## NOVEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>3rd</td>
<td>CANTEEN CLOSED</td>
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<tr>
<td>4th</td>
<td>Melbourne Cup Day - Public Holiday</td>
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<td></td>
<td>NO STUDENTS AT SCHOOL</td>
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<tr>
<td>5th</td>
<td>Kinder visit for Science fun</td>
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<td>5-7th</td>
<td>Year 11 Exams</td>
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<td>10th</td>
<td>VCE Geography Excursion to Melbourne</td>
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<td>College Council &amp; sub committees 7pm</td>
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<td>10-28th</td>
<td>Early Commencement Program for 2015</td>
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<td></td>
<td>Year 12 students</td>
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<tr>
<td>11th</td>
<td>Remembrance Day - P-12 College will join</td>
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<td></td>
<td>the Rushworth Ceremony at 11.00am</td>
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<tr>
<td>12th</td>
<td>SAKG “Mini Market Morning Tea”</td>
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<td>10.30am til 12.30pm</td>
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<td></td>
<td>ALL WELCOME</td>
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<td>Newsletter home</td>
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Above: The Year 9 CFA crew had a fabulous training day at Wangaratta. See what they got up to on pages 6,7.

Below: Always a bittersweet moment—farewelling the ‘Class of 2014’. The special event was held last Friday. See more about the Year 12 Farewell assembly on pages 4,5.
News from the Principal....

Early Commencement

Congratulations to our Year 11 students who are all finishing their Year 11 course this coming week with revision and exams the only elements to complete before moving on to our Early Commencement program for 2015. Early Commencement is an opportunity for our Year 11 students to commence their Year 12 studies prior to the 2015 year. We believe this gives our students some advantages over the traditional February start to courses. Over the next three week our Year 11 students will commence their 2015 Year 12 VCE studies and get the opportunity to understand their course, it’s requirements and of course get to work on completing these requirements. Early Commencement also gives our students the chance to continue this work over the summer break and ensure they are well and truly prepared for 2015. Our Early Commencement program, where possible will be staffed by our 2015 VCE teachers, who will be:

- English – Sue Bradley
- Further Maths – Shabhana Edayath
- Food Technology – TBA
- Outdoor & Environmental Studies – Jamie Daff
- Ag Hort – Steve Daws
- Phys Ed – Chris Hogan
- Information Technology – Shabhana Edayath
- Geography – Steve Daws
- Studio Arts – Frankie Hodson
- Design Technology – Annemaree Klinberg
- Chemistry – Peter Barnes
- Legal Studies – Sue Bradley
- Business Management – Steve Baker
- Psychology – Stacey McMillan
- VCAL – Stacey McMillan & Frankie O’Toole

Extra-curricula events

At Rushworth P-12 College we are proud of our ability to supplement and support our teaching and learning with a wide array of extra-curricula activities. Thank you to Jamie Daff and Amanda Cray for their attendance and leadership of the recent Year 11 Outdoor Ed, Murray River Camp, from all accounts a fantastic five days away exploring our natural waterways.

Parents with students in Years 5/6 and Year 7 in 2015 should be aware of the upcoming camps for next year. Expressions of Interest have gone out for our Year 5/6 Melbourne Camp and our Year 7 Kyneton Camp. The programs on offer at both of these camps are outstanding and will provide our students with a huge range of experiences and opportunities.

Please remember, if finances are a blocker to your son or daughter attending camp, drop in and see me for a confidential discussion of how we can make camp a reality for your children.

Finally good luck to our Year 7/8 Volleyball Team who head off to the Regional Finals this coming Thursday, this is an outstanding achievement and we wish you every success and know that you will be fantastic ambassadors for the College.

Responding to the needs of our learners

One of our roles as a College is to continually look at how we and our students are performing and to then make the necessary changes to improve and enhance this work even further. As a part of our school review process we have been analysing our data and the work we have undertaken over the last few years and believe that we can support our students even more by making a couple of small changes for 2015. The first of these that we can announce is the provision of an additional 2 lessons each week for our Year 7 students in English and Mathematics. This is a step towards ensuring each and every student achieves success and growth in their learning each year.
Additional changes are currently being planned for other Year levels and some of these are based on student enrolments. If you know of any additional enrolments for 2015 please encourage them to contact the College ASAP, likewise, if your circumstances have changed and your son/daughter is not going to be with us in 2015, please let me know as a matter of urgency.

