend, Apply, Analyse and Evaluate as well as examining basic film techniques. Students will also be working on spelling rules and some grammar too. I will be informing parents of happenings in Year 8 via their planners on a regular basis. I will have ILP’s (Individual Learning Plans) within the next fortnight for all students to help them improve. If you have any concerns feel free to contact me - Great to be back at ‘Rushy’

Stephen Baker.

**PLEASE NOTE: Food Technology update**

Students are now required to bring a container of their own, if they would like to transport the product made in class home each week. A larger container is recommended, as sometimes larger items are made. Containers are no longer able to be supplied by the school and each student needs to bring their own.

**Cooking Days are as follows:**

Year 5/6 - Tuesday
Year 7 - Wednesday
Year 8 - Tuesday
Year 9 - Friday
Year 10 - Thursday
Year 11/12 - Monday
“The trip was worth its weight in gold”!!

Above Left: Jasmine Werner holding a gold bar worth $140,000.
Top right: The Blacksmith pouring the gold into the bar mould.
Left: Writing with pen and ink - not a computer in sight!
Above right: Students listening to Ma’am discuss how to write in cursive on the slate boards.
Students commemorate ANZAC day at College and in the Community.

The Year 9 students at the college were responsible for organising the ANZAC day ceremony held at the College on the 24th April.

The whole school assembled at the front of the College and participated in the program set up by the year 9 students in conjunction with Humanities teacher, Annette Gould.

Various students took part in certain aspects of the ceremony both in front of the audience and working hard behind the scenes. Recognition needs to go to the following students:

Jack Horsley who researched, prepared and delivered a heart moving introduction
Lochie Sitters who volunteered to deliver “the Ode” and did so in a mature manner.
Kody Diegan who volunteered to do a reading when a fellow student was absent.
Katie Harrison-King who spoke to the crowd gathered and did a wonderful job for her first public speaking appearance.
Tommy Coyle initiated the making of a commemorative bookmark which was given to nearly all the students.
The catering team made up of Monique Silva, Janelle doolan, Zoe McIntosh and Shanae Baldwin did a brilliant job providing fresh sandwiches and batches of the good old ANZAC biscuits to those assembled.
Other students, Emily Crout and Karissa Phelan were designated to publicise the event throughout the college, via the newsletter and posters.

Congratulations to all the Year 9 students for the effort you put in to deliver a wonderful ceremony to the college community. Well done!

Left: Katie Harrison-King supported by Ms Gould gave a great first public speech.
Below: Lochie Sitters delivered a very mature and responsible rendition of ‘The Ode’.
Above Left: Jack Horsley speaks at the college ceremony.

Above right; Kody Diegan came to the rescue and spoke.

Left: Sarah Lange-Richards & Gabe Schembri spoke at the Rushworth RSL morning service.

Right: Daniel West represented the College at the Stanhope ANZAC ceremony. Photo credit to Blake Rosenberg

College Values : RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.
Student Awards / Worthy of Praise

Prep - 2: Jack Clarke in recognition of his helpful approach to our building and design of our scarecrow.
Eta Ratokalau also received an award for In recognition of her persistence and positive approach to all classroom activities.

Year 3/4: Jay-Leigh Meguyer and Matthew Moyle, both for their fantastic start to term 2!

Year 5/6: Whole of the Grade 5/6 class – For making an excellent start to Term 2
Baxter Russell – For making a great improvement to his behaviour and work in class. Well Done!
Lily Kenney – For always begin prepared to share her knowledge and learning with the class (especially in Maths)
Shirley Ratawake – For persisting with learning about Patterns and Algebra in Maths. Keep up the great work!
Bailey Mimmo – For working productively within class and assisting other students with their learning. Well Done!

Year 7: Patrick Coughlan, Pheobe Stewart, Caitlyn Spiby & Chloe Laurie who volunteered to spend time in the Science room during lunch.

