SPECIAL BOOK WEEK EDITION “CONNECT TO READING”

AUGUST
25th P-12 Cross Country
   2.00pm - 3.20pm
   Parents Welcome

27th Kinder Transition visit - cooking in the Kitchen
SAKG Mini Market Morning Tea
   10.30am til 12 noon.

28th CURRICULUM DAY
   NO students required at school

SEPTEMBER
1st-5th Year 9 Rubicon Camp

3rd Smart Start session for Year 10

4th Footy Colours Day - dress in your fav. Footy colours. Gold coin donation

5th Newsletter home

Above: Jayden Bloomfield & Ziggy Zonta enjoyed the Book Week activities. Below: We are looking forward to community support at our SAKG Mini Market Morning Tea, Wednesday 27th August 10.30am—12 noon. ALL WELCOME.
**News from the Principal....**

**Enrolments for 2015**

The past week has seen a steady stream of new enrolments for 2015 at various different year levels across the College and it is great to see the College being recognised by the local community as the choice in learning provider. A reminder to all parents and community members that if you have neighbours with school age children in 2015, please encourage them to drop in and see as at any time. Our team is keen to welcome new students and families to Rushworth and the College community and we still have places available in 2015 at most year levels.

Thank you to all of our Year 10/11 students and families who have spent the last couple of weeks considering options for 2015. We are now in a position to examine all students Later Years of Schooling preferences and will shortly advice students and parents of our confirmed offerings for 2015 and the course of study for all of our VCE and VCAL students in 2015. Students in Year 9 should keep their eyes and ears open as opportunities to Fast Track a VCE subject in Year 10 (2015) will open shortly.

**Book Week Celebrations**

*What a way to start the week!!*

Students and staff alike embraced the theme of Book Week with many students and staff getting dressed up and into the theme. Thank you to Kerri-Anne Nurse who actively promoted the week and grew the concept with her team. It was fantastic to see so many of our students involved and great to see the significant number of parents who joined us at lunch time for the Book Character Parade, judging and shared lunch.

**School Review**

Every four years the Department of Education and Early Childhood Development requires schools to undertake a review process as part of a cycle of continuous improvement. Term 4, 2014 has been identified as the period of review for Rushworth P-12 College and as such we would like to enlist your help in providing us with feedback on our current operations but to also focus our work over the next four years.

Over the past couple of years our improvement efforts at the College have included a focus on:

- Developing a safe and collaborative College Culture,
- Ensuring effective teaching in every classroom,
- Development and delivery of a Guaranteed and Viable Curriculum.

Earlier this week 90 school families will have received a survey to complete in regards to one of the areas listed above and it would be greatly appreciated if families in receipt of the survey could take 5 minutes to complete this and return it to the College by Wednesday 27th August. Each survey returned will go in the draw for a small prize later this term.
Curriculum Day – Thursday 28th August

A reminder to all families that next Thursday 28th August will be a pupil free day. Our staff team will be continuing their work and developing their understanding of Positive Behaviours Interventions & Supports (PBIS) with our international facilitator Daniel Gulchak from Koi Education.

Our PBIS Team have been hard at work behind the scenes and putting things in place for a full roll out of our PBIS system in Term 1, 2015. Stay tuned for more information, including the announcement of our school mascot in the coming weeks.

Congratulations

Finally, and finishing on an extremely positive note. Congratulations to Jazmyne Weatherhead and Kelly Turgoose for their recent outstanding results in the Murray River Culinary Challenge Regional Final held in Echuca recently. Kelly and Jazmyne were fantastic ambassadors for our College and demonstrated what hard work, determination and effort will produce, coming in placed 2nd, only half a point behind the winning team. A fantastic effort!

Kind regards, Brad Moyle, Principal

Now is the time to ENROL your child for 2015.

