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<tr>
<th>Date</th>
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<tr>
<td>16th</td>
<td>Year 7-12 Semester 2 work commences.</td>
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<td>Year 11/12 Shepparton TIS Excursion</td>
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<td>College Council &amp; sub-committees 7pm</td>
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<td>18th</td>
<td>Flying Bookworm visit</td>
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<td>19th</td>
<td>Year 7/8 Winter Sports Day</td>
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<td>20th</td>
<td>Reports sent home</td>
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<td>23-27th</td>
<td>Year 10 Work Experience Week</td>
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<td>27th</td>
<td>End of term 2 - Early dismissal 2.30pm</td>
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<td>14th</td>
<td>School resumes</td>
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<td>17th</td>
<td>State Cross Country</td>
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<tr>
<td>21st/23rd</td>
<td>2015 subject selection info handed out to Yr. 10, 11 Students</td>
</tr>
<tr>
<td>25th</td>
<td>Newsletter home</td>
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Above: Year 7 student Brooke Austin works on completing her Design Tech project - check out some of the other projects on page 9. Below: The Year 9 CFA crew have been out and about in the forest learning their firefighting skills, see more on page 12.
News from the Principal....

Student Reports & Exam / Assessment Feedback

After a busy week of exams and assessments students have been steadily receiving classroom feedback on their performances over the last week. It has been pleasing to see an increasing number of students applying real effort and endeavour to their learning and this has been reflected in the results that have been achieved. In addition to our formal exams and assessments for Year 7-11 students our Year 3-10 students have also undertaken On Demand Assessments in Reading and Mathematics. The results of the On Demand assessments have been outstanding with many students showing more than a two terms worth of growth in just one term and whilst this is an extremely pleasing result we do believe the results we have obtained this Term are a real reflection of our students’ abilities and understandings.

Next Friday, 20th June all families will have Semester 1 reports posted out for their children. These reports are compiled by teachers with utmost care to reflect the learning and growth that each student has demonstrated over the semester. The information in the reports is based on the effort applied and the work completed by your son/daughter and in most cases reflects a high degree of effort and some significant steps forward. Parents are encouraged to make contact with their child’s teacher if they have any concerns over the content of the report or need further assistance in helping their son/daughter achieve their potential. We are here to help and partner with you in ensuring your son or daughter can be better than what they ever thought was possible.

Electronic Device Survey

As many of you are aware the College over the past few years has been able to provide students in Years 5-12 with a netbook or laptop computer for their use during school hours. Unfortunately most of these devices are now coming to the end of their lifespan and we are having to look at how we move forward to ensure that students have access to an electronic device to support the teaching and learning that occurs in classrooms. Our first step in determining a pathway forward is doing some research on what our families currently have access to and how these devices may be used to support learning. Our ICT Team have developed a simple survey that we are asking all families to complete. The survey can be completed online by visiting the following link http://goo.gl/D9L2gy or alternatively may be found on the College webpage at www.rushworthp-12.vic.edu.au Please note that the survey will close on June 23rd and the information received will assist the ICT Team in recommending to College Council an approach to electronic devices for 2015 and beyond.

Mathletics

Do you have a son or daughter in Years Prep – 10? Do you realise that your son/daughter has 24/7 access to the award winning and highly engaging Mathletics web site?

As part of our Maths curriculum at the College all students in Years P-10 have access to Mathletics to support and extend the learning they undertake with their teachers on a daily basis. Many of our students are making the most of this and using Mathletics at both school and home. If you haven’t yet had a look at this great resource please take the time to log on at www.mathletics.com.au Each student has their own unique log on credentials and if you are unsure of these please do not hesitate to contact your child’s teacher to obtain these.

Staffing Changes

With the end of Term 2 fast approaching I need to inform you that late last week I received the resignation of Ms Annette Gould from her position at the College and with the Department of Education and Early Childhood Development. After having spent eighteen months with us and contributing positively to our Humanities and VCE area, Ms Gould is now resigning due to personal reasons and heading back to Geelong. We certainly wish Annette every success with the new challenges that await her and thank her for her time at the College in 2013/14.
Over the coming weeks we will be working through our staff recruitment process to ensure a suitably qualified teacher is recruited to take on VCE Legal Studies, VCE Business Management, Year 9 Humanities and Year 8 Humanities. I hope to be able to share with you the details of the successful candidate prior to the end of Term 2. In the event that this is not possible this information will be posted out to parents over the holiday break.

*Please rest assured that your son/daughters learning will continue to be supported with high quality teaching and high expectations for student success.*

If you have any questions, please do not hesitate in contacting me to discuss the matter further.

