**JUNE**

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<td>8th</td>
<td>Queen’s Birthday</td>
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<td>9th</td>
<td>Active After Schools 3.30 – 4.30pm</td>
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<td>10th</td>
<td>VCE GAT Exam - Shire Hall</td>
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<td>11th</td>
<td>Semester II classes begin</td>
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<td>15th</td>
<td>Shepparton Tertiary Information session Yr 11/12</td>
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<td>16th</td>
<td>Let’s Read Story time - College Library 10.00am</td>
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<td>17th</td>
<td>Primary Cross Country VCE Geography Excursion Flying Bookworm Theatre performance</td>
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<td>18th</td>
<td>Newsletter home</td>
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<td>19th</td>
<td>Latrobe Uni to speak to Senior students.</td>
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<td>22nd-26th</td>
<td>Year 10 Work Experience Week</td>
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<td>23rd</td>
<td>Fit to Drive session</td>
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<td>Last day of Term 2 - early dismissal 2.30pm</td>
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**OPEN MORNING** was a big success—THANKS to all involved. Our 5/6 students had a great time on camp recently. Read all about it on page 10.
News from the Principal....

Strategic Plan 2015-2018

In our last edition of Perspective I took the opportunity to introduce readers to the main themes of our new Strategic Plan and the key areas of work that we will undertake over the next three and a half years. Since the last edition we have commenced work on two of our new pillars of improvement, Community Engagement and Personalised Learning. All families should have received information about opportunities to become involved in our development teams for these two areas, with opportunities available for students, staff and parents. Expressions of Interest for our Personalised Learning Team close on Friday 5th June and for our Community Engagement Team, close on Tuesday 9th June.

On our Personalised Learning journey Rushworth P-12 College will take advantage of its strengths as a small school and harnessing excellent teacher student ratios to ensure that differentiation occurs within every classroom. This method of teaching considers the student's interests, abilities and pathways in ensuring that learning is relevant and right for them. The college will be evaluating a range of approaches to learning that build upon the development of authentic student voice in curriculum teaching and learning to ensure that the work occurring in classrooms is targeted to support individuals in the area that they are able to engage further and make the most progress in their learning.

Our work on Community Engagement recognises that Rushworth P-12 College has a close and supportive community, and as an educational hub responsible for the development and growth of young people in the community from the beginning to the end of their primary and secondary education, it is critical that we value the best resources of the town so that the benefits of education can be maximized and in turn strengthen the families and businesses in the local area. Community engagement will allow students an opportunity to increase their network of positive, professional relationships and experience authentic learning opportunities.

PBIS

It has been fantastic to see our students responding positively to our PBIS initiative at the College and we are confident that our students now know and understand the 3R’s of Rushworth – be Respectful, be Responsible, be Resilient.

Over the last six months teachers have spent time teaching students the expectations and the skills we wish them to demonstrate in different locations around the school. For instance, did you know that in our Learning Areas (Classrooms) that we ask our students to demonstrate that they are Respectful by:

- Using kind words to others
- Listening carefully and working cooperatively
- Caring for other people and their belongings

The success of our approach to PBIS comes from the teaching of the skills and expectations, we are not just expecting students to demonstrate something that they may not know, but also from the consistent reinforcement that students receive when they do demonstrate our expectations and skills. So far this year our teachers and senior students have handed out over 3000 Rush cards to students demonstrating the expectations of be Respectful, be Responsible and be Resilient.

Why not talk to your son or daughter about how they can demonstrate these expectations at home? Help us make this a consistent approach to supporting your children and our students to be the best they can be, in each and every situation they enter.
SchoolMate

Victoria’s Department of Education and Training has released a new app that is designed to help parents become more engaged in their child’s education.

SchoolMate provides parents with a roadmap to help aid their child’s learning at home and at school. It:

- shows parents what their children are learning in each subject, at each year level according to the Victorian curriculum (AusVELS)
- provides parents with tips for helping their child in the best way possible
- suggests apps, books, events and activities related to each subject area and year level.

We think SchoolMate is a great resource for parents and we encourage you to visit the App Store or Google Play and download it today.

The Department will begin updating SchoolMate soon, so please let us know if you have any feedback you would like us to share with them, or you can email the SchoolMate team directly at online.comms.unit@edumail.vic.gov.au

Kind regards, Brad Moyle, Principal

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Winter sun - is it safe?

UV levels in Victoria naturally decline over the winter months from May - August. **During this time, sun protection is not required unless near reflective surfaces such as snow or outdoors for extended periods.** As a result of the change in UV, vitamin D levels will naturally decline during this time, so check out the steps below to help your levels over winter:

- Be outdoors each day, around noon, with some skin exposed.
- Be physically active while outdoors helps with production of vitamin D.
- Sunscreen use should not put people at risk of vitamin D deficiency.

Watch this [video](#) for great tips on how to get enough vitamin D this winter.

If in doubt, visit your GP to discuss if you are at risk.

For more information on vitamin D, visit the [SunSmart website](#).
Congratulations to all the students who completed a finished artwork to display for the Rushworth P-12 College ‘Open Morning!