As EVERY DAY is OPEN DAY at Rushworth P-12 College, contact us to arrange a tour or send you an Information Pack.
Library Learnings - 2014 Book Week

THE CHILDREN’S BOOK COUNCIL OF AUSTRALIA AWARDS
Saturday 16th August to Friday 22nd August, 2014

BOOK WEEK WINNERS

Book of the year - Older Readers

Wildlife
Author: Fiona Wood

Book of the Year: Younger Readers

City of Orphans: A very Unusual Persuit
Author: Catherine Jinks

Book of the Year: Early Childhood

The Swap
Author: Jan Ormerod
Illustrator: Andrew Joyner

Picture Book Of the Year

Rules of Summer
Author/Illustrator: Shuan Tan

Eve Pownall Award for Information

Jeremy
Author: Christopher Faille
Illustrator: Danny Shell

Crichton Award for New Illustrator

Big Red Kangaroo
Author/Illustrator: Graham Byrne

‘Connect to Reading’ Book Week display & Prep, 1 & 2 students dressed up as their ‘Favourite Book Character’.
Leading up to Book Week, all Primary students took part in Art classes to make their own Library calico bags that are on display in this photo. Please visit the College to view their handy work.
Book Week Dress as Your Favourite Book Characters
and the winners are.......... 

Year 5 & 6: Gabe Schembri - BMO & Lillian Gelsi - Minion

Yrs 3 & 4: 
Andrew Robertson - Hiccup
Jay-Leigh Meguyer - Wicked Witch of the West

Teachers: Miss Cray - Katniss Everdeen, Mr Barnes - Tywin Lannister
Yrs Prep/1/2: Sienna Ratila - Red Riding hood & Ziggy Zonta - Hiccup

Years 7 to 11 Dress as your Favourite Book Character

Winners: 
Yr 11: Elise Jones - Eeyore -, Yr 10: Ebony Sacco - Rose Hathaway, Yr 9: Kody Diegan - The Fonz,
Yr 8: Eqa Mohd Sazali - Josie, Yr 7: Mimi Mohd Sazali - Character from ‘Photo Album’

Honourable Mention: Yr 8: Twiddle Dee and Twiddle Dum - Abi Clarke & Nikita Schembri

Participants: Yr 7: Chloe Laurie - Alice in Wonderland & Brooke Austin - Sully

College Values: RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.
Book Week 2014
‘Dress up as Your Favourite Book Character’

“This is the best day of my school life - EVER!”
Left: Year 3 & 4 enjoyed their session working from the shortlisted book ‘King Pig’.

The students are wearing their crown that they made in one of the activities.

Below: All the hard work of Prep to Year 6 students

Their new Library calico bags which will be used for their Library visits. Great protection for their chosen reads to take home and enjoy!!
Years Prep - 2

**Literacy** this week includes learning focusing on the features of persuasive texts and using this knowledge to persuade a partner.

Next week we will be constructing texts using software such as word processing programs.

For the next few weeks the Prep students will be revising the letters we have already learnt, as well as introducing some common sound blends. Prep students are also learning about the features of a retell and using images to retell events.

**Numeracy:** This week our numeracy focus for all students has included recognising days of the week, using a calendar to identify days and dates as well as telling time to the half hour.

Next week’s focus will include, for preps will be connect number names to numerals and collections of objects. Grade one and two students are learning to recognise, order and count small collections of Australian money, as well developing an understanding that there are different ways to create different amounts of money. *Megan Flynn*

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**Reading Awards**

*Jackson Stewart* - 175 nights

**Bronze certificates:**

- Jack Clarke,
- Navi Ratawake,
- Harry Werner,
- Annalise Boyd,
- Ziggy Zonta,
- Jayden Bloomfield

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College Values: RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.
Year 3/4
In Numeracy over the next two weeks, we will be focusing on Multiplication of large numbers by 2, 3 and 4 digit numbers. We will also be looking at Creating and interpreting simple grid maps to show position and pathways. In literacy, we will be looking at using comprehension strategies to build literal and inferred meaning. We are also trying to expand our vocabulary each week.

