**JUNE**

2-6th  Year 7-9 Test Week  
      Year 10 & 11 Exams

9th   QUEENS BIRTHDAY  
      PUBLIC HOLIDAY

11th  VCE GAT Exam  
      Shire Hall, Rushworth  
      Year 7/8 Winter Sports Day

13th  Newsletter home

16th  Year 7-12 Semester 2 work commences.  
      College Council & sub-committees 7pm

18th  Flying Bookworm visit

19th  Year 7/8 Winter Sports Day

20th  Reports sent home

23-27th Year 10 Work Experience Week

27th  End of term 2 - Early dismissal 2.30pm

Above: Dan Newton got to see the other side of PARTY, when he played the role of a Trauma Nurse at the recent event. Read more on page 12.  
Below: The Year 11 Outdoor & Environmental Studies class have been in the Mountains. See more on Page 7.
News from the Principal....

Measuring Student Learning

Congratulations to all of our students who have been working tirelessly over the past semester to learn new concepts, embed practices and demonstrate mastery of the content they have been learning. Over the next couple of weeks students and teachers will be spending time measuring the student learning that has occurred over the last fifteen weeks. Teachers will be engaging students in a number of activities, tasks and assessments over the coming weeks that will give students the opportunity to showcase what they have learnt and the skills they have acquired and mastered. For some of our students this will include computer based assessments, written exams and practical activities. All parents are encouraged to support their son or daughter with their learning and this can be achieved by:

- Providing a well-lit, quiet and warm place for your son or daughter to complete homework or to study
- Regularly talking to your son or daughter about their school work
- Regularly listening to your son or daughter read, this shouldn’t be limited to when your children are in the Early Years as the ability to read aloud helps cement understandings.
- Ensuring that your children have adequate sleep each night and start the day with a healthy breakfast. Remember we can help you out on the Breakfast front with Breakfast Club running at the College each morning from Monday to Thursday.

Community Partnerships: Rushworth & District Bendigo Community Bank

Rushworth P-12 College is once again the proud recipient of support from our local Rushworth & District Bendigo Community Bank Branch with the Bank Board actively supporting our College and our students.

The Bank Board approached the College earlier in 2014 with the offer to fund the involvement of one senior student at the Magic Moments Youth Leadership Program. This is a one week program that supports students to make better choices and remove the limitations, become an outstanding communicator, influence themselves and others to get the results, become a role model, create a powerful positive identity and develop Leadership skills. Participants in these programs will return to their communities with passion and purpose and certainty about themselves and their ability to acquire the desired results and lead others to do the same. They will learn tools and skills for long-term success; cutting-edge technology; and outrageously playful adventures in great locations. The results will positively influence the peer pressures of today. This is an outstanding opportunity for one of our students and as a College we wanted to maximise the impact of such a program and have offered an additional spot for a second student.

After a rigorous selection process I am pleased to announce that Ebony Sacco and Jack Horsley will be proudly representing the College and our local communities at the Magic Moments Youth Leadership Program in the upcoming July school holidays.

The Bank Board have also kindly sponsored our Breakfast Program for 2014 with a $500 donation. These funds will be utilised to support the many students who come to school early each morning to join us for a healthy and nutritious breakfast.
On behalf of our College community I extend our sincere thanks to our local bank, The Rushworth & District Bendigo Community Bank for their ongoing support of the College and our students. It is these valuable community partnerships that greatly enhance what we can offer our students and the quality of experiences that we can be offered to our students.

**Student Attendance**

Earlier I touched on ways that parents can support their children with their learning, the best and most effective way is to ensure their regular attendance at school. On recent analysis of our 2014 student attendance data we have some year levels whose attendance rates are fantastic, these include Year Prep and Year 6 students. Unfortunately though, we also have some year levels whose average absence rates are extremely high and these students are putting their education and futures at risk by not attending school regularly. Of particular concern is our Year 11 cohort who have a very high unexplained absence rate. Our Team Leaders will be making contact with families over the coming weeks where attendance is a concern.

Don’t forget that those students with attendance rates above 90% will go in the draw for one of two iPad Mini’s at the end of Term 2.

