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Issue No. 6

5 May 2017



Another busy fortnight at the College: Athletics Carnival, Careers Day Out, CFA getting practical... and more!



Be Respectful, Be Responsible, Be Resilient

MAY

8	9 NAPLAN P-12 Assembly 9.00am	10 NAPLAN School banking day	11 NAPLAN	12
15 2018 - Year 7 Information Night - tours @ 5.30pm. Information at 6.00pm College Council 7pm	16 P-12 Assembly 9.00am	17 School banking day	18 Food & Fibre Day Ex- cursion (selected stu- dents)	19 Newsletter home GMDSSV Senior Winter Sports Day (9-12 selected students)
22 EDUCATION WEEK Centrelink visit for Year 11, 12 students	23 EDUCATION WEEK P-12 Assembly 9.00am Immunisations	24 EDUCATION WEEK OPEN MORNING 9.00 - 11.00 am School banking day	25 EDUCATION WEEK GMDSSV Senior Winter Sports Day (9-12 selected students)	26 EDUCATION WEEK
29	30 P-12 Assembly 9.00am GMDSSV Cross Country (selected students)	31 School banking day	1 Top Arts/Legal Studies VCE Excursion to Melbourne	2 Newsletter home

JUNE

5 Year 10/11 revision days	6 P-12 Assembly 9.00am Year 10/11 revision days	7 Year 10, 11 Exams School banking day Junior Winter Sports Day - Year 7/8 selected students	8 Year 10, 11 Exams	9 Year 10, 11 Exams
12 QUEENS BIRTHDAY PUBLIC HOLIDAY	13 P-12 Assembly 9.00am	14 School banking day REPORT WRITING DAY (Only Primary & students sitting the GAT to attend)	15	16 Newsletter home
19	20 P-12 Assembly 9.00am	21 School banking day	22	23
26 Yr 10 Work Experience	27 P-12 Assembly 9.00am Yr 10 Work Experience	28 School banking day Yr 10 Work Experience Flying Bookworm Theatre presentation	29 Yr 10 Work Experience	30 Newsletter home Yr 10 Work Experience

News from the Principal...

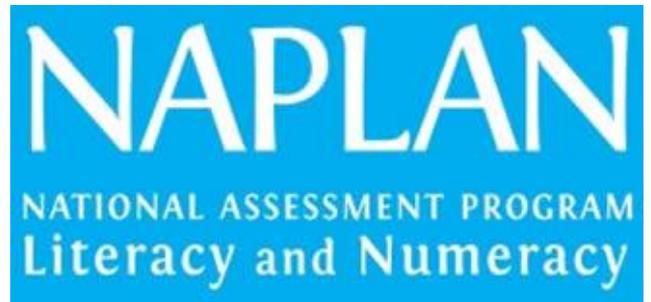
In Pursuit of Excellence

It has been an exciting time for two of our staff in the last fortnight. Ms Kirsty Turner, our Social Worker, has graduated with a Master of Social Work, Bachelor of Human Services and one of our Primary teachers, Ms Kelly Pettigrew, graduated with a Bachelor of Education. I congratulate both of my colleagues on their achievements.



Our involvement in the University of Melbourne Network of Schools 2016 program is continuing to provide us with excellent Professional Learning opportunities. This last week saw me in Melbourne listening to the keynote speaker, Professor John Hattie. This is the third time I have been fortunate enough to be in the audience where he has presented and he is always challenging my thinking and bringing me back to the most important question of, "What is the impact of the work I am doing as a leader, and of the work our staff are doing as teachers and supports, on student outcomes?" We are fortunate in the department to have a wide range of data available to us. It is through the analysis of this data that we will be able to measure the impact as we continue on an improvement journey.

Two very important data sets that are gathered in Term 2 relate to academic outcomes through NAPLAN testing and engagement and wellbeing data through the Students Attitudes to School Survey. NAPLAN testing is occurring this coming week and all students in Years 3, 5, 7 and 9 will be participating.



The results of this testing should be available in Term 3. A note was sent home to all families with the children who are in these year levels.

Positive Community, Positive Outcomes

Our annual School Athletics Carnival was held on Thursday and this again saw many students participating in a fun and supportive environment. It is a terrific opportunity for the families to watch their child compete in various events and we thank everyone that attended for your support. We also thank the Rushworth Football and Netball Club for the use of their facilities on the day.