A big congratulations to all students on Book Week dress up day! Many students made a huge effort to participate, which was great to see! All students had a fun day! 😊

Year 5/6

Literacy Foci
Our Literacy focus for week six has been to understand how noun groups/phrases and adjective groups/phrases can be expanded in a variety of ways to provide a fuller description of the person, place, thing or idea. We are focussing on Making Connections as our comprehension strategy.

During week seven our focus will be to understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts.

Numeracy Foci
Our work in Numeracy over the next two weeks will be focusing on the following topics: 
- Number
- Multiplication of large numbers by 2, 3, and 4 digit numbers
- Using units of measure
  - Choose appropriate units of measurement for length, area, volume, capacity and mass
- Inquiry
  - Our inquiry focus is now Micro organisms
Year 7

Year 7 Maths Focus: Our Maths focus for the coming two weeks is on statistics and probability. Students will be completing projects that allow them to read and tell the stories that data often hides.

Year 7 English Focus: The Year 7’s are continuing to read ‘The Maze Runner’, both in class and outside of class. As we read they are developing their knowledge of the character, setting, plot and characterisation in the novel. Students have also had their vocabulary building list changed to reflect the language used in ‘The Maze Runner’. Their vocabulary test will still be on Fridays, with the new words already being distributed. A copy of definitions for this week’s words is available on the Year 7 English Edmodo page.

Year 7 English Vocabulary Building Weekly Word List

<table>
<thead>
<tr>
<th>Term 3 - Week 6 Words</th>
<th>Term 3 - Week 7 Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. amplify</td>
<td>1. fidget</td>
</tr>
<tr>
<td>2. ancient</td>
<td>2. flicker</td>
</tr>
<tr>
<td>3. anticipate</td>
<td>3. gnarled</td>
</tr>
<tr>
<td>4. bizarre</td>
<td>4. grate</td>
</tr>
<tr>
<td>5. bustle</td>
<td>5. hideous</td>
</tr>
<tr>
<td>6. cascade</td>
<td>6. huddle</td>
</tr>
<tr>
<td>7. curiosity</td>
<td>7. immune</td>
</tr>
<tr>
<td>8. devoid</td>
<td>8. instinct</td>
</tr>
<tr>
<td>9. dilapidated</td>
<td>9. intact</td>
</tr>
<tr>
<td>10. enormous</td>
<td>10. linger</td>
</tr>
</tbody>
</table>

Year 8

English: The year 8 students are finishing and submitting a persuasive piece that must contain at least six persuasive devices. They are also working on a comprehensive piece at appropriate levels for each student. There is the regular spelling test, plus word of the week. The students have also been encouraged to practise their reading so that their comprehension skills are sharp so that they are ready for the On Demand Testing next week.

Mathematics: For the next two weeks in Maths, the Year 8’s will be focussing on solving linear equations using algebraic and graphic techniques and checking their answers using the substitution process. They will then move onto plotting linear relationships, without the use of digital technologies.
This Wednesday, the Rushworth P-12 Advance CFA fire crews had the unique experience of having Phil Hawkey visit. Phil is a Vegetation Management Officer for the CFA. Students learned how much of Victoria the CFA is responsible for, and how fuel reduction burning is becoming an important aspect of firefighting skills.

Phil is also a Fire Investigator. Students were given a presentation on identifying the point of origin of a fire, the reasons for protecting it and indications of fire causes.

The practical session this week was on using the Rushworth Pumper. As can be seen in the photos, students were fully involved.
**Student Awards / Worthy of Praise**

**Year P/1/2:**  
Hannah Price for her positive approach to all learning tasks.  
Ziggy Zonta for his positive approach to all learning tasks.  
Annalise Boyd and Tiffany Clark for displaying College values during the reptile show at the Kinder.  
The Prep, One, Two class for their determination and enthusiasm with their skipping in PE class

**Year 3/4:**  
Jay-Leigh Meguyer and Bronte Pearson, both for their positive attitude in the classroom.  
Congratulations to all students who have been completing their weekly set tasks on Mathletics. We had many students who earned awards this week! Well done to those students!!