**2015 Booklists, charges and Bring Your Own Device Information**

Preparations for 2015 are well underway and in the coming days all families will receive further information about booklists, College Charges and our Bring Your Own Device Program for Year 7 and 10 students in 2015. Please do not hesitate in contacting me if you require further details when this information arrives home.

Kind regards,

Brad Moyle, Principal

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**News from College President....**

I would like to provide some feedback to our College Community from discussions at our October College Council meeting.

Our main focus continues to be the Priority Review this term, with the first day held on Thursday 9th October. There will be several more. An incredible amount of hard work and vision have gone into the journey so far. Our Principal, a number of staff and College Council members have put together a comprehensive School Self Evaluation Report, providing both insight into what has been achieved so far and highlighting areas for further improvement.

Work is also continuing on documenting a number of College policies and procedures, in line with the DEECD (Department of Education & Early Childhood Development) guidelines, building staff capacity via coaching and professional development, and generally raising expectations across the College. All staff are to be commended for networking to produce a ‘Guaranteed & Viable Curriculum’ & an ‘Instructional Model’, both of which are essential to delivery of consistent classroom teaching & subsequent learning.

An area that has been an ongoing concern at College Council for a number of years now, is the viability of the canteen, which continues to run at a significant loss each year. In the past this deficit has been absorbed, but now the Shire of Campaspe requires substantial upgrades to our facilities in line with Food Handling and Occupational Health & Safety requirements. Council is looking at a number of options, but basically we are requiring feedback from students and parents as to whether this service is valued and/or utilised. I’m afraid it might be a case of ‘use it – or lose it’. A letter is being drafted to families to gauge interest. I encourage all families to have their say.

**Thumbs Up!**

- To College staff for supporting our senior years students with information and options for their VCE subject selection. Although as a smaller school, we may not be able to offer wider subject selections, I am impressed that our teaching staff certainly bend over backwards to ensure that each student is supported on their chosen career path.

- To those senior students who provided valuable insights and comments to our Priority Reviewer Mike Rowland and Senior Advisor, Amanda Hubber. You have shown maturity in sharing the College’s ‘vision’ for the future in a very proactive way.

- To all the students who have represented the College at various local and regional sporting events. Also to those students attending excursions. You are great Rushworth P-12 College ambassadors!

Mica Rosenberg  
College Council President
Friday 24th October marked the end of a journey for our Year 12 students. A bittersweet moment for a lot of us at the College as we prepare to say goodbye to a group of students who have endeared themselves to our psyche just by being them!

A unique group of individuals who have, we hope, made the best of the opportunities we created here at the College over the past (for some of them, 13 years).

We are going to miss their presence around the hallowed halls of the college in the years to come, but hope that they keep in touch and share with us their adventures of life after school.

Whatever their chosen goals or pathways we wish them every success for their future.

In the meantime we will continue to support them through their examination period, celebrate with them at their Graduation Dinner and assist them to land a spot at University, TAFE or a the job of their choice.

The staff at Rushworth P-12 College

Our Year 12 students were presented with congratulatory cards on behalf of the College from the Prep - Year 2 students.

A lovely tradition the College continues to uphold. It is amazing to think in 10 years time it will be their turn....

College Values: RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.
YEAR 12 FAREWELL ASSEMBLY

FAREWELL TO THE CLASS OF 2014

College Values: RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.
CFA crew excel at Wangaratta

The Year 9 CFA crew had a great day recently simulating all the training they have received throughout the year from the tireless volunteers.
‘Mini Market Morning Tea’
Wednesday 12th November
10.30am – 12.30 pm

- Come along and sample some scrumptious morning tea,
- Enjoy a cuppa on the deck
- Purchase some of our FRESH garden produce, Buy some plants for your garden, take home some preserves or gifts (all reasonably priced)

- HELP US RAISE SOME FUNDS for the rebirth of the Garden Program
- Take a tour of the Kitchen Garden space.