*Kind regards, Brad Moyle, Principal*
The P-8 students have had a busy, but fun two weeks. A big congratulations to those who dressed up for MAD SCIENTIST dress up day! And an even bigger congratulations to those who participated in the parade!! It was fantastic to see all of the costumes.

We also had a great successful day for our PBIS voting and BBQ day! Thank you to everyone who voted, it is much appreciated.

Last Tuesday so was our athletics day and it was great to see our P-8 students actively participating and having a great time. All students were well behaved and are to be congratulated on their behaviour throughout this day. Well done to Brocklebank for being the successful overall winners on the day!

Our Years 3-8’s have also been busy setting goals for both literacy and numeracy with their classroom teachers. This week these students have been participating in on demand testing for term 2. It is great to see an improvement in the level of effort being put in by all of these students. Great job to all our P-8 students!

For our P-6 students and families an important reminder: Please remind students to complete their homework each week, as well as their reading logs each night. The reading log needs to be filled out by either the student or parent and brought back to school each week.

Lastly, could we ask that you give a second thought to toys coming to school? Often these items are brought into the classroom and have been disrupting our learning time and it is a shame to see students getting upset when these items have been lost or damaged.

**Years Prep - 2**

**Literacy:**
Literacy this week includes learning about the features of a book and the language used in telling a story. Grade 2 students have also looked at using synonyms and antonyms and how they are used in different texts.
Next week we will look at responding to texts and voicing our response to text and giving reasons for our opinions.
For the next few weeks the Prep students will be revising the letters we have already learnt, a, l, m, n, p, s, t, d, g, o, and c as well as introducing the letter K and , consolidating our learning and understanding of these letters.

**Numeracy:**
This week our numeracy focus for all students has been learning about positions and following direction and using a map to find a familiar location using that map.
Next week’s focus will include, for preps, will include sorting and classifying familiar objects and drawing and continuing patterns using objects.
Grade one students will be practicing their skip counting skills and continue number patterns.
Grade two students are being introduced to multiplication as repeated addition using groups of objects to solve problems.

\[
2 \times 2 = 4 \quad 3 \times 3 = 9 \quad 4 \times 4 = 16
\]
**Year 3/4**

**Literacy Focus:**
Over the next couple of weeks we will be focusing our literacy around listening to and contributing to conversations and discussions to share information, ideas and negotiate in collaborative situations. We will also understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations.

**Numeracy Focus:**
Over the next couple of weeks in numeracy we will be looking at the relationship between repeated addition and multiplication, addition of 2, 3 and 4 digit numbers. We will also be looking at telling the time to the minute and investigating the relationship between units of time and recognizing there are 60 minutes in an hour and 60 seconds in a minute.

---

**Year 5/6**

**Literacy Focus:**
Over the last week, students in Grade 5/6 have participated in the English On Demand testing process. We created individual goals to allow students to work on strategies that they think will help them during the tests. Congratulations to all students who put in a fantastic effort in completing the English On Demand. Over the next 2 weeks in Literacy, we will be focussing on reflecting on the viewpoints of authors and using our own opinions about texts to compare and contrast the similarities and differences. Students will also be investigating the justification of their point of view along with supporting evidence when relating to texts and formal/informal situations. As part of reading different texts and genres, students will learn about the different types of language used across various social contexts as well as discover how to identify different types of text through this.

**Numeracy Focus:**
Students also completed the Maths On Demand test, also creating individual goals to work with to assist in developing effective strategies to work with understanding different maths questions.

Over the next 2 weeks, students will be investigating simple fractions and how to identify a simple fraction of a quantity where the result is a whole number, both with and without digital technologies. In Applied Maths, students will be learning about the construction of simple pyramids and prisms, through exploring the characteristics of each shape.

---

**Support the Canteen and WIN!!**

One lucky lunch order recipient will win a Philips Micro Music System Dock for iPod/iPhone for Term 2. Second prize is a Cook book.

Each time you **ORDER** your lunch you will receive an entry.

**GOOD LUCK**

Carolyn Geisler, Canteen Manager
Year 7

Year 7 Maths Focus:

The numeracy focus for the coming fortnight is revising the skills and knowledge of the first semester in preparation for the exam. Following exam week, our students will be extending their knowledge of number and spatial patterns into basic algebra.