*Kind regards, Brad Moyle, Principal*

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**Stevie’s Scam School - Don’t Be Caught Out!**

Loddon Mallee residents reported 119 scams to Consumer Affairs Victoria last year, with the highest number of reports coming from the Greater Bendigo area.

Australians lost more than $93 million to scams in 2012 - but the real figure is likely to be much higher, because so many scams are not reported.

People living across the Loddon Mallee can get handy tips to avoid common scams by watching a fun, informative series of short videos called Stevie’s Scam School, developed by Consumer Affairs Victoria.

The free series is available online and features Stevie, an animated ‘reformed scammer’. He explains romance, lottery, online selling, rebate, rental and investment scams.

Anybody can fall for a scam, but there are certain things you can do to protect yourself:

- Don’t give your financial details to anyone you don’t know or trust.
- Don’t respond to unsolicited emails, texts or phone calls requesting personal information.
- Be aware that banks and other legitimate companies will never ask for your personal details by email.
- Do not provide an up-front payment to a stranger via money order or wire transfer.


If you wish to report a scam, contact Consumer Affairs Victoria on 1300 55 81 81 or contact our Regional Offices at Bendigo on 5440 6100, Mildura on 5021 6100 or Swan Hill on 5001 6333.

*College Values : RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.*
The year 7’s and 8’s have been busy preparing for and completing their exams. Much of the last 2 weeks at school has been dedicated to revising content learnt during terms 1 and 2, which has been happening both at school and at home. Last week the Year 7 and 8’s completed their exams and they are to be congratulated the effort they put into preparing for their exams, and their behaviour during the exams. This week will be spent providing individualised feedback to students on how they went in the exams.

*Well done to all Year 7 and 8 students for completing your Semester 1 exams.*

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**PREP - YEAR 8 News...**

Luke Weatherhead and Gabe Schembri have been enjoying toast and a hot milo at Breakfast Club.

Breakfast Club is a popular spot to be Monday to Thursday mornings.

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**Years Prep - 2**

**Literacy:**

Literacy this week includes learning about expressing preference for certain types of books and giving reasons for our opinions.

Next week we will be learning about making presentations to our peers and the skills we need to make an effective presentation.

For the next few weeks the Prep students will be revising the letters we have already learnt, a, l, m, n, p, s, t, d, g, o, c, k, e, as well as introducing the letter u and , consolidating our learning and understanding of these letters.

**Numeracy:**

This week our numeracy focus for all students has been learning about telling time and discussing events based on duration, in terms of hours, days and weeks.

Next week’s focus will include, for preps, will be using yes and no questions to collect data.

Grade one and two students are looking at fractions, halves for Grade ones and halves, quarters, and eightieths for Grade twos.
**Year 3/4**

**Literacy Focus:**

Our focus for literacy over the next two weeks is looking at how language is used to describe the settings in texts, and explore how the settings shape the events and influence the mood of the narrative. We will also be looking at where the English language originated from and what it has been influenced by, to become what we know it today, and last but not least we will be looking at what makes our writing exciting and what other authors do to make their writing exciting.

Please encourage your child to read each and every night, and ask them questions about their book. Doing this will help build your child’s comprehension skills. At the moment we are looking at unknown words, encourage them to write down any unknown words, find out its definition and practise the spelling of it.

**Numeracy Focus:**

As we draw an end to term 2, we will be looking at fractions and decimals. We will be looking at the representation of fractions and their multiples to a complete number, as well as making connections between fractions and decimals. In our final week for the term, we will be revising what we have learnt over the past 9 weeks. Areas of inclusion: Number and place value, Shape, Money, Chance, Units of measurement and Fractions & decimals.

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**Year 5/6**

Congratulations to all Grade 5/6 students on demonstrating a consistent approach to their work and behaviour this Semester. Let’s continue this in Term Three. **Well Done!**

Homework is now handed out on a Monday and due in on the Friday of the same week. Homework activities need to be completed and reading recorded in individual reading logs.

**Literacy Focus:**

Our Literacy focus for the last two weeks of term will be focussing on using metalanguage to describe the effects of ideas, text structures and language features on particular audiences. Students will also be investigating personal opinions of texts based on the choices of language used when reading and comprehending different texts and exploring positive interaction skills through interacting with peers in different contexts. We will also be revising all of the strategies that we have covered over the term, in relation to our reading and writing. Students will also be using their individual blogs to demonstrate their learning in different contexts.