**Year 5/6:**  
Jordann Rodgers for consistently-displaying College Values.

**Year 7:**  
Chelsea Roberts for consistently working hard and doing her best. Well Done!  
Hayden Cullie for making a consistent effort to be in school uniform. Well Done!  
Jaimee Cornford for being a hardworking quiet achiever. Well Done!  
Jack Werner for working hard in all subject areas. Well Done!  
Maya Barlow for working hard in all subject areas. Well Done!  
Declan Baldwin for being a good representative of the school at their recent visit to Murchison Primary. Well Done!  
Daniel Bathman for being a good representative of the school at their recent visit to Murchison Primary. Well Done!

**Year 8:**  
Award winners for the week were Nikita Schembri and Wade Brown.

**Year 9 - 12:**  
Travis Bastin for continuing to improve his study habits!  
Caitlin Brown - consistently working hard toward her very detailed Year 12 textiles product.  
Kaylee Andrews - Taking on a very complicated product and persisting with difficult processes.  
Chloe Fisher - Completing her Year 12 product (a natural burl coffee table) to a very high standard, well before the due date.  
Jayden Ward, Brendan Gatt, Danyon Stockdale for their extra hard work in the Kitchen Garden this week.  
Josh Newton & Tom Brown for their attitude towards preparing for a job application.  
The YEP team - Emily, Janelle, Karissa, Taylor, Jessica for their hard work at their fundraising Car Wash this week.  
Madi Kromek for being the successful applicant to apply for Work Experience with Vic Police in 2015. Good Luck Madi!  
Nathaniel Schembri for ‘switching on’ to his studies.

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REMEMBER this THURSDAY 28TH August is a CURRICULUM DAY  
NO STUDENTS REQUIRED AT SCHOOL.
Reptiles in Science Week!

On Thursday 14th August, we organised for Reptile Encounters to come to the Rushworth Kindergarten and the Prep-2 students joined in. Students were entertained by the wonderful host, Page who introduced them to the amazing world of reptiles. Students got to touch and hold stick insects, frogs, a turtle, blue-tongue lizard, goanna, huge python (which took 7 students, plus Page, to hold at once) and a crocodile! Page taught us all sorts of wonderful things about the reptiles like stick insects look like leaves so they can camouflage to hide from predators. Blue-tongue lizards have tails that look like their head so predators get confused and are too scared to attack from the wrong end. Crocodiles have a never-ending supply of teeth that grow back whenever they lose one. Frogs use their tongue to push their eyes into the back of their heads to swallow! A big thank you to all the staff at the Kindergarten for hosting the event.

Reptiles, Reptiles, Everywhere!!
Maths Matters

It is important that children can read both analogue (clock face) and digital time. Teaching your child how to tell time can be broken down into these key steps.

6 Ways Children Can Learn to Tell Time

When your child knows how to tell time they’ll know what five more minutes with their friend at the playground really means. They’ll even be able to remind you that you need to leave soon for soccer practice. But, there are a lot of skills children need to master first before they can read a clock.

Zero In on Hours and Minutes

You can help your child get a feel for how long a minute lasts by having fun with a timer. Start by saying, "Let’s play this game for one minute, until the timer goes off." If your child is almost right at estimating a minute, set the timer for five minutes and ask if they can put on their pyjamas before it dings. Or set it for 30 or 60 minutes -- and tell them that when it goes off you’ll be ready to go to the park. One thing to avoid telling your child: "I’ll be there in a minute."

Talk About the Past, Present, and Future

Make looking at a calendar part of your child’s bedtime routine. Have your child cross off the day and tell you something they enjoyed doing. Ask them to remember something that they did yesterday and have a conversation about something they want to do tomorrow, pointing to those dates on the calendar.