Our Sports Coordinator, Ms Amanda Kelly also deserves a big thank you from our college community for the work that she did to ensure that the day ran smoothly. Her work does not stop here as Ms Kelly will now be organising teams for the next level of competition as our students go on to represent Rushworth P-12 College against other schools in our area.

Our annual open day will be occurring this Month so please keep an eye on our Facebook page and local papers so that you can visit our college and see our most wonderful students engaged in a variety of learning activities.

Positive Behaviour Interventions and Supports (PBIS)

Our blitz on being respectful in the learning environment continues. Mr Peter Bovell will be leading a staff learning session to help us consider the ways we model respect as adults through our own language and actions in everyday situations. I look forward to this learning opportunity.

Kind regards,

Leanne Miller, Principal

Currently reading: *Snot Chocolate and other funny stories* by Morris Gleitzman

Recently finished: *Mr Romanov's Garden in the Sky* by Robert Newton – new release



Community support that's ace... on a table tennis table!

At the College assembly on 2 May we were honoured to welcome community members, Annette Knoepfli - Habegger (and Fiona May who was unfortunately ill).

Annette and Fiona had put their heads, and their skills together and came up with an idea and a project.

The initial idea was to provide support to students who may not always be in a social mood, but still want to 'do' something—an activity you could do individually or with someone else, depending on your mood.

Their idea entailed making shopping bags, that were sold locally in their businesses, Rushworth Upholstery and Motofinish Café, the funds built over the last 12-18 months and these two supportive women had enough money to purchase a table tennis table (with a bit of support from REBEL Sport in Shepparton who very kindly donated the net).

Annette & Fiona believe that a table is a great place for gathering, but can also be a place of refuge, our newly donated table tennis table is a symbol of this and we are extremely grateful of their support.

The table has been delivered to the college and we are currently working out the 'best' place for it to be placed, so that students can enjoy using it, but their safety is also monitored.

Thankyou Annette, Fiona and Rebel Sport for your generosity and support.

Kerrie Raglus, Community Engagement



Kerrie Raglus (Community Engagement), Annette Knoepfli-Habegger (Rushworth Upholstery)& Leanne Miller (Principal) all feeling very happy after assembly on Tuesday - a heart warming project!

Absent: Fiona May

Also at Assembly this week....

Aussie of the Month for April - Maddie Powell



Desi Swallow received a weekly PBIS award for Being Responsible and working hard. Congratulations Desi!

Acknowledging students who have been volunteering in the community, at the Rushworth Easter Heritage Festival, ANZAC ceremonies or here at the College.



FANTASTIC VCE ATTENDANCE!

“THERE IS NO SAFE NUMBER OF DAYS FOR MISSING SCHOOL – EACH DAY A STUDENT MISSES PUTS THEM BEHIND, AND CAN AFFECT THEIR EDUCATIONAL OUTCOMES”

- Department of Education and Training

So far this year our Year 12 students are setting the standard for attendance at the college with an average attendance of **97%**! This is shining example of commitment and engagement to their studies, which I have no doubt will reward them with pleasing VCE results. Indeed, all our VCE students have taken the first step to experiencing success this year, with an average attendance rate of 95%. This is a figure deserving of great acknowledgement, as there is a significant correlation between attendance and learning outcomes to the point

that every day matters. Of the 22 students studying VCE at Rushworth this year, only two are falling behind our secondary attendance goal of 92%, but only slightly at 89% and 90%. Congratulations to all these students for their dedication and perseverance, which I am sure will continue throughout the year.

Our college strategic plan has average attendance goals of 90% and 92% for primary and secondary students respectively. It is great that our students in Years Prep to Four and our Year 12s are currently meeting this goal and we hope our other year levels will be able to build upon some good attendance figures to reach these goals by the end of the year.

YEAR LEVELS	2017 AVERAGE ATTENDANCE	2017 COLLEGE GOAL
Prep-Grade 2	95%	90%
Grades 3-4	91%	90%
Grades 5-6	89%	90%
Year 7	86%	92%
Year 8	87%	92%
Year 9	89%	92%
Year 10	87%	92%
Year 11	91%	92%
Year 12	97%	92%

You can check your child’s attendance through the college’s Xuno portal on our college website, which their overall attendance for each subject. You can also add reasons for any unexplained absences. Please contact the school if you have not received login details or are unable to access the portal.