Year 7 English Focus:

Week 7 – Students have now completed an On Demand Testing session and are nearing the completion of their novel studies. They have also been building their vocabularies in relation to narrative structure, the next unit of study.

Week 8 – Students will be finishing their novel studies this week, moving on to the final larger assessment task of project. We will also begin looking at the concept of narrative structure comparing the forms used in the two different novel studies.

Year 8

Maths:

This week we have been powering through the last of our study of fractions, decimals and percentages so we can start revision for our Maths exam next Friday 6th July. Students will be putting together their A4 summary notes (cheat sheets) and completing revision over the next few days, as well as On Demand testing on Friday 30th June and Monday 2nd of July. These On Demand tests are really important and students must try their very best to get our class average up from level 5 to our goal of level 6. If everyone does their bit and works hard to improve from last term, I have no doubt we will achieve this goal. Good luck Year 8s 😊

English:

The students are finishing off their work on ‘Ten Things I Hate About You’, as well as their basic tasks on film techniques used in film in general and citing examples from ‘Ten Things I Hate About You’ to demonstrate an understanding of the importance of camera angles, lighting, music and editing for example. Next, we will be doing some descriptive writing tasks, where students will learn that good descriptive writing doesn’t just include describing what a person looks like, but also it describes the person through their speech, habits interests and hobbies, so that the reader really feels like they know the person being described too.

We will be working on some comprehension tasks to improve their reading and understanding/comprehension skills, learning some new words to extend their vocabulary, as well as spelling strategies and rules to improve spelling results. (‘I’ before ‘e’ rule this week).

Every student in Year 8 has been given an (ILP) Individual Learning Plan which they are required to follow and need parent assistance and involvement. Congratulations to Nikita and Jorge for their awards this week. Congratulations.

Stephen Baker – the great year eights!

Caine will be running a Coffee, Tea and Hot Chocolate stall on Thursday 19th June as a VCAL project.

Mark the calendar now - and look forward to a warm drink on the day.

More details to come in the next newsletter.

Money raised will be donated to the Royal Children’s Hospital
Who can climb a Mountain? We can!!

The Year 11 Outdoor & Environmental Studies class along with Mr Daff and Ms Cray, headed to Mt Feathertop for an exploration camp in the mountain terrain. Much preparation went into the 3 day event, with all food, tents and clothes having to be carried in on a 11km hike. With the weather beginning to cool down, the students also had to plan correctly to take the right equipment to stay warm and dry.

There is the hut!! Not far now guys, (Are you kidding us Mr Daff?)...We made it!

Intrepid campers— Jak, Andrew, Grace, Alex, Jazmyne, & Elise at the top of the mountain.
# Year 10 & 11 Exam Timetable

**Semester 1 - 2014**

<table>
<thead>
<tr>
<th>Monday 2nd June</th>
<th>Tuesday 3rd June</th>
<th>Wednesday 4th June</th>
<th>Thursday 5th June</th>
<th>Friday 6th June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revision - NO EXAMS</td>
<td>9.15 - 10.45 am</td>
<td>Year 10 Maths Exam</td>
<td>Year 10 English Exam</td>
<td>Year 10 Art Exam</td>
</tr>
<tr>
<td>Year 10 &amp; 11 Classes as per timetable</td>
<td>Year 11 English Exam</td>
<td>Year 10 &amp; 11 Classes as per timetable</td>
<td>Year 11 Business Management, Geography, PE, Psychology Exam</td>
<td>Year 11 Chemistry, Food Technology, Health &amp; HD, Legal Studies &amp; Physics Exam</td>
</tr>
<tr>
<td></td>
<td>11.15 - 12.45 am</td>
<td>Year 10 Humanities</td>
<td>Year 10 PE Exam</td>
<td>Year 10 Food Technology Exam</td>
</tr>
<tr>
<td>Year 10 &amp; 11 Classes as per timetable</td>
<td>Year 11—NO EXAM</td>
<td>Year 10 &amp; 11 Classes as per timetable</td>
<td>Year 11 Design Technology, History Exam</td>
<td>Year 11 Information Technology, Outdoor &amp; Environmental Studies, Studio Art Exam</td>
</tr>
<tr>
<td></td>
<td>Supervised study</td>
<td>Supervised study all other students</td>
<td>Supervised study all other students</td>
<td>Supervised study all other students</td>
</tr>
<tr>
<td></td>
<td>1.45 - 3.15 pm</td>
<td>Year 10 Science Exam</td>
<td>Year 10 Design Technology Exam</td>
<td>Year 10 Exam catch up</td>
</tr>
<tr>
<td>Year 10 &amp; 11 Classes as per timetable</td>
<td>Year 11 Maths - Foundation &amp; General</td>
<td>Year 10 &amp; 11 Classes as per timetable</td>
<td>Year 11—NO EXAM</td>
<td>Year 11 Exam catch up</td>
</tr>
<tr>
<td></td>
<td>Supervised study all other students</td>
<td>Supervised study all other students</td>
<td>Supervised study all other students</td>
<td>Supervised study all other students</td>
</tr>
</tbody>
</table>