Counting

Practise counting pout objects.

Learn Two-Digit Numbers

For a digital clock, your child is going to have to read numbers up to 59.

Start Counting by Fives

Counting by fives is a key concept for understanding how a clock measures time.

Bring Out the Clock

Once your child starts to become a whiz at numbers, they are ready to work with an analogue clock. Start by pointing out the minute and the hour hands.

The stages in learning how to tell time on a clock are:

- Tell time to the hour
- Tell time to half past the hour
- Tell time to the quarter hour, using language of past and to
- Tell time to the minute
- Use am and pm notation and solve simple time problems
- Interpret and use timetables

Extension activities for older children:

- Asking “what is today’s date?”
- Keeping track of family birthdays and knowing which ones are coming.
- Examining use-by dates on items and comparing the dates with today’s date.
- Asking time calculations like “how long is it from now until...bedtime?”

For more ideas keep an eye out for the ‘Maths Matters’ section in each fortnightly newsletter.

Margaret Turner. Numeracy Support, Rushworth P-12.
DEFENCE FORCE OPEN DAY AT ALBURY

Due to popular demand this event is AGAIN being offered by the recruiting team at Albury. The event will run from 10 am to 3 pm (approximate) on Saturday 15 November 2014 and be held at Latchford Barracks. This barracks is adjacent to the western shore of the Hume Weir (corner of Murray Valley Highway & Bonegilla Road).

If you are interested in attending—please register your interest with myself at the College. As like last year the College are willing to supply a bus for travel on the day. Call in and see me, and I will give you the details required to register with the recruiting team at Albury. DON'T LEAVE IT TIL THE LAST MOMENT - REGISTER NOW!!

The event will consist of some excellent displays, demonstrations & interactive activities; with a strong focus on attendees being able to interact with many young soldiers, sailors, airmen & airwomen currently in training at ALTC.

One of the exciting interactive activities will be an opportunity for attendees to fire the F88 Austeyr rifles in the WEAPONS TRAINING SIMULATION SYSTEM (WTSS) range. This is a highly realistic (indoor) firing range which uses weapons that operate exactly as the real thing, using CO2 gas to create the action of the working parts when firing (and the resulting recoil). The rifles use lasers to register 'hits' as they operate just like the real thing; while making realistic 'firing' sounds through the range PA system.

VCAL 2015 INTERVIEWS

Students who have expressed an interest in studying the VCAL program in 2015 will be interviewed this week. Things to be discussed are their choice of VET course, prospective Work Placement arrangements, attendance, attitude, commitment to the program.

VCE FAST TRACKING INTERVIEW

Students who have expressed an interest in 'fast-tracking' a VCE subject as part of their Year 10 studies in 2015 will also be interviewed this week by Mr Hogan and Mrs Hodson, who will outline the course selected, explain the commitment and attitude required to successfully complete a VCE subject.

DEAKIN IN THE REGION

Deakin University will be visiting regional Victoria to give students, parents and teachers the chance to talk to our friendly staff and find out more about Deakin.

Time: 6.00–7.30 pm

Shepparton: Monday 8 September
Bendigo: Tuesday 9 September
Ballarat: Wednesday 10 September
Griffith: Wednesday 10 September
Traralgon: Thursday 11 September
Wagga Wagga: Thursday 11 September

Visit the Deakin website for details on venues etc.

Until next edition,
Kerrie Raglus, Student Pathways
PRESENT

THE

PRIMARY SCHOOLS
BASKETBALL
CHALLENGE

WEDNESDAY THE 10TH OF SEPTEMBER
AT RUSHWORTH P-12 COLLEGE
10AM UNTIL 2:30PM - BBQ LUNCH SUPPLIED.