ALL WELCOME
What a busy two weeks it has been in the primary area! Our transition program is in full swing for our incoming Grade six students as well as our new Prep students. It has been fantastic to see our P-12 students welcoming and supporting our new students during this time.

All students should be bringing a book home each night to read and recording their reading in their reading logs.

**Years Prep - 2**

**Literacy & Numeracy Foci**

- Numeracy: Discussing characters and settings in different stories. We have also looked at sequencing events of stories.
- Literacy: Preps has been storing and naming familiar three dimensional shapes and objects.
- Grade one students have been learning to recognise and classify two and three dimensional shapes using corners, edges and faces.
- Grade two’s have been learning to describe the features of three-dimensional shapes, using faces, corners and edges.

**For the next week:**

- Numeracy: Preps learning to sort and classify objects. Continue and create patterns with objects and drawing.
- Grade one’s are working on investigating and describing number patterns formed up skip counting.
- Grade two students are learning to describe patterns with numbers and identify missing numbers.
- Literacy: Creating events and characters in stories, using writing and drawing.

For the next few weeks the Prep students will be revising the letters we have already learnt, as well as introducing some common sound blends.

**Year 3/4**

For the next two weeks in **Literacy** we will investigating how quoted (direct) and reported (indirect) speech work in different types of speech. We will also be looking at the language used in persuasive writing, and building onto our persuasive writing techniques.

We have also been focussing on building our vocabulary, spelling strategies and strategies to use when figuring out unknown text.

In **Numeracy**, we will be looking at Patterns and algebra, as well as 3D shapes. Students will also be working on multiplication and division strategies.

Please don’t forget to remind your child to read each night, and don’t forget to log this in their reading log!
Year 5/6

Literacy Foci
Understand how to use banks of known words, as well as word origins, prefixes and suffixes, to learn and spell new words.
Understand how to use banks of known words, word origins, base words, suffixes and prefixes, morphemes, spelling patterns and generalisations to learn and spell new words, for example technical words and words adopted from other languages.

Numeracy Foci
Using units of measurement to interpret and use timetables.
Planning a trip involving one or more modes of public transport.
Developing a timetable of daily activities.

Inquiry
Our inquiry focus is Antarctica.

Year 7

English: The Year 7s are working away on their essay writing skills, having finished their brainstorming and planning. They have begun writing in earnest now, answering the questions whether or not life in The Glade (setting of The Maze Runner) is harder than it appears.

They have also been working on their personal reading, actively progressing in their novels.

Year 8

Maths: Volume & capacity. The students will be developing their knowledge of how to calculate the volume & capacity of a variety of shapes as well as convert between different metric units.

English: The students are currently working on a class magazine where they have been allocated various roles to perform, layouts, editing, articles, cartoons, photography and other areas, as well as being aware of deadlines. It will be the duty of the editors and sub-editors for this criterion to be met.

READING AWARDS

Bradley Bons-125 Nights
Great work Bradley!

Congratulations to Jack Clarke on receiving a Silver award.
The Rushworth Lions Club is very pleased that five students from St Mary’s and the Rushworth P-12 College participated in the Grades 3/4 Lions Junior Public Speaking and that seven students from the two schools spoke in the Grades 5/6 Lions Junior Public Speaking event.

Welcoming the students on the morning of Tuesday 21 October at the P-12 College, Rushworth Lions President, Len Schoenborn, explained that the purpose of the activity was to give the students the opportunity to develop their public speaking skills in a safe environment. He mentioned that no winner(s) would be announced, but that the students were very welcome to meet with the judges, Gillian Schoenborn and Lion Maureen McCarthy, for constructive feedback following the event.

The speakers - Grades 3/4

The five Grades 3/4 speakers, in the order they spoke, and their topics were:

- Tamazin Sacco (P-12) - her cat
- Zac Price (P-12) – his pets
- Sophie McLean (St Mary’s) – Przewalski’s horse
- Kannika Suksanit (P-12) – living in Thailand and Australia
- Matthew Moyle (P-12) – Lego

The speakers – Grades 5/6

The Grade 5/6 speakers and their topics were:

- Jasmine Werner (P-12) – body image
- Imojen Giffening (P-12) – respect
- Bronte Laurie (St Mary’s) – why you should choose an agricultural education as a career choice
- Lily Kenney (P-12) – manners
- Lillian Gelsi (P-12) – the brain and how it works
- Megan Arnel (St Mary’s) – the planet Neptune
- Sarah Lange-Richards (P-12) – bullying

Well done!