---

*College Values: RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.*
Revision and Test/Examination Week

Revision Week 26th – 30th of May:

This week all students from YR 7 to YR 11 were busy revising the semesters work to prepare for their upcoming test or exam next week. Study skills along with successful revision techniques were beginning used to reinforce the key knowledge and skills students have studied so far this year.

Test and Exam Week 2nd – 6th of June:

All YR 7, YR 8 and YR 9 students will be sit a Test for each of their subjects in their class during Test week.

All YR 10 and YR 11 students will sit an Exam for each of their subjects in E5. All exams are held under VCE exam conditions and the room will be set up to replicate the VCE exam experience.

*Students absent will re-sit their Test or Exam on Friday 30th of May or at the teachers earliest conveniences.*

It is our expectation that students use Revision Week to study the semesters work and ask teachers for help, support and feedback around their work. The Test/Exam timetable is on the page opposite.

For further information please contact Mrs. Frankie Hodson (VCE Coordinator) or Mr Chris Hogan (9-12 Team Leader) at the College.

---

The Rotary Club of Tatura Annual Community Art Show is on the Queen’s Birthday Long Weekend in 2014 from Thursday 5 June to Monday 9 June.

The show is a great way for families & the community, especially children, to see different types of art on display.

All art is for sale & a commission is paid to the Rotary Club of Tatura on every sale. Exhibitor enquiries are welcome.

In 2014 the Riordan Legal Opening Night on Friday 6 June will feature food, bar & opera.

Tickets available at the door.

Contact Simon Pogue for more information on 0417 305 637 or simon.pogue@bigpond.com
Student Awards / Worthy of Praise

Year P/1/2:
Our awards for the last two weeks went to Ziggy Zonta and Tamikah Clark for trying there hardest and having a positive approach to all learning tasks. Kaedyn Emmett and Navi Ratawake, for trying their best at the Athletics carnival and demonstrating excellent team spirit.
Well done to all Prep/1/2 students for their fantastic performance of I can sing a rainbow in Auslan at assembly this week. Great work everyone, keep it up!

Year 3/4:
Award winners this week were Matthew Caton and Tom Jones for their effort in class activities. Kannika Suksanit, Jay-Leigh Meguyer and Andrew Robinson for their enthusiasm at the school athletics.

Year 5/6:
Baylee Bons: For always being prepared for learning in class and displaying excellent behaviour throughout her learning
Jordann Rodgers: For always trying her best throughout her learning and being a cooperative member of our class. Well Done!