Other: Tom Brown, Ebony Sacco, Caitlin Brown, Sara Owens & Courtney Davidson for their leadership and mentoring during the PBIS sessions with their peers this week.
Representing the College at community ANZAC services - Sara Owens, Gabe Schembri, Sarah Lange-Richards, Daniel Bathman, Courtney Davidson, Daniel West, Will, Sam and Caitlin Brown.
Blake Rosenberg - for taking some great photos again at the Rushworth Easter Festival and enabling the College to use them.

Support the Canteen and WIN!!

One lucky lunch order recipient will win a Philips Micro Music System Dock for iPod/iPhone for Term 2.
Second prize is a Cook book.
Each time you ORDER your lunch you will receive an entry.
GOOD LUCK
Carolyn Geisler, Canteen Manager

CANTEEN SPECIAL

From the 5th May for the next TWO weeks

Cup of Pumpkin Soup with bread roll $4.00

DON'T FORGET TO ORDER!!!
ELLIE MARGARET TOPILIFF HAS JUST CELEBRATED HER 1ST BIRTHDAY AND HAS BEEN DIAGNOSED WITH TAY-SACHS DISEASE. ELLIE IS THE ONLY BABY IN AUSTRALIA WITH THIS DISEASE AND IS NOT EXPECTED TO LIVE PAST 4 YEARS OF AGE.

There will be facials, hand, neck & feet massages, eyebrow waxing, nail painting jewellery making, clothing displays, Cadbury chocolates for sale, cake decorating displays kitchen wares displays, linen and giftware's, jewellery making, candle display, wine and cheese tasting, photography display, music, health information, exercise equipment, afternoon tea, raffles and lucky door prizes.

BRING YOUR MOTHER, DAUGHTER SISTER, AUNTIE, GRANDMOTHER & FRIENDS

Make this event an early Mothers day present or a chance to catch up with friends and relax

BOOKINGS CAN BE MADE
BY CONTACTING CAROLINE 0407982368 OR JENNY 0438572504

ALL DONATIONS GO TO THE BRAIN FOUNDATION TO ASSIST ELLIE WITH MEDICAL EXPENSES AND THE PURCHASE OF SPECIALIST EQUIPMENT - TAX INVOICE CAN BE PROVIDED
On **Tuesday 6th May**, Mr Peter Stonehouse from Vic Roads will be at Rushworth P-12 College giving a presentation, “**Keys Please**” to all Year 10 students on road safety, how to go about getting your learners and what parents need to know. This program is held yearly at school and is a really worthwhile presentation to attend. The Keys Please presentation will begin at 9:15 in the Old Hall at Rushworth P-12 College and I encourage parents to attend.

Following the Year 10’s presentation, Peter will be presenting a program called “**Making Better Choices**” for all Year 11 students.

On **Wednesday 7th May**, Kyabram Football and Netball Club are hosting a free night at the Kyabram P-12 College Assembly Hall **“DRUG AND ALCOHOL AWARENESS INFORMATION NIGHT”**. Again I would urge any parents to attend this night to gain valuable information about the drug ICE and all that is associated with alcohol and drugs. The guest speaker is Tim O’Brien, former Purana Taskforce Leader. Please see attached flyer.

**Parents and Carers can now get educated in all things asthma!**

As part of our new funding agreement with the Federal Department of Health, we are able to provide free asthma education sessions to parents and carers. These sessions can be conducted either at the school or at a convenient location for a group of parents and carers.

For more information, please contact us on 1800-ASTHMA or schools@asthma.org.au or contact me at the College on Tuesday or Thursday.

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**Students and Families are to be reminded that SMOKING is strictly prohibited at the College.**

This means that students are not permitted to smoke during the school day - either within the College grounds or out of them.

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College Values : RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.
DRUG AND ALCOHOL AWARENESS INFORMATION NIGHT

Take a stand to stamp out drug and alcohol abuse in our community. Come along to this FREE information evening with former Purana Taskforce leader, Jim O’Brien, and other special guest speakers.