If you are having difficulty with your child meeting attendance goals please contact their main classroom teacher for primary students or Advisory teacher for secondary students.

Advisory teachers will be contacting parents and carers whose children are struggling to reach attendance goals to understand the barriers and where needed support implementation of an attendance plan.

Peter Bovell
Assistant Principal



year 7 information evening

Monday 15 May

Tours of our facilities will begin at 5:30pm with the official information starting at 6pm.

This session will run for an hour and aims to provide prospective families information on the following:

Curriculum

2017 Transition Program

Positive Behaviours, Intervention and Support (PBIS)

Bring Your Own Device (BYOD)

Uniform

This invitation is open to any families with children transitioning to Year 7 next year and will provide you with a sense of the inner workings of the College to help you make an informed decision about your choice of school for 2018.

BBQ Provided

CAREERS DAY OUT

Last Thursday the majority of our senior students in Years 10,11 and 12 headed to Shepparton to attend Careers Day Out at the Shepparton Showgrounds.

We arrived to a jam packed venue full of all sorts of careers advice. It was wonderful to see our students so willingly asking questions, seeking information and attending panel discussions on a wide variety of career directions they wanted to explore. They got back on the bus loaded with a whole lot of information to take in/ explore further.

Thank you to all the students on their exemplary behaviour. It was great to see some of you get involved in lots of the 'hands-on' activities on offer —like taking blood, bricklaying and having your hair braided, to name just a few.

Congratulations to the hard-working Careers Day out team on a great day!

Peter Barnes, Nicole Bailey, Kerrie Raglus



Year 9 CFA is up and running in full force!

Last week our CFA students had their first look into the everyday running's of a fire station and even got the opportunity to compete in bowling, hose connection and team communication.

It is great to have Greg Hutchison with us again in a volunteer role. Between himself and Cass Alexander we are very fortunate to be getting taught from some of the best.

I speak for all of the CFA students when I say we are excited to learn more skills and challenge our team work over the year.

Parents please take note: CFA will be shorter next week (10th May) due to NAPLAN testing.



SERIOUSLY????! YOUTH FORUM

Our college is filled with *'the leaders of today'*, which was pointed out to some of our students who had the opportunity to attend the Seriously ???! Youth Forum in Echuca on Wednesday 3 May.

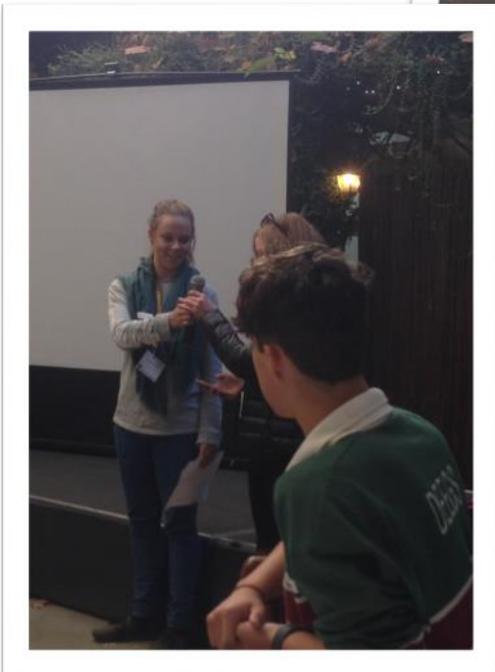
This event was supported by the Shire of Campaspe and focused on how young leaders can make a difference in their community. Our students were challenged to come up with a campaign and the solution to tackling an issue in our community. Most of the schools including Rushworth P-12 had a focus on equality and celebrating diversity in culture and sexual orientation.

Lots of quality conversations and ideas were explored and friends made.

Thank you to Kate Wilde, project worker for the Get Involved Project, who presented on the day and all of her helpers.

It was also great to see one of our former college captains, Liana Coyle (pictured below) working with Kate as part of the Campaspe Youth Advisory group.

Larissa Carr



Rushworth P-12 "back in the saddle" at Interschool Equestrian event...

Well it's been a few years since the College competed in an equestrian event, but we tracked down our saddle blankets, brow bands and ties and enthusiastically waved our competitors "good luck".

Megan Arnel and Sarah Lange-Richards were the two competitors that made up our team (Rushy Racers) at the recent competition in Tatura, and they did us proud!

Rushy Racers - 13th out of 17 teams (although most teams had 4 people, we only had two).