**Numeracy Focus:**

Our work in Numeracy over the next two weeks will be focussing on the following topics:

**Number**
- Students will be investigating the use of efficient mental and written strategies and apply appropriate digital technologies to solve problems relating to addition.
- Revising strategies to automatically recall simple and complex Times Tables facts

**Applied**
- Students will be working on solving problems involving the comparison of lengths and areas using appropriate units
- Revising units of measurement and how to select appropriate unit so measurement to measure a range of objects
- Students will also be completing Topic Tests on the Maths topics we have covered recently.
Year 7

Year 7 Maths Focus:
The Year 7 numeracy focus will shift from basic algebra and graphs to working with fractions. Students will be building the great, big class fraction number line! Bigger and better than last year with even more fractions!

Year 7 English Focus:
Week 7 – This week sees the end of the Novel Study Chapter Questions, with the work being due on Friday. Student’s will be focusing on their proof reading and editing skills this week, finalising their work. Students will also be given information about their holiday homework, which is a reading journal.

Week 8 - The Year 7s are working on their Novel Study Assessment Tasks, consolidating what they have learnt from the books in a series of activities. They will also begin work on next terms short story unit learning their second set of vocabulary in relation to this topic.

Year 8

English:
Year 8 English news – over the next two weeks we will be doing the following spelling rule – silent letters, word of the week,

Writing Portfolio Create Your Own Advertisement-(Repetition, simile, pun, onomatopoeia, alliteration, emotive language and appeals, exaggeration, generalisation, rhetorical questions and inclusive language) Reviewing exam results, comprehension tasks and silent reading!

SRC News.

Left: Some of the members of the SRC at this week’s meeting.

Lots of planning was taking place to ensure that not only the students at Rushworth P-12 College have a voice, but activities to participate in as well.

More details of what they have planned will appear in the Newsletter soon, as President, Courtney Davidson begins a regular column.

Caine will be running a Coffee, Tea and Hot Chocolate stall on Thursday 19th June as a VCAL project.

STUDENTS will be able to purchase a HOT CHOCOLATE.

STAFF can purchase TEA, COFFEE

Money raised will be donated to the Royal Children’s Hospital
Campaspe: Our Future School Competition

What do you want the future to be like?
Get involved & win an iPad mini!
Open to primary and secondary school students
Competition closes: Friday 27 June

Secondary School students:
Share your aspirations for your community in the future by completing the online survey at www.campaspe.vic.gov.au
Leave your details to go into the draw to win.

Primary School students:
Create a poster that expresses your dreams for the future.
Submit your work via email to strategy@campaspe.vic.gov.au or in person to any Shire of Campaspe Service Centre.

Winners to be announced at an awards ceremony at the Campaspe Regional Library in Echuca on Thursday, 10 July at 6pm

Entry forms available at: www.campaspe.vic.gov.au

Need more information contact:
Andrew Cowin
Strategic Planning Manager
t: 03 5481 2200 or
e: strategy@campaspe.vic.gov.au

College Values: RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.
Y.E.P Cupcakes & Milkshakes

On the 28th of May the YEP group held a Milkshake & Cupcake day. The purpose of this day was to raise money for the Cancer Council. The people involved in this project were Taylor, Janelle, Karissa, Emily, Jessica, Mrs Hodson, Mr Grey-Noble, Karen & Dean. The planning leading up to our project was to ask Mr Moyle permission to run the day, asking Mr Grey-Noble to use the Cooking room for the morning sessions, ordering the food from Rushworth IGA and advertising flyers around the school.

The hardest part of the project was to fit everything into the time frame we had set. For our first project of running a fundraiser it went really well we sold over 100 cupcakes! The skills we have learnt through this project is how well we all worked together and how to properly plan a project. The most enjoyable part of the day was making the cupcakes and tasting them 😊

We would like to Thank Mr. Moyle, Mr Grey-Noble, Karen, Dean and Mrs Hodson for helping us with the Cupcake & Milkshake day.

From Jessica Hamilton, Taylor Cornford, Emily Crout, Janelle Doolan, Karissa Phelan & Shanae Baldwin (YEP Group).

Support the Canteen and WIN!!
One lucky lunch order recipient will win a Philips Micro Music System Dock for iPod/iPhone for Term 2. Second prize is a Cook book.
Each time you ORDER your lunch you will receive an entry.
GOOD LUCK

Carolyn Geisler, Canteen Manager
The students in Year 7 have been very productive in their Design Technology classes this term, creating the projects they have designed.
Student Awards / Worthy of Praise

Year P/1/2: Our awards for the last two week’s went to Sera Ratokalau, Harry Werner in recognition of their persistence and positive approach to all classroom activities. Great work everyone, keep it up!

Year 3/4: Our award winners for the past two weeks were Matthew Caton, Zac Price and Myah Zonta. Congratulations to these students for their hard work within the classroom!