The old hall and N Block look amazing, with a variety of artworks from Sculpture to drawing. Each visitor to the Open Morning was asked to vote for their favourite artwork.

I am happy to announce Zoe McIntosh as the winner of the People’s Choice Award!

Congratulations Zoe on a fantastic portrait created in an Expressive Style.

Zoe will be awarded with a certificate and art prize at the next 9-12 Assembly.

Frankie O’Toole, Arts Department
PBIS Positive Behaviours

The following students have been recognised for displaying one or all of the College’s 3 expectations, Be Respectful, Be Responsible and Be Resilient during the week.

Week 7: Monthly Draw - MAY

**Winner**
Haylee Marshall
Dylan Kromek
Liana Coyle
Chelsea Robinson
Matthew Caton

**Winner**
Caleb Stokes
Emma Marshall
Daniel Bathman
Will Brown
Jack Risstrom

Story time is coming to the College…

If you have a little one at home, how about you come along to the College Library on Tuesday 16th June at 10.00am for a story time session.

The plan is to share a story or two, and parents can chat about reading to some of our experts (if they wish!)

We will have Let’s Read packs and information available on how you can start working with your child to value the gift of reading throughout their life.

Morning tea and a cuppa will follow... EVERYBODY WELCOME!! Register your interest with the College on 58561230 for planning purposes.
LIBRARY LEARNINGS
THE CHILDREN’S BOOK COUNCIL OF AUSTRALIA AWARDS
2015 Shortlisted Books

Each Library article leading up to Book Week, will feature a Shortlisted book from categories: Older Readers, Younger Readers, Early childhood and Picture Book of the Year.

So make sure to keep an eye out for each issue!!

Older Readers - Recommended for Years 9+

Title: The Incredible Adventures of Cinnamon Girl Author: Melissa Kei

Blurb: Alba loves her life as it is. She loves living behind the bakery, and waking up in a cloud of sugar and cinnamon. She loves drawing comics and watching bad TV with her friends.

The only problem is she’s overlooked a few teeny details: Like, the guy she thought long gone has unexpectedly reappeared. And the boy who has been her best friend since forever has suddenly gone off the rails. And even her latest comic-book creation is misbehaving. Also, the world might be ending - which is proving to be awkward.

As Doomsday enthusiasts flock to idyllic Eden Valley, Alba’s life is thrown into chaos. Whatever happens next, it’s the end of the world as she knows it. But when it comes to figuring out her heart, Armageddon might turn out to be the least of her problems.

Younger Readers:

Title: Bleakboy and Hunter: Stand Out in the Rain Author: Steven Herrick

Blurb: Jess is an eleven-year-old boy tackling many problems in life, especially fitting in to a new school. Luckily he meets Kate. She has curly black hair, braces and infectious smile. She wants to ‘Save the Whales’ and needs Jesse’s help. But they haven’t counted on Hunter, the school bully, who appears to enjoy hurling insults at random. With Hunter’s catchphrase ‘Ha!’ echoing through the school, something or someone has to give. But will it be Jess? Kate? Or is there more to Hunter than everyone thinks?

Early Childhood

Title: Scary Night Author: Lesley Gibbes Illustrator: Stephen Michael King

Blurb:

Once upon a scary night, three friends set out on a journey. But where were they going in the dead of the night, tip-toe creeping in the pale moonlight?
Picture Book of the Year

Title: Fire
Author: Jackie French
Illustrator: Bruce Whatley

Blurb: One small spark brought fire awake
Winding like a small black snake.
Fire flickered, fire crept
Flames snickered, bushfire leapt.

These books are currently available to borrow from the Library.
Remember to keep on reading!

Kerri-Anne Nurse, Library Manager

VCE SUPPORT SESSIONS
EVERY WEDNESDAY
3.30-5.30 PM
RP-12 COLLEGE
ROOM: S3

Do you need some time, space or support to keep up with your VCE Studies?

Stay after school on a Wednesday night!!

That’s 2hrs of homework and revision that would go towards the 14hrs a YR 11 students should be completing and the 21hrs a YR 12 student should be completing.

It’s as easy as just turning up to S3!
WHAT DO YOU KNOW ABOUT ICE?

Use of the illicit drug crystal methamphetamine, commonly known as ‘ICE’ is increasing in country Victoria and New South Wales and ravaging our society.

In response to these concerns, ‘Community Against Drugs’ (CAD) is inviting all members of the community to attend a public forum.

COMMUNITY FORUM

TUESDAY, JUNE 23RD, 2015
6.30PM – 8.30PM
at Moama Bowling Club

TO REGISTER:
Email: info@communityagainstdrugs.com.au

GUEST SPEAKER:
Jim O’Brien - Former Officer in Charge of the Purana Task Force

- Other speakers include Tristan and Murray - recovering addicts
- Audience members will also have an opportunity to participate in a Q & A session with a panel of Echuca Moama region stakeholders and support agencies.