Sarah - 37th with 29 points

Megan - 43rd with 26 Points

The largest competition was the mandatory dressage and show jumping required by at least one graded member of the team, to be able to enter the competition, as Megan was the only graded she had to enter all four of these events. We the large field Megan still placed 3rd in one of the two dressage tests (Which she only learnt the test that morning as it was an adult riding test instead of Pony Club) and 6th in one of two Show jumping rounds.

Megan also placed 4th in the Off The Track Thoroughbred competition.



Sarah Lange-Richards: Year 9

4th Handy Mount
 4th Best Educated
 1st Games (Champion for Secondary Games)
 4th Handler Class
 3rd Pleasure Mount
 4th Smartest on Parade



Megan Arnel : Year 8

3rd Dressage test
 6th Show jumping
 3rd Handy mount
 1st Games
 2nd Pleasure Mount

The Sports Locker - Athletics Carnival



Thursday 4 May was our College Athletics Carnival and what a wonderful day it turned out to be! After a frosty start the sun came out to shine down on us all day with our students also shining on the track and field.

The students competed in their age groups in a range of Athletic events as well as the annual fashions on the field (won by Kody Diegan), tug of war and a scavenger hunt.

The students had a wonderful day with participation rates well up and the two houses were on almost equal points for most of the day.

In the end Brocklebank took out the day with a score of 6100, but McNamara were very close behind, finishing with a total of 5964 points. Our age group Champions can be seen below.

I would like to extend a huge congratulations to all of the students who attended on the day and thank the staff and senior students who assisted with setting up and running the Carnival!

Amanda Kelly

Age Group Champions

Prep/1/2 – Desiree Swallow & Oliver Peterson Grade 3/4 – Chelsea Robinson & Leewyn Aldridge
 Grade 5/6 – Jay-Leigh Meguyer & Tom Jones 12/13 year old – Sophie McLean & Dalton Balmer
 14 year old – Ebony Jones & Jaiden McIlroy 15 year old – Sarah Lange-Richards & Meerza Hashim
 16 year old – Brooke Austin & Mitchell Coughlan 17 year old – Abi Clarke & Mathew Lange-Richards
 20 year old – Janelle Doolan & Tommy Coyle



Be Respectful, Be Responsible, Be Resilient

 **BROCKLEBANK
WINNERS!!!**



Rushworth P-12 College
Athletics House Champions

2007	Matthew
2008	Brooklynn
2009	Brooklynn
2010	Brooklynn
2011	Brooklynn
2012	Brooklynn
2013	Brooklynn
2014	Brooklynn
2015	Brooklynn
2016	Brooklynn
2017	Brooklynn
2018	Brooklynn
2019	Brooklynn
2020	Brooklynn
2021	Brooklynn
2022	Brooklynn





SPLINTER CONTEMPORARY ARTISTS

FOLLOWING
the **ART**
path

A new exhibition by Splinter Contemporary Artists featuring works created for, during and in response to The Art Path

KYABRAM TOWN HALL GALLERY
Open 10am-3pm Monday to Saturday
199-209 Allan Street, Kyabram

May 2nd - July 31st 2017

Official opening
Saturday May 6 at 2pm



Splinter Contemporary Artists acknowledge the Greater Shepparton City Council for their financial support of The Art Path



FREE

Laptop bags of various styles.

9 x Targus Briefcase style bags with shoulder strap.
Suits 13 to 15 inch laptops.
Brand New.

6 x STM Satchel style bags with shoulder strap.
Suits 13 Inch laptops.
3 x Brand New & 3 Used.

If you are interested pop into the IT Department and see Brendan - he will be glad to see you.

COME & *Try* DAY



Goulburn Valley Junior MC



Date: Sunday, May 7, 2017 | Sign-on: 8.15am - 9am

Riders' Briefing: 9am - 9.15am | Riding: 9.15am - 1pm

Contact: Kelly - 0411 043 207 or Gail - 0429 315 325

For ages: 4-15-years-old | FREE morning tea for all participants!

Required: Bike, all safety gear

2017 Club Membership (Single or Family) will be reduced to \$50 on the day!

Address: 510 Echuca Road, Mooroopna



MOTORCYCLING VICTORIA

First-time participants will receive a FREE

12 month Recreational Licence!