GRADE 4-5-6 STUDENTS FROM
ST MARY’S - MURCHISON - COLBINABBIN - RUSHWORTH
STANHOPE - HARSTON - TOOLAMBA - GIRGARRE - DHURINGILE
WILL ALL BE INVITED TO COME ALONG!
PARENTS AND FRIENDS ARE ALSO WELCOME TO COME ALONG FOR SUPPORT

PLUS, OUR GOOD FRIENDS FROM THE BENDIGO BRAVES BASKETBALL TEAM
WILL BE THERE TO PAY US A VISIT AND HELP OUT ON THE DAY!
The Sports Locker

We are working up to a very busy couple of weeks in the Health/PE/Outdoor Ed/Sport department with a number of events coming up in the second half of term.

Next week will see us hosting our inter-house Cross Country event, this is the second time that we have held this event and it looks like being a fantastic afternoon for all of the staff and students to get together, participate in a bit of physical activity and have some fun while earning points for their houses! As always, parents are more than welcome to come along and join in with the students. The event will be taking place after lunch behind the Kitchen Garden and take our students through the bushland backing on to the school.

On Monday 1st September, our Year 10, 11 and 12 Physical Education students have been given the opportunity to attend an excursion to the Victorian Institute of Sport. This excursion will give the students a rare and exciting look at the fantastic facilities that are available to our top athletes and allow them an insight into what the life of an elite athlete is like. The excursion will also give the students practical experiences to enhance the sports science learning that is taking place in PE classrooms this term.

Friday 5th September will see a number of our students attending the GMDSSV Inter-school Athletics Carnival in Shepparton. The students will be representing the College in a number of Track and Field events and we look forward to hearing of the results from the day.

As always, if you have any questions or queries about what is happening at the College please don’t hesitate to contact any member of the Health/PE/Outdoor Ed/Sport team at the College.

“A healthy outside starts from the inside” Robert Urich

Amanda Cray
Sports Coordinator

Learn to Swim School Holiday Program

Monday, 22 September - Friday, 26 September
Echuca War Memorial Aquatic Centre

Cost: $67.50
Age: 4 years and above
The Program: 30 minute sessions each day for 5 days
All instructors are Austswim qualified
Contact Echuca War Memorial Aquatic Centre on 5480 2994 to enrol

College Values: RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.
If you have anything you would like to have published in our College newsletter please email articles to:
rushworth.p12@edumail.vic.gov.au

Applications are open for the teenage camp at Portsea.
Monday 22nd September /26th September.
Cost $155.00. AGES 13 years / 16 years.
For further details contact Avis Weller 58546383 / 0409438386.
Applications close 1st Sept.
LATE APPLICATIONS WILL NOT BE ACCEPTED.

*Mini Market Morning Tea*

**Wednesday 27th August**
10.30am – 12.00 pm
- Come along and sample some scrumptious morning tea,
- Enjoy a cuppa and cake on the deck,
- Purchase some of our FRESH garden produce, Buy some plants for your garden, take home some preserves or gifts (all reasonably priced),
- HELP US RAISE SOME FUNDS!
- Take a tour of the Kitchen Garden space.

ALL WELCOME

Meet Graeme Base

At Collins Booksellers Shepparton on Maude

The world renowned author and illustrator of classics such as Animalia, Uno’s Garden and The Water Hole will be in our store to launch his stunning new book

*The Last King of Angkor Wat.*

Join us Wednesday, September 24th at 2pm!

Collins Booksellers Shepparton on Maude

262 Maude St, Shepparton
(Next to the fire station) Ph: (03) 5822 2679
Minimum Period of Exclusion from Schools and Children's Services Centres for Infectious Diseases Cases and Contacts

The following table indicates the minimum period of exclusion from schools and children’s service centres required for infectious diseases cases and contacts as prescribed under Regulations 13 and 14 of the Health (Infectious Diseases) Regulations 2001 — Schedule 6. In this Schedule ‘medical certificate’ means a certificate of a registered medical practitioner.