Year 5/6: Luke Weatherhead – For working hard in Literacy and Numeracy through applying himself to all of his tasks. Well Done

Lily Kenney – For always being a helpful member of our class and showing persistence in all learning tasks.

Cody Vanderdonk – For persisting with his work in Maths, especially with fractions. Well Done!

Imojen Giffening – For always being a helpful member of our class and persisting with all learning tasks. Keep up the great work!

Year 7: Chloe Laurie: for being brave during immunisations

Pheobe Stewart: for being brave during immunisations

Hayden Cullie: for an improvement in his attitude towards school and his behaviour at school.

Blake Rosenberg for his focused and planned approach to Work Experience, meeting all set deadlines in a very timely manner.

Kitchen Garden update.

The Kitchen Garden has certainly been blessed this term by a flurry of work from our two volunteers, Annette and Carol, and our VCAL students.

It is true to say that gardens thrive with a little bit of regular care and attention....

To get our garden really growing though we are in desperate need of the following:

**Straw, Manure (any animal type), donation of a pitchfork, small garden tools.**

If you can assist please contact the College and let us know.

Term 3 sees the trialling of **TWO ‘Mini Market Morning Tea’s’** - Morning tea, a market stall and other vegetable garden related goodies will be available for sale.

**Keep the dates Tuesday 5th August, Tuesday 2nd September FREE** - we will give you more details in future newsletters.

Come along and support our Garden.
LIBRARY LEARNINGS

THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA AWARDS

Visit the below link to view ........ The 2014 Short List


Each Library article leading up to Book Week, will feature a Shortlisted book from each category, so make sure to keep an eye out for each issue!!

Older Readers

Title: Life in Outer Space
Author: Melissa Keil


Younger Readers

Title: Song for a Scarlet Runner
Author: Julie Hunt

Learn more Visit: http://www.goodreads.com/book/show/17340764-song-for-a-scarlet-runner

Eve Pownall Award for Information Books

Title: Jandamarra
Author: Mark Greenwood
Illustrator: Terry Denton

Learn more Visit: http://www.goodreads.com/book/show/17679542-jandamarra

Early Childhood

Title: Banjo and Ruby Red
Author: Libby Gleeson
Illustrator: Freya Blackwood


Crichton Award for New Illustrators

Title: I've an Uncle Ivan
Author: Ben Sanders


Picture Book Of the year

Title: Parachute
Author: Danny Parker
Illustrator: Matt Ottley

Learn more Visit: http://www.goodreads.com/book/show/18274298-parachute
This term has seen the Year 9 CFA crew begin to put the skills they are learning each week into practice. Recent practical workshops have been on Fuel loads and Gas Attacks. We thank all of our CFA volunteers for the commitment they make to this project each week.

Above: CFA Chief Instructor Rob Waterson addresses the Year 9 CFA crew before their fuel load workshop.
Would you like to learn to sing?

This year there will be specialist Music classes at the College for Vocal Performance (singing) from years 5 - 12.

Class sizes and time available are limited and a waiting list may apply. Students will come out of normal classes for lessons and then return at the end of their lesson.

Students will be expected to make a serious commitment to learning their lyrics and being a part of the Music Program at Rushworth P-12 College.

There is an annual fee of $48, ($36 for the remainder of the year) which can be paid in Term instalments.

Please enquire at the General Office if you have any questions.

Andrew Richardson, Annemaree Klinberg and Greg Hutchison.
Music Department

Holidays are coming up - these activities might inspire you to be creative....
Maths Matters

The focus for this week’s newsletter is geometry. Geometry is an understanding of size, shape, relative position and movement of two dimensional and three dimensional objects.
The ability to identify and describe shapes, sizes, positions, directions, and movement is important in many work situations, such as construction and design, as well as in creating and understanding art.

What activities can you as a parent do to help your child understand geometry? Try some of the following activities:

- **Identify shapes and sizes.** When playing with your child, identify things by their shape and size: "Pass me a sugar cube." "Take the largest cereal box out of the cupboard."
- **Build structures using blocks or old boxes.** Discuss the need to build a strong base. Ask your child which shapes stack easily, and why.
- **Hide a toy and use directional language to help your child find it.** Give clues using words and phrases such as up, down, over, under, and between.
- **Play "I spy", looking for different shapes.** "I spy something that is round." "I spy something that is rectangular." "I spy something that looks like a cone."
- **Ask your child to draw a picture of your street, neighbourhood, or town.** Talk about where your home is in relation to a neighbour’s home or the corner store. Use directional words and phrases like beside and to the right of.
- **Go on a "shape hunt".** Have your child look for as many circles, squares, triangles, and rectangles as he or she can find in the home or outside. Do the same with three dimensional objects like cubes, cones, spheres, and cylinders. Point out that street signs come in different shapes and that a can of soup is like a cylinder.