Website: <http://gvjmcc.org/>



Join our
**Read Aloud
 More in May
 Challenge!**

**\$10,000 WORTH OF
 PRIZES TO BE WON!**

Find out more: www.scholastic.com.au/nfrm



May is
 SCHOLASTIC
 NATIONAL
**FAMILY
 READING
 MONTH**

This year the focus
 of National Family
 Reading Month is on
 families reading aloud
 together.



Book Club coordinator Ms. Carolyn Fraser, wants to encourage students and parents to get involved in "Read Aloud More in May"

There are lots of prizes to be won by registering on the website link.

www.scholastic.com.au/nfrm

You could even combine this competition with the Premier's Reading Challenge??



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At the Bendigo it starts with U.



If you would like us to promote your upcoming event or organisation please email the details to:
rushworth.p12@edumail.vic.gov.au

Tatura Basketball Aussie Hoops Term 2 2017

Cost: \$75.00 for an 8 week programme. (this includes the cost of your Aussie Hoops pack)

Start Date: Wednesday May 3rd.

Time: 5.00pm - 5.45pm

Location: Tatura Basketball Stadium

Contact: Lisa Cullum on 0428242889 or taba@viberts.com.au

Registrations will be taken on the first night - apologies but our online registration system still has a few issues we are working on.

EDUCATION WEEK 2017

Healthy Mind, Healthy Body

21-27 May

OPEN MORNING WEDNESDAY 24 MAY 9.00 - 11.00 am

Be Respectful, Be Responsible, Be Resilient

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

RUSHWORTH P-12 COLLEGE TERM 2 2017 MENU

Canteen Manager *Christine Williams*

<u>Recess Menu</u>		<u>Lunch menu</u>	<u>Lunch menu</u>
Hash Brown	.80c	<u>Sandwiches</u>	<u>SALAD TUBS</u>
Dim Sims (with tom or soy sauce)	.90c	Vegemite or Jam	Caesar Salad - Lettuce, Bacon, Parmesan ,Egg and Croutons
Chicken strips	\$1.00	Cheese	\$4.00
Party Pie	\$1.00	Ham	\$2.00
Good Eating Beef Pie (200g)	\$3.50	Ham and Cheese	\$3.00
½ Chicken chilli wrap	\$2.00	Egg and lettuce	\$3.00
(lettuce & mayo)		Salad - Lettuce, tomato, cucumber,	\$4.00
Tomato sauce	20c	carrot, beetroot and cheese	\$3.00
		Ham and Salad	\$3.70
		Chicken and Salad	\$4.00
<u>All day snacks</u>		Tuna and Salad	\$4.00
Ovaltines	\$1.00	Rolls - add 80c	
Red Rock Del	\$1.00	<u>Chicken Schnitzel Wrap</u>	
Honey soy chicken or sea salt		with lettuce and mayo (cold)	\$4.00
<u>Drinks</u>		<u>Chicken Sweet Chilli Wrap</u>	
Water	\$2.00	with lettuce and mayo (cold)	\$4.00
Fruit Juice	\$2.00		
Apple or Apple blackcurrant		<u>Recess/Lunch orders</u>	
Oaks 300ml	\$2.00	ALL students Lunch orders to be	
Strawberry and Chocolate		placed in Library return book box	
Oaks 600ml	\$3.00	before 8.50am	
Chocolate, Mint Chocolate, Caramel, Vanilla,, Strawberry and Banana		Staff orders to canteen by 10.00am	
Lipton Ice tea peach	\$3.00	Except Tuesday & Friday, lunch can be	
Zooper Dooper	0.50	ordered at recess at canteen Thank -you	
			<u>Tuesday Lunch Specials</u>
			(must be order at recess)
			Homemade Sausage roll
			\$3.00
			Bake Potato
			\$5.00
			with coleslaw, cheese, bacon, sour cream
			OR bolognaise sauce, cheese, sour cream
			Oodles of Noodles
			\$2.00
			<u>Friday lunch Specials</u>
			(must be order at recess)
			Lasagne & salad
			\$5.00
			Mrs Mac Potato Top Beef Pies
			\$3.50
			Mrs Mac Quiche egg/cheese/bacon
			\$3.50
			Salad available with pies

How to Order for Recess and Lunch

All recess orders to be put in the Library return book slot before 8.50am. Lunch orders Monday/Wednesday/Thursday in Library return book slot before 8.50am.

On Tuesday and Friday lunch order can be made at the canteen at recess. On these two days, you may order anything that is on the menu.