Year 7:
Emily Vanderdonk: for volunteering to attend and help out at the Year 7 information night
Patrick Coughlan: for volunteering to attend and help out at the Year 7 information night
Bethany Lunney: for trying hard in all subject areas
Jack Werner: for displaying fantastic work ethic and behaviour last week
Will Brown: for displaying fantastic work ethic and behaviour last week

Year 8:
Molly Risstrom - Presented in recognition of outstanding diversity and adaptability from finishing off other projects and starting her own. Mr A. Warfe
Russell Anderson - Presented in recognition of getting all work completed in every lesson. Miss S. McMillan
Molly Risstrom - Presented in recognition of working very hard to improve in Maths and Science. Miss S. Mc Millan
Jorge Maxwell - Presented for the outstanding quality of work he has submitted for a number of English pieces Mr S. Baker
Nikita Schembri - Presented for a very positive attitude to learning as well as an outstanding display of running and good Sportsmanship at the Athletics Carnival. Mr S. Baker

CANTEEN SPECIAL

From the 2nd June for the next TWO weeks
Homemade Lamb Shank & Vegie Soup $3.50
Bread roll 50c
DON’T FORGET TO ORDER!!!
Braves Basketball Clinic

Education Week started with a full day of Basketball clinics for students in Years Prep to 10. Bendigo Braves players Michael Vigor and Josh Wilsher took time out of their busy schedules to conduct some fun activities for the students involved.

Above: Our Braves visitors Michael & Josh with the Year 3/4 students.

Left: The Year 8/9 students participate in a game after learning some new basketball moves.

Below: The Year 8/9 students learn some fine skills with handling the basketball.
SCHOOL NURSE CORNER

P.A.R.T.Y. PROGRAM

What is the P.A.R.T.Y Program?

Prevent Alcohol & Risk-related Trauma in Youth (P.A.R.T.Y), is a trauma prevention program delivered on site by health professionals from the Alfred Hospital and The Royal Melbourne Hospital. It is one of many worthwhile programs seeking to reduce the overrepresentation of youth in trauma statistics. P.A.R.T.Y usually occurs in the hospital, not at school or in the classroom and is presented exclusively by health professionals. The program is a full day trauma prevention experience aimed at senior school students. The aim of the P.A.R.T.Y Program is to give participants a snapshot of the possible traumatic and often preventable consequences of risk-related behaviour and to build awareness of options to risky behaviours that can lead to traumatic injury.

On Monday 19th May, six students from Rushworth P-12 College travelled to Bendigo to participate in the P.A.R.T.Y Outreach Program which increases the opportunity for rural students to attend and hear the P.A.R.T.Y messages of risk, choice and consequence.

In the program, the students, along with students from other schools heard from the Bendigo Police, Accident & Emergency Surgeon from the Bendigo Hospital along with nurses, physiotherapist, orthotists/prosthetics, Paramedic, burns trauma nurse and participated in the dressing up in the burns outfit, CPR and Emergency Department trauma.

Below is a recount from Dan Newton and Danyon Stockdale of the event:

On Monday 19th of May some of the VCAL & VCE students went to Bendigo for the Trauma in Youth to learn about what is like to be in an accident related with Alcohol. Some of the activities that we did were a 1, 2 and 3 degree burn unit, planning an alcohol party unit, a CPR unit, a unit about what you have to wear in hospital and a surgery room unit. Thanks to Leanne and Mr Daff for organising the day for us.

Leanne James - Adolescent Health Nurse

Far left: Emma Greenwood assists a bandaged Jazmyne Weatherhead around obstacles.

Left: Courtney Davidson got to experience part of what a burns victim would go through.

Opposite page (top): Chief Surgeon, Courtney Davidson, Trauma Nurse, Dan Newton and Anaesthetist, Brendan Gatt work on an injured patient in ER.

Opposite page (below): The students brush up on their CPR skills.
Would you like to learn to sing?

This year there will be specialist Music classes at the College for Vocal Performance (singing) from years 5 - 12.

Class sizes and time available are limited and a waiting list may apply. Students will come out of normal classes for lessons and then return at the end of their lesson.

Students will be expected to make a serious commitment to learning their lyrics and being a part of the Music Program at Rushworth P-12 College.

There is an annual fee of $48, ($36 for the remainder of the year) which can be paid in Term instalments.

Please enquire at the General Office if you have any questions.

Andrew Richardson, Annemaree Klinberg and Greg Hutchison.
Music Department

Immunisations happened this week for some students. If your child missed the session you will have had a letter sent home.