The students from both schools are to be commended for their speeches. They reflected a lot of careful preparation and training, with the assistance of their families and staff members, Maree Moyle (P-12) and Katie Rasmussen (St Mary’s).

As Lions President, Len Schoenborn, said after the speeches, “It takes a lot of courage to get up and speak. The variety was wonderful.” Each speaker was presented with a participation certificate and each student, in a very real sense, was a winner.

Rushworth Lions wish to thank and commend all speakers, those who assisted them with their preparation, the families and friends of the speakers who were present, and the P-12 College for hosting the very successful event.

(Thank you to the Waranga News for the use of this article for our Newsletter)
Below: Participants in the Grades 5/6 Lions Junior Public Speaking (l - r): Lillian Gelsi, Megan Arnel, Bronte Laurie, Jasmine Werner, Sarah Lang-Richards, Imojen Giffening, Lily Kenney
Student Awards / Worthy of Praise

Year P/1/2:  Jackson Stewart and Sera Ratokalau for displaying College values during the tabloid sports with the Kinder children.

                                                      Jayden Bloomfield and Sienna Ratila for being a helpful welcoming member of our class during the Transition program.

Year 3/4:  Matthew Moyle: for his positive behaviour and encouragement towards other students,

Toni Wright: for trying her best with her class work. Keep up the great work!

Year 5/6:  Jasmine Werner - Presented in recognition of exceptional effort and positive attitude and always doing her best

Baylee Bons - Presented in recognition of exceptional effort and positive attitude in embracing the author within her and writing stories.

Year 7:  Bethany Lunney: for being responsible and displaying College values on Friday

Emily Vanderdonk: for being responsible and displaying College values on Friday

Abbey Jackson: for making a great start to her schooling at Rushworth P-12 College

Year 8:  Matt Lange-Richards, Wade Brown, John Ratokalau, Jorge Maxwell, for volunteering to assist with set up of the Year 12 Farewell assembly.

The Year 8 class collectively received accolades for all doing very well in their recent grammar test. It demonstrated that with a bit of practise they are all capable of mastering some aspects of grammar which will help improve their writing - so well done to all year 8 students.

Year 9 - 12:  Oliver Rathjen, Jac Barrett, Kody Diegan, Jack Horsley for volunteering to assist with set up of the Year 12 Farewell assembly.

Jayson Andrews for his applied effort in Maths recently.

Gabby Finnegan and Hayley McIntosh for their progress on the works in the sunken garden.
Canteen Lunch Menu Term 4

Support your school canteen - upcoming specials!

THERE ARE THE ONLY OPTIONS AVAILABLE FOR LUNCH FOR TERM 4.
RECESS WILL BE AVAILABLE AS USUAL.

MONDAY

Chicken Schnitzel Wrap or Chicken Sweet Chilli Tender Wrap with lettuce and mayo.
FULL: $4.00       HALF: $2.00

TUESDAY, WEDNESDAY, THURSDAY

Salad Sandwich, Wrap or Roll: Choose one or all salads
SALAD CHOICES: lettuce, tomato, cucumber, beetroot, carrot, capsicum, pineapple
SANDWICH: $3.00   WRAP: $3.50   ROLL: $4.00
ADD: Egg or Cheese for an extra 50 cents
ADD: Chicken or Ham for an extra $1.00

FRIDAY

Oriental Noodle Salad
SMALL: $3.00 - 50c extra for chicken   LARGE: $4.50 - $1.00 extra for chicken

WHEN ordered with lunch, ANY drink is reduced by 50c.

Also Steamed Dim Sims with soy sauce: 80c each are available ANY DAY.