<table>
<thead>
<tr>
<th>Conditions</th>
<th>Exclusion of cases</th>
<th>Exclusion of contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amoebiasis (Entamoeba histolytica)</td>
<td>Exclude until diarrhoea has ceased</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Campylobacter</td>
<td>Exclude until diarrhoea has ceased</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Chicken pox</td>
<td>Exclude until fully recovered or for at least 5 days after the eruption first appears. Note that some remaining scabs are not a reason for continued exclusion</td>
<td>Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded</td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>Exclude until discharge from eyes has ceased</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Diarrhoea</td>
<td>Exclude until diarrhoea has ceased or until medical certificate of recovery is produced</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Diphtheria</td>
<td>Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later</td>
<td>Exclude family/household contacts until cleared to return by the Secretary</td>
</tr>
<tr>
<td>Haemophilus type b (Hib)</td>
<td>Exclude until medical certificate of recovery is received</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hand, Foot and Mouth disease</td>
<td>Until all blisters have dried</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hepatitis A</td>
<td>Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Herpes (‘cold sores’)</td>
<td>Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Human immuno-deficiency virus infection (HIV/AIDS)</td>
<td>Exclusion is not necessary unless the child has a secondary infection</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Impetigo</td>
<td>Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Influenza and influenza like illnesses</td>
<td>Exclude until well</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Leprosy</td>
<td>Exclude until approval to return has been given by the Secretary</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Measles</td>
<td>Exclude for at least 4 days after onset of rash</td>
<td>Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case they may return to school</td>
</tr>
<tr>
<td>Meningitis (bacteria)</td>
<td>Exclude until well</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Meningococcal infection</td>
<td>Exclude until adequate carrier eradication therapy has been completed</td>
<td>Not excluded if receiving carrier eradication therapy</td>
</tr>
<tr>
<td>Mumps</td>
<td>Exclude for 9 days or until swelling goes down (whichever is sooner)</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Poliomyelitis</td>
<td>Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Ringworm, scabies, pediculosis (head lice)</td>
<td>Re-admit the day after appropriate treatment has commenced</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Rubella (German measles)</td>
<td>Exclude until fully recovered or for at least four days after the onset of rash</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Salmonella, Shigella</td>
<td>Exclude until diarrhoea ceases</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Severe Acute Respiratory Syndrome (SARS)</td>
<td>Exclude until medical certificate of recovery is produced</td>
<td>Not excluded unless considered necessary by the Secretary</td>
</tr>
<tr>
<td>Streptococcal infection (including scarlet fever)</td>
<td>Exclude until the child has received antibiotic treatment for at least 24 hours and the child feels well</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Trachoma</td>
<td>Re-admit the day after appropriate treatment has commenced</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Tuberculosis</td>
<td>Exclude until receipt of a medical certificate from the treating physician stating that the child is not considered to be infectious</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Typhoid fever (including paratyphoid fever)</td>
<td>Exclude until approval to return has been given by the Secretary</td>
<td>Not excluded unless considered necessary by the Secretary</td>
</tr>
<tr>
<td>Verotoxin producing Escherichia coli (VTEC)</td>
<td>Exclude if required by the Secretary and only for the period specified by the Secretary</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Whooping cough</td>
<td>Exclude the child for 5 days after starting antibiotic treatment</td>
<td>Exclude unimmunised household contacts aged less than 7 years and close child care contacts for 14 days after the last exposure to infection or until they have taken 5 days of a 10 day course of antibiotics</td>
</tr>
<tr>
<td>Worms (Intestinal)</td>
<td>Exclude if diarrhoea present</td>
<td>Not excluded</td>
</tr>
</tbody>
</table>

Exclusion of cases and contacts is NOT required for Cytomegalovirus Infection, Glandular fever (mononucleosis), Hepatitis B or C, Hookworm, Cytomegalovirus Infection, Molluscum contagiosum, or, Parvovirus (erythema infectiosum fifth disease).