Catch up Immunisation sessions are available at the Waranga Medical Clinic Rushworth on Monday 21st June from 11.45 am - 12.15pm

For more information contact Gillian Holding on 1300 666 535
Maths Matters

In teaching Mathematics teachers aim to ensure that students:

- Are confident, creative users and communicators of mathematics, able to investigate, represent and interpret situations
- Develop an increasing understanding of mathematical concepts and fluency with processes, and are able to pose and solve problems and reason in **Number and Algebra, Measurement and Geometry and Statistics and Probability**
- Recognise connections between the areas of mathematics and other subjects and appreciate mathematics as accessible and enjoyable

**Measurement**

In this newsletter the focus will be on measurement. In the next newsletter the focus will be on geometry. In the curriculum measurement and geometry are presented together to emphasise their relationship to each other, enhancing their practical relevance.

In measurement students make meaningful measurements of quantities, choosing appropriate metric units of measurement. They build an understanding of the connections between units and calculate derived measures such as area, speed and density.

**What activities can you as a parent do to help your child understand measurement?**

Developing the ability to estimate and to measure accurately takes time and practice.

Following are activities that you can do at home:

- **Measure items found around the house.** Have your child find objects that are longer or shorter than a shoe or a string or a ruler. Fill different containers with sand in a sandbox or with water in the bath, and see which containers hold more and which hold less.
- **Estimate everything!** Estimate the number of steps from your front door to the edge of your yard, then walk with your child to find out how many there really are, counting steps as you go.
- **Compare and organize household items.** Take cereal boxes or cans of vegetables from the cupboard and have your child line them up from tallest to shortest.
- **Talk about time.** Ask your child to check the time on the clock when he or she goes to school, eats meals, and goes to bed. Use a calendar.
- **Keep a record of the daily temperature outside and of your child’s outdoor activities.** After a few weeks, ask your child to look at the record and see how the temperature affected his or her activities.
- **Include your child in activities that involve measurements.** Have your child measure the ingredients in a recipe, or the length of a bookshelf you plan to build. Trade equal amounts of money. How many 10c pieces are the same as a 50 cent piece?

You can change these activities to suit the age of your child.

*For more ideas keep an eye out for the ‘Maths Matters’ section in each fortnightly newsletter.*

**Margaret Turner. Numeracy Support, Rushworth P-12.**
**Year 10 Work Experience - 23rd to 27th June 2014**

Year 10 students should be investigating or finalizing their placements for Work Experience at the end of Term. If any students or parents are having difficulties with this, please contact me at the College.

**Term Two Career Action Plan Meetings**

Students in Years 9-12 are encouraged to book their Term 2 appointment with myself over the coming weeks. If parents are interested in attending, I am happy to arrange later times etc. Please contact me at the college to discuss further.

The July holidays coming up is a perfect time for Year 11 and 12 students to consider attending one of the many days on offer at several of the Universities.

**Latrobe University - Experience Events**

- Melbourne - Tuesday 8th July
- Bendigo—Thursday 10th July

**Discover Deakin**

- Geelong campuses—Friday 4th July
- Melbourne campus—Friday 11th July

JMC Academy are offering some workshops in Sound Production, Entertainment Management, Animation & Games, Music and Film and TV. These will all be held in Melbourne in July - pop in and see me if you require more information. I have flyers available!

**Destination Monash has launched.**

Monash has created a new website to help your students succeed in the final years of high school and access lots of vital information in one place. It’s also a great tool for you as Careers Practitioners, or for parents wanting to support students in their information gathering and decision making.

Visit [Destination Monash](http://www.destination.monash) to:

- Bookmark important dates (e.g. Monash Open Days)
- Check deadlines (e.g. UMAT registration deadline)
- Register for Monash events (e.g. the At Monash Seminar series)
- Get VCE study and wellbeing tips
- Learn about future study options
- Discover information on all the different career paths.

Visit the website: [www.destination.monash](http://www.destination.monash)

Kerrie Raglus

Student Pathways
THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA AWARDS

Visit the below link to view .......... The 2014 Short List


Each Library article leading up to Book Week, will feature a Shortlisted book from each category, so make sure to keep an eye out for each issue!!