CANTEEN CLOSED MONDAY 3rd NOVEMBER
— apologies for any inconvenience
Maths Matters

Dice Games

Dice games are educational. They are educational in obvious ways, for example encouraging counting and numbers in little children and quick mental addition in older children. But they are also excellent at reinforcing the concept of taking turns, scoring (both mental and on paper), winning and losing gracefully, patience and so much more. Here are two easy dice games:

Beat That!
This game is great for learning the concept of place value.
Age: 5+
Skills:
Number
Place value
Strategic thinking
Equipment:
2 dice (up to 7 dice for older players)
Paper and pencil for scoring
How to play
Roll the dice and put them in order to make the highest number possible. If you roll a 4 and a 6, for example, your best answer would be 64. Using 3 dice, a roll of 3, 5 and 2 should give you 532, and so on. Write down your answer, pass the dice, and challenge the next player to ‘Beat that’! Then for a change, try making the smallest number possible! This is a great game for reinforcing the concept of place value. If you are playing with younger children, explain your reasoning out loud and encourage them to do the same.

Three or More
This game is simple, fun and popular. It also introduces a number of the concepts of more advanced dice games.
Age: 5+
Skills:
Addition (scoring)
Equipment:
5 dice
Paper and pencil to score
How to play
The object of the game is to get 3 or more of a kind. The more that you get, the more you score. The player with the highest score after a fixed number of rounds (5 works well) is the winner.
Roll the dice. You must have 2 of a kind to continue playing. If you don’t, write 0 for your score for this round and pass the dice to the next player.
If you rolled 3, 4 or 5 of a kind on that first roll, score as below:
3 of a kind = 3 points
4 of a kind = 6 points
5 of a kind = 12 points
If you rolled only 2 of a kind, you have one more turn to improve your score. Put those 2 dice aside and roll the others again. If you succeed, score as above. If you don’t, you get no score this turn!

For ideas about learning more numeracy hints keep an eye out for the ‘Maths Matters’ section in the next newsletter.

Margaret Turner. Numeracy Support, Rushworth P-12.
SCHOOL NURSE CORNER

Why is Breakfast Important??

Breakfast is an important meal. Children who skip breakfast may lack fibre and sufficient vitamins and minerals including iron, calcium, zinc and vitamin B2. Children who do not eat a good breakfast become tired in school and have shorter attention spans, especially late in the morning. Eating breakfast can boost energy levels and metabolism.

Breakfast is considered an important meal because it breaks the overnight fasting period, replenishes your supply of glucose and provides other essential nutrients to keep your energy levels up throughout the day.

Breakfast helps improve mental performance and concentration during morning activities. Children who skip breakfast will be more sluggish, less attentive, and have less energy to carry out their morning tasks. Teachers observe that children who come to school hungry experience more learning difficulties compared to well-nourished children.

Studies show that breakfast eaters perform much better in their school work and show extra energy in sports and other physical activities. Besides assuring optimal development and growth, positive effects on alertness, attention, performance on standardized achievement tests, and other skills important for academic success are enhanced for those who eat breakfast on a daily basis.

Glucose is the body’s energy source. It is broken down and absorbed from the carbohydrates you eat. In the morning, after you have gone without food for as long as 12 hours, your glycogen stores are low. Glycogen is the glucose that has been stored in your muscle tissue and liver where it is released slowly overnight to keep your blood sugar levels stable. Once all of the energy from the glycogen stores is used up, your body starts to break down fatty acids to produce the energy it needs. Without carbohydrate, fatty acids are only partially oxidised, which can cause reduced energy levels. Eating breakfast restores your glycogen stores and boosts your energy levels, as well as your metabolism for the day.

Skipping breakfast

Extensive research in Australia and overseas has found:

- Many children who skip breakfast are significantly heavier than those who eat breakfast.
- Skipping breakfast may diminish mental performance. Eating breakfast may aid learning, as you are better able to pay attention and are more interested in learning.
- Eating high-fibre breakfast cereals reduces fatigue.
- Children who eat an inadequate breakfast are more likely to make poor food choices for the rest of the day and in the long term.

People who eat breakfast have more nutritious diets than people who skip breakfast. They also have better eating habits as they are less likely to be hungry for snacks during the day.

Snacking

People who skip breakfast tend to nibble on snacks during the mid-morning or afternoon. This can be a problem if those snacks are low in fibre, vitamins and minerals, but high in fat and salt. Without the extra energy that breakfast can offer, some breakfast skippers feel lethargic and turn to high-energy food and drinks to get them through the day.