TOPICS COVERED:
- What is “ICE” and how does it work?
- Short and long term physical, psychological and social effects
- Signs and symptoms of dependency
- Impact on family and friends
- What can you do to help?
Well done to Mac Miller and Hannah Price for receiving our PBIS awards, for demonstrating the 3R’s of Rushworth P-12.

Our class award went to Jason Clarke presented in recognition of his exceptional effort this term and Zac Price presented in recognition of his exceptional effort in Reading this week.

Toni Wright received a Silver Mathletics award.

Well done to Jackson Stewart for being our first student to reach 100 nights of reading, well done Jackson.

There has been a slight reduction in the number of students bring their readers to school each day, please encourage your child to be responsible for bringing their reader to school and home again each day and recording their reading in their reading log.

Learning Foci:

In Literacy, we have been learning about how we communicate with others, for example taking turns when speaking, using a loud clear voice and using eye contact. We are also looking at how facts and opinions are presented in text and how settings are presented in stories and how this can influence the audience.

In Numeracy, we have been learning about tell time to the minute and the difference between am and pm. Next week we will be looking at fractions and how they make up a whole and introducing decimals as an extension of place value.

Our Inquiry focus for the next five weeks of this term is “Smooth Moves”, which is a unit based on force and motion if any members of the school community would like to share their experiences on this topic, please contact me at the College.

Miss Megan Flynn

AWARD WINNERS

Murphy – For great work in Maths

Holly – For great participation and work in Maths

Daniel – For great participation and work in Maths

Hansueli Habegger – PBIS Award – For displaying the 3 R’s of Rushworth P-12 College

Luke Weatherhead - Presented in recognition of Luke being responsible for his learning
City Lights Not Too Bright...

The Year 5/6 students recently headed to Melbourne for their Camp this year. Despite a wet and dreary start, they kept their enthusiasm going the whole time, and found that the City isn't as scary as one may think!

Here are a few recounts of their adventures;

On 19/05/15 Gr 5/6 students travelled by train to Melbourne we left Murchison east station by 6:59am when we all got to Melbourne, Miss Cray and Mr Bovell and Gr 5/6 walked around getting on trams and more walking and we finally arrived at Melbourne Discovery we got a key to our rooms, after we settled in we left to go to Queen Victoria market, there were lots at the market.

We wandered all over the market I got a bracelet engraved that said Mum on it and I also got mum a mini wooden wombat keychain and a bracelet for Grace and I got a Collingwood scarf. There was a shop that sold liquorice it was the best I got sour watermelon and rainbow liquorice.

My next favourite activity was Botanic Gardens walk that was really fun especially the children’s garden it was literally a jungle perfect for hide and seek there was bamboo everywhere it was cool. We were there taking pictures of the gardens, it was fun.

We went on a river cruise to Science Works. It wasn’t too bad of a day to go on a river cruise it was cold but that was good, Science Works was fun and really cool it amazed me. Science Works had a lot of cool illusions and smart tricks. Eureka Sky Deck was fun to because you could see the sights of Melbourne far away. I also went on the EDGE that was scary for me at first then it wasn’t too bad in the end. Also two of my fellow classmates went on with me.

Next is Melbourne Aquarium that was cool, although I’ve been there before but not in a long time. We saw lots of sea animals and reptiles, I also got to pat a Port Jackson sharks and sting rays in an open tank. We saw a massive crocodile and I couldn’t how big it was.

My last highlight of the camp was the MCG tour and games hall the tour was good but the games hall was so fun there were netball, football, archery and heaps of other sports. We also went to the Sports Museum that was interesting. So that was my week on camp.

On Friday I was glad and euphoric to go home because Melbourne is not my place to be. But I was glad to see the beautiful countryside.

By Lillian Gelsi
On Tuesday the 19th of May, Mum was yelling my name, I woke the time was 4:23am. I had breakfast, had a shower, got dressed and got in the car and we were off. Andrew and Hansueli were already there.

When in Melbourne we went to Melbourne Discovery (A big back packer’s hostel/tourism place). We dropped off our luggage at our rooms. We did heaps but if I tell you about all the things I did I’d have no room for newsletter and newspaper. So I’m going to tell you about five of my favourite things.

Firstly we went to the Queen Victoria Market and as usual I blew all my money in an instant but the hot jam filled donut made up for it.

Secondly we went to the Melbourne Ice House. Everyone in the class kept falling except for Hansueli he was taking to it like a duck to water. I’ve got bruises on my bruises.

On Thursday 21st of May half of the people from the class and the teachers went to the MCG (Melbourne Cricket Ground) for a tour. My favourite part was the time reaction test in the game section of the National Sports Museum.

On Friday the 22nd of May, the time had come to leave. We left the city of Melbourne in a VLine train we had to board a bus at Seymour to get to Murchison East. When we got there Mum was waiting. And I was overjoyed to be in her arms again.

By Cody Vanderdonk.
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School Holidays Kid’s Pizza Making Day

Open to Children aged 7-13 years. Learn how to make pizza dough, then create (and eat!) your own yummy creation. Using fresh produce from the Community Garden.

**Venue:** Rushworth Community House.

Numbers are limited and bookings are essential.

**Wednesday July 8**

10.30am – 1pm

$5 per child