WEDNESDAY MAY 7TH 2014 6:30PM FREE ENTRY

AT KYABRAM P-12 COLLEGE ASSEMBLY HALL

Supported by your local Kyabram Football & Netball club and other surrounding clubs.

For more information contact: Mark Foulsham on 0427 746 268

Proudly supported by:

College Values: RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.
Maths Matters

In the last newsletter there was a list of 10 tips on how parents could help their children do well in mathematics. Number 10 was to make mathematics part of your child’s daily life.

“Mathematics will become more meaningful when your children see how important it is in so many real-life situations.”

A huge part of mathematics is understanding numbers.
Numbers are used to describe quantities, to count, and to add, subtract, multiply, and divide. Understanding numbers and knowing how to combine them to solve problems helps us in all areas of maths.

What maths activities can you do with your children to help them understand numbers?

♦ Count everything! Count toys, kitchen utensils, and items of clothing as they come out of the dryer. Help your child count by pointing to and moving the objects as you say each number out loud. Count forwards and backwards from different starting places. Use household items to practise adding, subtracting, multiplying, and dividing.

♦ Sing counting songs and read counting books. Every culture has counting songs, such as "One, Two, Buckle My Shoe" and "Ten Little Monkeys", which make learning to count – both forwards and backwards – fun for children. Counting books also capture children's imagination, by using pictures of interesting things to count and to add.

♦ Discover the many ways in which numbers are used inside and outside your home. Take your child on a "number hunt" in your home or neighbourhood. Point out how numbers are used on the television set, the microwave, and the telephone. Spot numbers in books and newspapers. Look for numbers on signs in your neighbourhood.

♦ Ask your child to help you solve everyday number problems. "We need six tomatoes to make our sauce for dinner, and we have only two. How many more do we need to buy?" "You have two pillows in your room and your sister has two pillows in her room. How many pillowcases do I need to wash?" "Two guests are coming to eat dinner with us. How many plates will we need?"

♦ Practise "skip counting". Together, count by 2's and 5's and 10's. Ask your child how far he or she can count by 10's. Roll two dice, one to determine a starting number and the other to determine the counting interval. Ask your child to try counting forwards and backwards from 10, 20, or even 100.

♦ Make up games using dice and playing cards. Try rolling dice and adding or multiplying the numbers that come up. Add up the totals until you reach a target number, like 100. Play the game backwards to practise subtraction.

♦ Play "Broken Calculator". Pretend that the number 8 key on the calculator is broken. Without it, how can you make the number 18 appear on the screen? (Sample answers: 20 – 2, 15 + 3). Ask other questions using different "broken" keys.

For more ideas keep an eye out for the 'Maths Matters' section in each fortnightly newsletter.

Margaret Turner. Numeracy Support, Rushworth P-12.
Careers Central

Careers in Sports Medicine—OLYMPIC PARK SPORTS MEDICINE CENTRE

The Careers in Sports medicine evening aims to build awareness of the health professionals involved in caring for athletes, whether they compete for Australia or exercise for fitness.

DATE: Wednesday 28th May
TIME: 6.30pm Registration, 7.00pm—9.00pm Talks
REGISTRATION: http://wwwtrybooking.com/EPDE
VENUE: AAMI Park Stadium, 60 Olympic Blvd, Entrance F, Gate 4. Corporate Entrance, Olympic room 3
COST: $25 per student—parent/guardian no charge. Show bags provided

Information on the following: Sports Medicine, Nutrition, Podiatry, Psychology, Massage Therapy, Physiotherapy, Exercise Physiology

YEAR 10 WORK EXPERIENCE - 23rd to 27th June 2014

A letter went home to all Year 10 parents this week explaining the process for the Year 10 Work Experience program this year. Any queries please give me a call at the College. Kerrie Raglus

EXPLORE THE WORLD OF DEAKIN

We’re here to help open your world to a worldly degree from Deakin. By attending a Deakin event you can discover the best way to embark on your educational journey.