If you do skip breakfast, try a nutritious snack such as fresh fruit, yoghurt, a low-fat muffin or a wholemeal sandwich to help you through that mid-morning hunger. Going without breakfast becomes more common with advancing age.

Mid-morning snack time

Some people find that the thought of food first thing in the morning turns their stomach. If this is the case, switch your breakfast to morning tea or mid-morning snack time instead.

(www.betterhealth.vic.gov.au)

Leanne James
School Nurse Educator
As part of the year 12’s last week of school, the Wellbeing Team along with Mrs Hudson held a special ‘Looking after Yourself’ lunch. Our year 12’s enjoyed lovely cheese and fruit platters, and were provided with strategies to cope with stress throughout the exam period. Below is one of the resources that were provided to the year 12 students. These strategies are beneficial for all students and could also be adopted for parents and staff.

The Wellbeing Team

**ABC of LOOKING AFTER YOURSELF**

- **ASK**
  - Notice how you feel. If you or someone you know are feeling low or stressed, take action. Ask for help. Don’t go it alone. Talking things over can help.

- **BREATHE**
  - When you’re feeling low or stressed it can also help to look after yourself. Feelings come in waves, learning to notice and let them pass using breathing techniques can help.

- **CONNECT**
  - To improve wellbeing stay connected. Stay involved with things that are meaningful for you. Family, friends, school, sport and other activities.

**STRATEGIES for STUDENTS**

Follow these strategies to support your mental health and wellbeing.

- **Positive Self Talk**
  - Change how you talk to yourself. Replace negative, blame-laden, critical inner monologues with more positive, self-reassuring and realistic statements.

- **Use relaxation techniques to manage stress**
  - There are many different relaxation techniques that can be used to overcome stress. Choose the one that suits you best.

- **Get Some Sleep**
  - A good night’s sleep is integral for our overall health and wellbeing.

- **Take Time to Study**
  - The exam period can be particularly stressful, but nothing can reduce your exam anxiety faster than good sleep. Regular study periods, taking breaks, making good notes and reducing anxiety can help.

- **Avoid Alcohol & Drugs**
  - Alcohol and drugs can increase feelings of depression and anxiety.

When you’re feeling low or stressed it can also help to look after yourself. Feelings come in waves, learning to notice and let them pass using breathing techniques can help.

**CONNECT WITH OTHERS**

We are social creatures, and our social relationships are very important to our general wellbeing. It is okay to talk about your feelings. Don’t worry about being judged or evaluated. Your friends and family might really be able to help you through these times.

**GET SOME SLEEP**

A good night’s sleep is a crucial part of our overall health and wellbeing. Sleep disturbances can increase feelings of depression and anxiety. Our exam stress levels may increase our stress levels. Try to maintain a regular sleep and wake schedule. Use relaxation techniques to support your sleep.

**ASK**

Notice how you feel. If you or someone you know are feeling low or stressed, take action. Ask for help. Don’t go it alone. Talking things over can help.

**BREATHE**

When you’re feeling low or stressed it can also help to look after yourself. Feelings come in waves, learning to notice and let them pass using breathing techniques can help.

**CONNECT**

To improve wellbeing stay connected. Stay involved with things that are meaningful for you. Family, friends, school, sport and other activities.

Headspace - Department of Education and Early Childhood Development

[Headspace logo]

If you are in need of help, visit headspace.org.au

Log on to headspace.org.au for online support and counselling.
Library Learnings

Title: Calpepper’s Place  Author: Trudie Trewin  Illustrator: Donna Gynell
Blurb: Calpepper has had enough of plodding through the hot desert sand. He wants excitement, and far away places. Will the bus bound for adventure take him to the perfect place?

Junior Fiction

Title: Whale in the Bath  Author: Kylie Westaway  Illustrator: Tom Jellet
Blurb: ‘Bruno, get in the bath!’ Bruno can’t wash when there is a WHALE in the bath. Why won’t anyone believe him?