Older Readers

Title: The Incredible Here and Now
Author: Felicity Castagna

Younger Readers

Title: Violet Mackerel's Possible Friend
Author: Anna Branford
Illustrator: Sarah Davis

Eve Pownall Award for Information Books

Title: Jeremy
Author: Christopher Faille
Illustrator: Danny Snell
Learn more visit: http://www.goodreads.com/book/show/18141325-jeremy

Early Childhood

Title: I'm a Dirty Dinosaur
Author: Janeen Brian
Illustrator: Ann James
Learn more visit: http://www.goodreads.com/book/show/17665646-i-m-a-dirty-dinosaur

Crichton Award for New Illustrators

Title: The Bloodhound Boys Book 1: The Great Blood Bank Robbery
Author: Andrew Cranna

Picture Book Of the year

Title: The Treasure Box
Author: Margaret Wild
Illustrator: Freya Blackwood
Learn more visit: http://www.goodreads.com/book/show/17204314-the-treasure-box
Campaspe: Our Future
Help shape the future!

We are seeking your input... What is your vision for the future? What should the priorities be for our community? A range of community consultation activities are taking place during June - share your views...

Survey - Provide your comments through an online survey at www.campaspe.vic.gov.au and go into the draw to win a $500 supermarket voucher.

Community Workshops - from 6pm - 7.30pm
Tuesday, 17 June  Shire of Campaspe, Function Room - Cnr Hare & Heygarth Sts, Echuca
Wednesday, 18 June  Rochester Sports Club - Cnr Northern Highway & Diagora Road, Rochester
Thursday, 19 June  Kyabram Club - 82 Allan St, Kyabram

Pop up activities
Thursday, 19 June  9.30am - 12.30pm  Stanhope, outside Foodworks
9am - 3pm  Lockington, Recreation Reserve
10am - 12.30pm  Echuca, outside Woolworths
Friday, 20 June  11am - 2pm  Rochester, outside Major’s IGA
6pm - 8pm  Kyabram Club
Saturday, 21 June  9am - 3pm  Lockington, Recreation Reserve
Sunday, 22 June  10am - 12.30pm  Echuca, outside Woolworths

Together, we can create the future of Campaspe!
The 21st of May was the date set for our first Prep - Year 12 combined Athletics day. Much effort had gone into getting the oval ready for the day.

The VCAL students assisted with some of the tasks including organising the BBQ for people to enjoy. Ms Cray had come up with some fun and unique activities to add to the schedule so that lots of fun could be had by all those who attended.

BROCKLEBANK were the winners on the day after MCNAMARA monopolising the last few events - GO YELLOW!

Age champions were as follows:
P/1/2 - Harrison Werner, Annalise Boyd
3/4 - Tome Jones, Jay-Leigh Meguyer, Bronte Pearson
5/6 - Gabe Schembri, Tanika Harbridge
12/13 year old - Patrick Coughlan, Maya Barlow
14 year old - Matt Lange-Richards, Nikita Schembri
15 year old - Jack Horsley, Janelle Doolan
16 year old - Matt Lucreziano, Mikayla Marshall
17 year old - Jak McMillan, Sara Owens
18 year old - Jayden Smith, Chloe Fisher
The Sports Locker

Congratulations to overall winners - BROCKLEBANK 7578 points
To MCNAMARA 7137 points.
Looking for help!!

The College is looking for support or assistance in the following areas:

**Canteen** - Carolyn would love to hear from anybody who may be interested in volunteering some time to help in the Canteen. Ring the school and speak to Carolyn Geisler if you think this sounds like you.

**Kitchen Garden** - We are looking for donations of the following to get our garden really growing. The VCAL students and our two volunteers, Annette and Carol have done a heap of work lately—let’s keep the momentum going!

We NEED:
- Manure (any animal will do!)
- Straw
- Donations of small garden tools

Ring and speak to Kerrie Raglus if you can help.

*Disclaimer*

The Department of Education & Early Childhood Development, and Rushworth P-12 College do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department or College for the accuracy of information contained in advertisements.

If you have anything you would like to have published in our College newsletter please email articles to:
rushworth.p12@edumail.vic.gov.au

Rushworth P-12 College is OPEN EVERY DAY

Considering where to send your child in 2015?

**NOW** is the time to take a tour and see what we have to offer.

Contact Brad Moyle for more details.

College Values: RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.