You can change these activities to suit the age of your child.

The winners of the May Mathematics Competition were:

Bradley Bons (Prep - 6) and Jaimee Cornford (Year 7/8).

For more ideas keep an eye out for the ‘Maths Matters’ section in each fortnightly newsletter.

Margaret Turner. Numeracy Support, Rushworth P-12.
Careers Central

How well do you know your self?
When making Career decisions it is important to know ‘who’ you are and ‘what’ you like to do—the following websites can survey your thoughts and might give you some clues as to what type of career would best suit you.

Remember though, they are a ‘guide only’ - the only person who can give a definitive response on your future is YOU!!

This is an easy to use website...with a 20 question ‘directions’ quiz, results are lightening fast!
Many of the careers recommended for you (based on your results) have short videos to watch—well worth a look.  www.alife.net.au

My-Future is a great FREE Australian Career website.
Try the two links provided at the page called: Tools that help you build your career.  http://www.myfuture.edu.au

This UK based website icould is FREE! Easy to get around and lot’s of features to give your career decision-making-processes a workout. The fast buzz quiz will sort out your personality traits, and make career recommendations based upon the results.

My Career Match is pretty epic, you can spend 15 minutes of your time and get some great results.
As a college we have a subscription to this site and it’s Career Profile quiz. If you would like to complete one of these quizzes pop in and see me for the login details.

You can (if you wish to spend the money), attend personal one-on-one career sessions with qualified practitioners at Careers Fast Track

The most popular job-hunting guide in the world, WHAT COLOUR IS YOUR PARACHUTE?, has sold more than 10 million copies in 27 countries.
Now, for the very first time, you can work through WHAT COLOUR IS YOUR PARACHUTE? JOB HUNTERS WORKBOOK on your device. Step by step exercises will help you discover your favourite #I-Self Cost $4.99
Author: Richard Bolles—visit your app store to download.

Call into the Careers Office with any questions/queries—Kerrie Raglus, Student Pathways

College Values : RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.
Adding 10 minutes a day to a child’s reading makes a big difference over the year.

A comparison of Year 5 children

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DID YOU NOTICE?
The more minutes children read per day, the more fluent their reading becomes.
From 5 minutes to 15 minutes per night there is around a 200% increase in word exposure over one year!*

Research shows us that the benefits of reading more improve performance in:

- General knowledge
- Vocabulary
- Reading comprehension
- Verbal fluency
- Spelling

*Cunningham and Stanovich (1998).
Senior Winter Sports

This year we had five teams represent the college at the Senior Winter Sports in the Basketball, Netball, AFL and Badminton competitions. All students participated extremely well and had a great day under very tough weather conditions. Congratulations to all students for your fantastic participation! We will bring you the news of our Year 7 and 8 students and their upcoming winter sports competitions in the next edition.

Junior Basketball team

As the newsletter goes to print the following students are out competing in the Junior Winter Sports Basketball Competition. These students have been coached by Chris Hogan and Jeremy Lambden.

Matthew Lange-Richards, Wade Brown, Jorge Maxwell, Lochie Meulenmeesters, Russell Anderson, Brad Ballinger, Robert Russell and Peter Cullie were all looking forward to representing the College, and hopefully recording some wins.

Secondary Division Cross Country

Friday 30th May saw seventeen of our students travel to Shepparton to participate in the Goulburn Murray Division Cross Country competition. We had a number of fantastic results with six of our students qualifying for the Hume Region event taking place on the 18th June. All students had a fantastic day and represented the College proudly. Good luck to the students heading to Broadford next week, we will bring you the results in the next edition!

Amanda Cray
If you have anything you would like to have published in our College newsletter please email articles to:
rushworth.p12@edumail.vic.gov.au

Rushworth P-12 College is OPEN EVERY DAY

Considering where to send your child in 2015?

NOW is the time to take a tour and see what we have to offer.

Contact Brad Moyle for more details.

Berry Street
Post Separation Co-Operative Parenting Program

3 Hour Seminar to help separated parents have healthy and strong relationships with their children

Seminar includes:
- Ways of communicating with the other parent
- Impact of separation and conflict on children
- Setting goals for future parenting

Once participants complete the Intake Process they are registered to attend the seminar.

To register or for more information please contact:
Berry Street, Post Separation Services.
Ph 5822 8100

Student Reports will be sent home Friday 20th June.

Disclaimer
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