Title: Bridie’s Boots  Author: Phil Cummings  Illustrator: Sara Acton
Blurb: When Bridie receives a pair of gumboots wrapped in rainbow paper for her fifth birthday, she is delighted. They are the best boots ever! Just right for splashing in puddles and twirling on tiptoes. But when she turns six, Bridie decides her boots should go on a big adventure.

Fiction

Crawf’s Kick it to Nick Series

Author: Shane Crawford & Adrian Bec

Book 1  Book 2  Book 3  Book 4

“The books are just not normal football stories but they include monsters and bugs. They are good to read”!! Luke Weatherhead Year 5

College Values: RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.
Changes to the Education Maintenance Allowance

From 1 January 2015, the government will provide extra financial support directly to Victoria’s neediest schools instead of providing the Education Maintenance Allowance directly to parents.

Parents will not be able to apply for the Education Maintenance Allowance in 2015.

The money will be allocated to eligible schools through schools’ core operational funding mechanism, with the neediest schools receiving the most funding. Not all schools will be receiving funding in 2015.

This change to how the money is distributed was required by the funding agreement with the Commonwealth government to make sure Victorian schools receive increased funding that will benefit all students and, in particular, those from schools with concentrated disadvantage.

The majority of parents who received the EMA payment already elected to provide the money directly to their school.

If you are experiencing financial hardship, you can speak to your principal about how you can access assistance from the State Schools’ Relief Committee for clothing and uniforms.

The end of the EMA direct payments to parents will not affect any other payment you may be receiving such as the Schoolkids Bonus, which is provided directly to eligible parents to assist with education costs.

If you have any questions about this change, please speak to your school principal.

UNIFORM FOR SALE

3 Polo shirts (12) 1 woollen jumper (12) 2 spray jackets (XL)
2 hats 1 woollen skirt (8) 1 summer dress (12)
2 Green Shorts (10)

Interested? Then call Chloe on 0458 436 776 to make an offer on the above items.

Wanted to buy!!
The following Year 12 English books: Death of a Salesman, In the Country of Men, Stasiland

Call Errin Bertram on 0412 339 246

Rushworth P–12 College is a SUNSMART School

ALL staff and students need to wear a hat when outside during Term 4.

If you need to you can purchase one from the General Office for $12.
Do you have an interest in music, drama, literature or dance?

Would you like to attend live theatre or music performances with your friends?

Riverlinks is launching an exciting project which provides tickets to a variety of live performances in 2015. The purpose of the project is to introduce students and teenagers to a selection of live shows and ask them what they feel about the “live” experience.

If you are aged between 14 and 18 simply complete the survey at the web address below.

https://www.surveymonkey.com/s/RlinkTeens

Participants will be selected from the respondents and invited to attend Riverlinks presentations in 2015.

Note for parents: Most presentations in this program are suitable for teenagers. Any shows with subject matter or content not suitable for particular age groups will contain appropriate warnings or parental advice.

~ Waranga Community Health & Nursing Home ~

Visiting Optometrist and Optical Dispenser here on:

Monday 17th November, 2014

Healthcare 2 You is committed to providing the highest quality eye care assessments.

Please phone 5851 8000 to make an appointment.

All consultations are Bulk Billed to Medicare

(No cost to you for eye examination)
If you have anything you would like to have published in our College newsletter please email articles to: rushworth.p12@edumail.vic.gov.au

Proudly supporting Rushworth P-12 College

We’re supporting you and your community

Call in and see us at 23 High Street, Rushworth or phone 5856 2122.

At the Bendigo it starts with U.

KYABRAM BLUE LIGHT DISCO

Where: KYABRAM YOUTH CLUB HALL, UNWIN STREET, KYABRAM.

When: Friday 7th November 2014.

Time: 6.30 p.m. to 9.30 p.m.

Cost: $7 entry at the door.

Ages: Prep to Year 9.

Halloween Dress

Food, Drinks and Glow wear for sale.

Great Prizes

Fully supervised by Off Duty Police and Volunteers.

Further inquiries can be made at Kyabram Police on 58531777.

Do you have school uniform or text books to sell??

Why not place an ad in the newsletter? It’s FREE!!

Email in your items for sale or drop a note in at the General Office with all the details.

College Values: RESPECT, Resilience, Excellence, Support, Persistence, Encouragement, Community, Trust.