PARENT & STUDENT TERTIARY INFORMATION NIGHT
Melbourne Campus - Wed 21 May 6-8pm
Geelong Waterfront Campus - Wed 28 May 6-8pm

DEAKIN IN THE REGION
Shepparton - Mon 8th September
Bendigo—Tues 9th September 6-7.30pm

DISCOVER DEAKIN—JULY
Geelong campuses - Friday 4th
Melbourne campus - Friday 11th

DISCOVER DEAKIN - SEPTEMBER
Scarecrows put on a Grand Parade..

The students at the P-12 College in collaboration with the students at the Rushworth Kindergarten, St Mary’s and Colbinabbin Primary school and members of the community delivered an absolute ‘army’ of scarecrows for the Rushworth Easter Festival. The number of entries this year was a massive 35!

Many celebrities made an appearance, Elvis Presley, Batman, Super model Elle McPherson, Minions and Spongebob Square-pants to name a few...

Here are some of the final products.

Everybody who visited the Scarecrows at the Easter Festival were very impressed with the creativity the students had when designing their scarecrows. It was a lot of fun!!
The Sports Locker

Term 2 is always a big one in the Sport department with Athletics, cross country and winter sports coming up over the next few weeks.

On Friday 9th May we will be sending our Grade 3-6 students over to Shepparton to compete in the Primary inter-school Athletics competition, this is always a fantastic day and we welcome any parents or family members to come along and support the kids. Contact the College for more information.

Tuesday 20th May is the date of our own inter school Athletics Carnival where the Brocklebank vs McNamara rivalry will again be ignited. This year will be the first to include all students from Prep-Year 12 and we look forward to seeing all of our students working together to achieve a win for their house. Our VCAL class has been working extremely hard to get this Carnival up and running and will be assisting with the carnival on the day. It has been fantastic to see their enthusiasm and professionalism in the planning process. Again we welcome all parents to come along for the day to support the kids in this fantastic day.

Cross country will be taking place towards the end of this month for our Primary and Secondary students and we will be having sign-ups and try-outs for both of these events in the coming weeks.

In addition to all of this, our secondary students will have the opportunity to attend the inter-school winter sports over the Term with Basketball, AFL football, Netball and Badminton all on offer. Intermediate and Senior sports will be taking place later this month with the Junior sports in early June.

Finally, we have a very excited group of Year 9 Girls Volleyballers heading to Wodonga next week to compete in the Hume Region Volleyball after taking out the local comp in Term 1. We wish them all the best and look forward to bringing some good news about their trip in the next edition!

The sports department are also thrilled to welcome back to the College, former student Jeremy Lambden (see below), who has taken up a traineeship with the College, whilst he takes a break from his University studies. We look forward to Jeremy taking charge of several sporting activities throughout the college and lending his expertise to staff and students around fitness.

Next edition we will tell you just how ‘active’ we all got in April.

Until then, keep moving.

Amanda Cray, Sports Department
Disclaimer
The Department of Education & Early Childhood Development, and Rushworth P-12 College do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department or College for the accuracy of information contained in advertisements.

FREE COMIC BOOK DAY
1st Saturday in May - May 3, 2014
www.freecomicbookday.com

Rushworth Library
33 High St, RUSHWORTH Phone 5481 2873
10am - 12 noon

• Colouring Competition
• Fun Free activities
• Free Comics

Come dressed as your favourite comic character or super hero!

Proudly supporting Rushworth P-12 College

We’re supporting U and your community

Call in and see us at
23 High Street,
Rushworth
or phone
5856 2122.

At the Bendigo it starts with U.

Bendigo Bank

Are you interested in a career in Radiation Therapy?

Scholarships up to $5000 available

Come along and learn about this exciting career path - see what we do in a clinical setting.

Medical Radiations Open Night Wednesday 14 May

Bendigo Health, Bendigo Radiotherapy Centre (Enter via Bazaar St) at 6.00pm

RSVP essential
Liam Jukes
Email: liam.jukes@petemac.org
Ph: 5453 9234

Places are limited, so secure your place ASAP.

College Values : RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.